

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

The Sower and Receiving the Word

Label the farmer, seeds and growth as parable illustrations. Do not identify the illustrated farmer as Jesus literally sowing a field. The grain and leaf are broad reminders, not a botanical claim. Explain every soil for older children; do not label particular children as bad soil or compare their worth by numbers of fruit. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Hear and Receive: Color and Tell

SSO-W28-A24-01

Ages 2-4 | Mark 4:1-20

Objective: Recognize the farmer in the parable and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: The sower sows the word.

Find Hear and Receive Partners

SSO-W28-A24-02

Ages 2-4 | Mark 4:1-20

Objective: Recognize two visual details used to teach The Sower and Receiving the Word.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: third choice. Bottom row: second choice. Name each matched detail and connect it to its Bible fact.

Listen: Hear and Receive

SSO-W28-A24-03

Ages 2-4 | Mark 4:1-20

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find the farmer sowing seed in the parable. 2. Find seeds reminding us of the word being sown. 3. Find a leaf reminding us of growth on good ground.

Answer: Correct choices: 3, 1, 2. Name the chosen pictures and read their references.

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Remember Hear and Receive

SSO-W28-A24-04

Ages 2-4 | Mark 4:1-20

Objective: Remember pictured Bible details while taking turns in a small visual memory game.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Start with two pairs face up. Add the third pair and turn cards over when ready.

Answer: Three identical pairs. After finding a pair, name the picture and hear its Bible connection.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Make a Hear and Receive Card

SSO-W28-A24-05

Ages 2-4 | Mark 4:1-20

Objective: Create a simple foldable about Hear and Receive and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept seed, plant or leaf with an oral explanation that Jesus is teaching about receiving the word.

Preparation: scissors with adult help.

Draw and Tell: Hear and Receive

SSO-W28-A24-06

Ages 2-4 | Mark 4:1-20

Objective: Draw a concrete Bible detail or clearly labeled application connected with Hear and Receive.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept growth as a parable reminder, not a literal picture of words changing into grain.

Discover Hear and Receive

SSO-W28-A56-01

Ages 5-6 | Mark 4:1-20

Objective: Observe the main visual reminder and explain three facts about Hear and Receive.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: The sower sows the word. Visual reminder: Find seeds reminding us of the word being sown. (Mark 4:14).

Bible Clues: Hear and Receive

SSO-W28-A56-02

Ages 5-6 | Mark 4:1-20

Objective: Distinguish three stated Bible facts from plausible alternatives.

Teach: Read the question and all choices aloud. Ask children to explain their choice using the stated Bible fact.

Answer: A sower went out to sow. The sower soweth the word. They hear and receive the word and bear fruit.

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A Bible Lesson in Pictures

SSO-W28-A56-03

Ages 5-6 | Mark 4:1-20

Objective: Illustrate the change described in Mark 4:8; Mark 4:20 and explain what happened.

Teach: Read the verse; let the child draw with a helper. Treat a personal-life picture as application, not another Bible event.

Answer: It springs up, increases and bears fruit; Jesus explains hearers receiving the word and bringing forth fruit.

Reasoning 1: It springs up, increases and bears fruit; Jesus explains hearers receiving the word and bringing forth fruit.

My Hear and Receive Bookmark

SSO-W28-A56-04

Ages 5-6 | Mark 4:1-20

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: sower. Read the complete excerpt aloud and locate Mark 4:14.

Preparation: scissors with adult help.

Tell with Hear and Receive Cards

SSO-W28-A56-05

Ages 5-6 | Mark 4:1-20

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Draw the Bible Lesson

SSO-W28-A56-06

Ages 5-6 | Mark 4:1-20

Objective: Draw a concrete Bible detail or clearly labeled application connected with Hear and Receive.

Teach: Invite a different detail from the illustrated discovery. Read its reference and ask the child to explain their choice.

Answer: Accept growth as a parable reminder, not a literal picture of words changing into grain.

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Unscramble Hear and Receive

SSO-W28-A79-01

Ages 7-9 | Mark 4:1-20

Objective: Use four context clues to recover actual passage vocabulary, then explain a Bible fact.

Teach: Read each sentence around the referenced word. The scrambled letters and complete word bank provide early support.

Answer: Wayside, stony ground, among thorns and good ground; their outcomes differ.

Scramble 1: SROWE = SOWER

Scramble 2: OORT = ROOT

Scramble 3: NRSTHO = THORNS

Scramble 4: VRCEIEE = RECEIVE

Remember Hear and Receive

SSO-W28-A79-02

Ages 7-9 | Mark 4:1-20

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: sower, soweth. The sower sows the word. Satan takes it away, lack of root means only temporary endurance, and cares, riches and other desires choke it.

Preparation: scissors with adult help.

Show the Change: Hear and Receive

SSO-W28-A79-03

Ages 7-9 | Mark 4:1-20

Objective: Illustrate the change described in Mark 4:8; Mark 4:20 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: It springs up, increases and bears fruit; Jesus explains hearers receiving the word and bringing forth fruit.

Reasoning 1: It springs up, increases and bears fruit; Jesus explains hearers receiving the word and bringing forth fruit.

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Open the Bible: Hear and Receive

SSO-W28-A79-04

Ages 7-9 | Mark 4:1-20

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: Wayside, stony ground, among thorns and good ground; their outcomes differ. The sower sows the word. Satan takes it away, lack of root means only temporary endurance, and cares, riches and other desires choke it. They hear the word, receive it and bring forth fruit, with differing amounts stated as thirtyfold, sixtyfold and an hundredfold.

Reasoning 1: Wayside, stony ground, among thorns and good ground; their outcomes differ. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Mark, chapter 4, verse(s) 3-8. Wayside, stony ground, among thorns and good ground; their outcomes differ.

Navigation: book Mark, chapter 4, verse(s) 14-19. The sower sows the word. Satan takes it away, lack of root means only temporary endurance, and cares, riches and other desires choke it.

Navigation: book Mark, chapter 4, verse(s) 20. They hear the word, receive it and bring forth fruit, with differing amounts stated as thirtyfold, sixtyfold and an hundredfold.

Connect Hear and Receive Facts

SSO-W28-A79-05

Ages 7-9 | Mark 4:1-20

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: Wayside, stony ground, among thorns and good ground; their outcomes differ. The sower sows the word. Satan takes it away, lack of root means only temporary endurance, and cares, riches and other desires choke it. They hear the word, receive it and bring forth fruit, with differing amounts stated as thirtyfold, sixtyfold and an hundredfold.

Reasoning 1: Hearing alone is not the whole response: good-ground hearers receive the word and bear fruit; earlier examples show obstacles.

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Look and Understand: Hear and Receive

SSO-W28-A79-06

Ages 7-9 | Mark 4:1-20

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: Birds eat wayside seed; shallow stony growth withers without root; thorns choke; good ground bears fruit. Name each outcome accurately. The parable describes planting; Jesus says the sower sows the word and explains what happens in hearers. Do not identify Bible words as actual grain.

Reasoning 1: Birds eat wayside seed; shallow stony growth withers without root; thorns choke; good ground bears fruit. Name each outcome accurately.

Reasoning 2: The parable describes planting; Jesus says the sower sows the word and explains what happens in hearers. Do not identify Bible words as actual grain.

Hear and Receive Scripture Code

SSO-W28-A1012-01

Ages 10-12 | Mark 4:1-20

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: SOWETH THE WORD

Reasoning 1: Birds eat wayside seed; shallow stony growth withers without root; thorns choke; good ground bears fruit. Name each outcome accurately.

Reasoning 2: The parable describes planting; Jesus says the sower sows the word and explains what happens in hearers. Do not identify Bible words as actual grain.

Investigate Hear and Receive

SSO-W28-A1012-02

Ages 10-12 | Mark 4:1-20

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: Wayside, stony ground, among thorns and good ground; their outcomes differ.

Reasoning 2: The sower sows the word. Satan takes it away, lack of root means only temporary endurance, and cares, riches and other desires choke it.

Reasoning 3: They hear the word, receive it and bring forth fruit, with differing amounts stated as thirtyfold, sixtyfold and an hundredfold.

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Hear and Receive Connections

SSO-W28-A1012-03

Ages 10-12 | Mark 4:1-20

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: Hearing alone is not the whole response: good-ground hearers receive the word and bear fruit; earlier examples show obstacles.

Reasoning 2: Cares of this world, deceitfulness of riches and other lusts enter and choke the word so it becomes unfruitful.

Words in Hear and Receive

SSO-W28-A1012-04

Ages 10-12 | Mark 4:1-20

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: Cares of this world, deceitfulness of riches and other lusts enter and choke the word so it becomes unfruitful.

Reasoning 2: Hear, receive and bring forth fruit; thirtyfold, sixtyfold and an hundredfold are recorded. The verse does not assign every faithful child an identical score.

SOWER (Mark 4:3): A person scattering seed.

ROOT (Mark 4:6): The part of a plant anchoring and sustaining it.

THORNS (Mark 4:7): Plants that choke the growing seed in the parable.

RECEIVE (Mark 4:20): Welcome and accept the word.

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Retell Hear and Receive

SSO-W28-A1012-05

Ages 10-12 | Mark 4:1-20

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: Hearing alone is not the whole response: good-ground hearers receive the word and bear fruit; earlier examples show obstacles.

Reasoning 2: Wayside, stony ground, among thorns and good ground; their outcomes differ. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Hear and Receive

SSO-W28-A1012-06

Ages 10-12 | Mark 4:1-20

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Remove a suitable distraction, listen, ask for help understanding and practice the actual teaching. The plan is application, not a claim to know another child's heart.

Reasoning 2: Hear, receive and bring forth fruit; thirtyfold, sixtyfold and an hundredfold are recorded. The verse does not assign every faithful child an identical score.