

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

The Prodigal Son

Identify this as Jesus' parable. The father illustrates compassionate welcome; the drawing is an ordinary story father, not a literal portrait of God. Avoid shame-based questions about a child's worth. Teach responsibility and repentance without replacing Acts 2:38. The table is a meal reminder; exact dishes are not recorded. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Welcome Home: Color and Tell

SSO-W30-A24-01

Ages 2-4 | Luke 15:11-32

Objective: Recognize the father welcoming his son and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: He had compassion and welcomed him.

Find Welcome Home Partners

SSO-W30-A24-02

Ages 2-4 | Luke 15:11-32

Objective: Recognize two visual details used to teach The Prodigal Son.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: first choice. Bottom row: second choice. Name each matched detail and connect it to its Bible fact.

Listen: Welcome Home

SSO-W30-A24-03

Ages 2-4 | Luke 15:11-32

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find the father welcoming his returning son. 2. Find shoes given to the returning son. 3. Find the table reminding us of the welcome meal.

Answer: Correct choices: 1, 2, 3. Name the chosen pictures and read their references.

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First and Next: Welcome Home

SSO-W30-A24-04

Ages 2-4 | Luke 15:11-32

Objective: Retell the first and last selected moments of The Prodigal Son.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: The son decided to return and confess. NEXT: The father invited the elder son to rejoice.

Preparation: scissors with adult help.

Make a Welcome Home Card

SSO-W30-A24-05

Ages 2-4 | Luke 15:11-32

Objective: Create a simple foldable about Welcome Home and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept an accurate welcome reminder or a clearly explained personal response.

Preparation: scissors with adult help.

Draw and Tell: Welcome Home

SSO-W30-A24-06

Ages 2-4 | Luke 15:11-32

Objective: Draw a concrete Bible detail or clearly labeled application connected with Welcome Home.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept two clothed figures embracing kindly; do not depict God as an actual separate human figure.

Discover Welcome Home

SSO-W30-A56-01

Ages 5-6 | Luke 15:11-32

Objective: Observe the main visual reminder and explain three facts about Welcome Home.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: He had compassion and welcomed him. Visual reminder: Find shoes given to the returning son. (Luke 15:22).

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Put Welcome Home in Order

SSO-W30-A56-02

Ages 5-6 | Luke 15:11-32

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 3, 1, 2. Chronology: The son decided to return and confess. Then The father welcomed his returning son. Then The father invited the elder son to rejoice.

Preparation: scissors with adult help.

Choose the Bible Fact

SSO-W30-A56-03

Ages 5-6 | Luke 15:11-32

Objective: Distinguish three Scripture-supported details about Welcome Home.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: His father welcomed him. Shoes were put on his feet. The son was lost and was found.

My Welcome Home Bookmark

SSO-W30-A56-04

Ages 5-6 | Luke 15:11-32

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: lost. Read the complete excerpt aloud and locate Luke 15:24.

Preparation: scissors with adult help.

Tell with Welcome Home Cards

SSO-W30-A56-05

Ages 5-6 | Luke 15:11-32

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Before and After: Welcome Home

SSO-W30-A56-06

Ages 5-6 | Luke 15:11-32

Objective: Illustrate the change described in Luke 15:17-24 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: The son comes and confesses; the father shows compassion, receives him and calls for welcome and celebration.

Reasoning 1: The son comes and confesses; the father shows compassion, receives him and calls for welcome and celebration.

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Unscramble Welcome Home

SSO-W30-A79-01

Ages 7-9 | Luke 15:11-32

Objective: Use four context clues to recover actual passage vocabulary, then explain a Bible fact.

Teach: Read each sentence around the referenced word. The scrambled letters and complete word bank provide early support.

Answer: After wasting his goods and experiencing famine and hunger, he comes to himself and decides to return and confess he has sinned.

Scramble 1: FIAMNE = FAMINE

Scramble 2: CAMSPSONIO = COMPASSION

Scramble 3: BEOR = ROBE

Scramble 4: LADG = GLAD

Remember Welcome Home

SSO-W30-A79-02

Ages 7-9 | Luke 15:11-32

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: son, dead. He sees him far off, has compassion, runs, embraces and kisses him; he calls for robe, ring, shoes and a welcome meal, saying the son was lost and is found.

Preparation: scissors with adult help.

Show the Change: Welcome Home

SSO-W30-A79-03

Ages 7-9 | Luke 15:11-32

Objective: Illustrate the change described in Luke 15:17-24 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: The son comes and confesses; the father shows compassion, receives him and calls for welcome and celebration.

Reasoning 1: The son comes and confesses; the father shows compassion, receives him and calls for welcome and celebration.

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Open the Bible: Welcome Home

SSO-W30-A79-04

Ages 7-9 | Luke 15:11-32

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: After wasting his goods and experiencing famine and hunger, he comes to himself and decides to return and confess he has sinned. He sees him far off, has compassion, runs, embraces and kisses him; he calls for robe, ring, shoes and a welcome meal, saying the son was lost and is found. He comes out and entertains him, affirms their relationship and explains why rejoicing over the brother's return is fitting.

Reasoning 1: After wasting his goods and experiencing famine and hunger, he comes to himself and decides to return and confess he has sinned. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Luke, chapter 15, verse(s) 13-19. After wasting his goods and experiencing famine and hunger, he comes to himself and decides to return and confess he has sinned.

Navigation: book Luke, chapter 15, verse(s) 20-24. He sees him far off, has compassion, runs, embraces and kisses him; he calls for robe, ring, shoes and a welcome meal, saying the son was lost and is found.

Navigation: book Luke, chapter 15, verse(s) 28-32. He comes out and entertains him, affirms their relationship and explains why rejoicing over the brother's return is fitting.

Connect Welcome Home Facts

SSO-W30-A79-05

Ages 7-9 | Luke 15:11-32

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: After wasting his goods and experiencing famine and hunger, he comes to himself and decides to return and confess he has sinned. He sees him far off, has compassion, runs, embraces and kisses him; he calls for robe, ring, shoes and a welcome meal, saying the son was lost and is found. He comes out and entertains him, affirms their relationship and explains why rejoicing over the brother's return is fitting.

Reasoning 1: The younger son returns and confesses; the father receives him compassionately and calls the elder son to share appropriate joy.

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Look and Understand: Welcome Home

SSO-W30-A79-06

Ages 7-9 | Luke 15:11-32

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: He acknowledges sin against heaven and his father, decides to return, actually arises and comes, and states his confession. He runs, embraces, kisses and arranges robe, ring, shoes and a meal. These are specific signs of receiving the returning son.

Reasoning 1: He acknowledges sin against heaven and his father, decides to return, actually arises and comes, and states his confession.

Reasoning 2: He runs, embraces, kisses and arranges robe, ring, shoes and a meal. These are specific signs of receiving the returning son.

Welcome Home Scripture Code

SSO-W30-A1012-01

Ages 10-12 | Luke 15:11-32

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: LOST AND IS FOUND

Reasoning 1: He acknowledges sin against heaven and his father, decides to return, actually arises and comes, and states his confession.

Reasoning 2: He runs, embraces, kisses and arranges robe, ring, shoes and a meal. These are specific signs of receiving the returning son.

Investigate Welcome Home

SSO-W30-A1012-02

Ages 10-12 | Luke 15:11-32

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: After wasting his goods and experiencing famine and hunger, he comes to himself and decides to return and confess he has sinned.

Reasoning 2: He sees him far off, has compassion, runs, embraces and kisses him; he calls for robe, ring, shoes and a welcome meal, saying the son was lost and is found.

Reasoning 3: He comes out and entreats him, affirms their relationship and explains why rejoicing over the brother's return is fitting.

Welcome Home Connections

SSO-W30-A1012-03

Ages 10-12 | Luke 15:11-32

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: The younger son returns and confesses; the father receives him compassionately and calls the elder son to share appropriate joy.

Reasoning 2: He comes out and entreats him, calls him Son and affirms that he is always with him, while explaining that the brother's return calls for gladness.

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Words in Welcome Home

SSO-W30-A1012-04

Ages 10-12 | Luke 15:11-32

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: He comes out and entreats him, calls him Son and affirms that he is always with him, while explaining that the brother's return calls for gladness.

Reasoning 2: The father describes restored relationship using lost/found and dead/alive language. The story does not describe the son's physical resurrection from a grave.

FAMINE (Luke 15:14): A serious shortage of food.

COMPASSION (Luke 15:20): Loving concern for another person.

ROBE (Luke 15:22): A garment given in the welcome.

GLAD (Luke 15:32): Joyful over the brother's return.

Retell Welcome Home

SSO-W30-A1012-05

Ages 10-12 | Luke 15:11-32

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: The younger son returns and confesses; the father receives him compassionately and calls the elder son to share appropriate joy.

Reasoning 2: After wasting his goods and experiencing famine and hunger, he comes to himself and decides to return and confess he has sinned. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Welcome Home

SSO-W30-A1012-06

Ages 10-12 | Luke 15:11-32

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Acknowledge the actual wrong, apologize, choose a changed action and seek help making repair. This applies responsibility without prescribing a script as the whole new-birth response.

Reasoning 2: The father describes restored relationship using lost/found and dead/alive language. The story does not describe the son's physical resurrection from a grave.