

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

The Passover

Teach preparation, obedience, remembrance and deliverance gently. Do not show sacrifice, death or frightening plague images to younger children. The sheep picture represents the selected creature without asserting age or sex from its drawing; bread shape and doorway construction are illustrative. Do not treat the Passover instructions as a substitute Christian salvation formula. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Passover: Color and Tell

SSO-W08-A24-01

Ages 2-4 | Exodus 12:1-30

Objective: Recognize a lamb as a Passover reminder and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: They did as the LORD commanded Moses and Aaron.

Find Passover Partners

SSO-W08-A24-02

Ages 2-4 | Exodus 12:1-30

Objective: Recognize two visual details used to teach The Passover.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: third choice. Bottom row: first choice. Name each matched detail and connect it to its Bible fact.

Listen: Passover

SSO-W08-A24-03

Ages 2-4 | Exodus 12:1-30

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find the creature that reminds us of the Passover lamb. 2. Find the doorway with its two posts and lintel. 3. Find bread that reminds us of the meal.

Answer: Correct choices: 3, 1, 2. Name the chosen pictures and read their references.

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First and Next: Passover

SSO-W08-A24-04

Ages 2-4 | Exodus 12:1-30

Objective: Retell the first and last selected moments of The Passover.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: The households selected a lamb.
NEXT: They ate the meal ready to depart.

Preparation: scissors with adult help.

Make a Passover Card

SSO-W08-A24-05

Ages 2-4 | Exodus 12:1-30

Objective: Create a simple foldable about Passover and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept a family discussing the Bible, labeled as application of parents explaining the Passover.

Preparation: scissors with adult help.

Draw and Tell: Passover

SSO-W08-A24-06

Ages 2-4 | Exodus 12:1-30

Objective: Draw a concrete Bible detail or clearly labeled application connected with Passover.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept a doorway with two posts and a lintel; no graphic sacrifice or death imagery.

Discover Passover

SSO-W08-A56-01

Ages 5-6 | Exodus 12:1-30

Objective: Observe the main visual reminder and explain three facts about Passover.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: They did as the LORD commanded Moses and Aaron. Visual reminder: Find the doorway with its two posts and lintel. (Exodus 12:7).

Put Passover in Order

SSO-W08-A56-02

Ages 5-6 | Exodus 12:1-30

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 3, 1, 2. Chronology: The households selected a lamb. Then They marked the posts and lintel. Then They ate the meal ready to depart.

Preparation: scissors with adult help.

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Choose the Bible Fact

SSO-W08-A56-03

Ages 5-6 | Exodus 12:1-30

Objective: Distinguish three Scripture-supported details about Passover.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: A lamb was selected. On the two posts and upper door post. They ate unleavened bread.

My Passover Bookmark

SSO-W08-A56-04

Ages 5-6 | Exodus 12:1-30

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: LORD. Read the complete excerpt aloud and locate Exodus 12:28.

Preparation: scissors with adult help.

Tell with Passover Cards

SSO-W08-A56-05

Ages 5-6 | Exodus 12:1-30

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Before and After: Passover

SSO-W08-A56-06

Ages 5-6 | Exodus 12:1-30

Objective: Illustrate the change described in Exodus 12:27-28 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: They bowed in worship, went away and did as the LORD commanded.

Reasoning 1: They bowed in worship, went away and did as the LORD commanded.

Unscramble Passover

SSO-W08-A79-01

Ages 7-9 | Exodus 12:1-30

Objective: Use four context clues to recover actual passage vocabulary, then explain a Bible fact.

Teach: Read each sentence around the referenced word. The scrambled letters and complete word bank provide early support.

Answer: A lamb without blemish, male of the first year; it could be taken from sheep or goats.

Scramble 1: ALMB = LAMB

Scramble 2: NKEOT = TOKEN

Scramble 3: HSETA = HASTE

Scramble 4: ELOMARIM = MEMORIAL

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Remember Passover

SSO-W08-A79-02

Ages 7-9 | Exodus 12:1-30

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: children, Israel. It is the sacrifice of the LORD's Passover, recalling how He passed over Israel's houses and delivered them. The people worshipped and obeyed.

Preparation: scissors with adult help.

Show the Change: Passover

SSO-W08-A79-03

Ages 7-9 | Exodus 12:1-30

Objective: Illustrate the change described in Exodus 12:27-28 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: They bowed in worship, went away and did as the LORD commanded.

Reasoning 1: They bowed in worship, went away and did as the LORD commanded.

Open the Bible: Passover

SSO-W08-A79-04

Ages 7-9 | Exodus 12:1-30

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: A lamb without blemish, male of the first year; it could be taken from sheep or goats. On the two side posts and upper door post; it was a token on the houses, and the LORD promised to pass over them when He saw it. It is the sacrifice of the LORD's Passover, recalling how He passed over Israel's houses and delivered them. The people worshipped and obeyed.

Reasoning 1: A lamb without blemish, male of the first year; it could be taken from sheep or goats. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Exodus, chapter 12, verse(s) 3-5. A lamb without blemish, male of the first year; it could be taken from sheep or goats.

Navigation: book Exodus, chapter 12, verse(s) 7-13. On the two side posts and upper door post; it was a token on the houses, and the LORD promised to pass over them when He saw it.

Navigation: book Exodus, chapter 12, verse(s) 26-28. It is the sacrifice of the LORD's Passover, recalling how He passed over Israel's houses and delivered them. The people worshipped and obeyed.

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Connect Passover Facts

SSO-W08-A79-05

Ages 7-9 | Exodus 12:1-30

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: A lamb without blemish, male of the first year; it could be taken from sheep or goats. On the two side posts and upper door post; it was a token on the houses, and the LORD promised to pass over them when He saw it. It is the sacrifice of the LORD's Passover, recalling how He passed over Israel's houses and delivered them. The people worshipped and obeyed.

Reasoning 1: The sign and meal recall the LORD's protection and deliverance; parents explain the event, and the people respond in worship and obedience.

Look and Understand: Passover

SSO-W08-A79-06

Ages 7-9 | Exodus 12:1-30

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: They select a suitable lamb, mark posts and lintel, eat with unleavened bread and bitter herbs, and are dressed ready to depart. Require three stated instructions. The blood is put on the specified posts and lintel; the LORD says He will pass over the marked houses. Do not replace the sign with an unrelated invented symbol.

Reasoning 1: They select a suitable lamb, mark posts and lintel, eat with unleavened bread and bitter herbs, and are dressed ready to depart. Require three stated instructions.

Reasoning 2: The blood is put on the specified posts and lintel; the LORD says He will pass over the marked houses. Do not replace the sign with an unrelated invented symbol.

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Passover Scripture Code

SSO-W08-A1012-01

Ages 10-12 | Exodus 12:1-30

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: THE LORD HAD COMMANDED

Reasoning 1: They select a suitable lamb, mark posts and lintel, eat with unleavened bread and bitter herbs, and are dressed ready to depart. Require three stated instructions.

Reasoning 2: The blood is put on the specified posts and lintel; the LORD says He will pass over the marked houses. Do not replace the sign with an unrelated invented symbol.

Investigate Passover

SSO-W08-A1012-02

Ages 10-12 | Exodus 12:1-30

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: A lamb without blemish, male of the first year; it could be taken from sheep or goats.

Reasoning 2: On the two side posts and upper door post; it was a token on the houses, and the LORD promised to pass over them when He saw it.

Reasoning 3: It is the sacrifice of the LORD's Passover, recalling how He passed over Israel's houses and delivered them. The people worshipped and obeyed.

Passover Connections

SSO-W08-A1012-03

Ages 10-12 | Exodus 12:1-30

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: The sign and meal recall the LORD's protection and deliverance; parents explain the event, and the people respond in worship and obedience.

Reasoning 2: The observance is a memorial; parents explain the LORD's deliverance. Remembering connects later children with the stated event.

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Words in Passover

SSO-W08-A1012-04

Ages 10-12 | Exodus 12:1-30

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: The observance is a memorial; parents explain the LORD's deliverance. Remembering connects later children with the stated event.

Reasoning 2: The people bow their heads and worship; they go and do as the LORD commanded Moses and Aaron.

LAMB (Exodus 12:3): The animal selected for the Passover meal.

TOKEN (Exodus 12:13): A sign marking the houses.

HASTE (Exodus 12:11): Readiness and urgency, without delay.

MEMORIAL (Exodus 12:14): A remembrance of what the LORD did.

Retell Passover

SSO-W08-A1012-05

Ages 10-12 | Exodus 12:1-30

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: The sign and meal recall the LORD's protection and deliverance; parents explain the event, and the people respond in worship and obedience.

Reasoning 2: A lamb without blemish, male of the first year; it could be taken from sheep or goats. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Passover

SSO-W08-A1012-06

Ages 10-12 | Exodus 12:1-30

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Explain a stated fact in gentle language and show the reference; distinguish the event from modern classroom props or crafts.

Reasoning 2: The people bow their heads and worship; they go and do as the LORD commanded Moses and Aaron.