

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

The Lost Sheep

Jesus tells a parable about a shepherd; the illustrated shepherd is not claimed as a literal scene of Jesus carrying an animal. One lamb is shown; ninety-nine are stated in the verses and are not an image-counting challenge. The ordinary family is a reminder of shared joy, not a specified family composition in Luke. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Lost Sheep: Color and Tell

SSO-W31-A24-01

Ages 2-4 | Luke 15:1-7

Objective: Recognize the shepherd with one sheep and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: He found the lost sheep.

Find Lost Sheep Partners

SSO-W31-A24-02

Ages 2-4 | Luke 15:1-7

Objective: Recognize two visual details used to teach The Lost Sheep.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: second choice. Bottom row: third choice. Name each matched detail and connect it to its Bible fact.

Listen: Lost Sheep

SSO-W31-A24-03

Ages 2-4 | Luke 15:1-7

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find the shepherd carrying the found sheep. 2. Find the lamb reminding us of the one lost sheep. 3. Find people reminding us of friends sharing joy.

Answer: Correct choices: 1, 3, 2. Name the chosen pictures and read their references.

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First and Next: Lost Sheep

SSO-W31-A24-04

Ages 2-4 | Luke 15:1-7

Objective: Retell the first and last selected moments of The Lost Sheep.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: One sheep was missing. NEXT: He invited friends to share his joy.

Preparation: scissors with adult help.

Make a Lost Sheep Card

SSO-W31-A24-05

Ages 2-4 | Luke 15:1-7

Objective: Create a simple foldable about Lost Sheep and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept a joyful group explained as a reminder of the shepherd's invitation.

Preparation: scissors with adult help.

Draw and Tell: Lost Sheep

SSO-W31-A24-06

Ages 2-4 | Luke 15:1-7

Objective: Draw a concrete Bible detail or clearly labeled application connected with Lost Sheep.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept one sheep cared for by a shepherd; no need to draw all ninety-nine.

Discover Lost Sheep

SSO-W31-A56-01

Ages 5-6 | Luke 15:1-7

Objective: Observe the main visual reminder and explain three facts about Lost Sheep.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: He found the lost sheep. Visual reminder: one lost sheep (Luke 15:4).

Put Lost Sheep in Order

SSO-W31-A56-02

Ages 5-6 | Luke 15:1-7

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 2, 3, 1. Chronology: One sheep was missing. Then The shepherd found and carried it. Then He invited friends to share his joy.

Preparation: scissors with adult help.

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Choose the Bible Fact

SSO-W31-A56-03

Ages 5-6 | Luke 15:1-7

Objective: Distinguish three Scripture-supported details about Lost Sheep.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: One sheep was lost. The shepherd carried it on his shoulders. Friends and neighbours were invited.

My Lost Sheep Bookmark

SSO-W31-A56-04

Ages 5-6 | Luke 15:1-7

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: Rejoice. Read the complete excerpt aloud and locate Luke 15:6.

Preparation: scissors with adult help.

Tell with Lost Sheep Cards

SSO-W31-A56-05

Ages 5-6 | Luke 15:1-7

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Before and After: Lost Sheep

SSO-W31-A56-06

Ages 5-6 | Luke 15:1-7

Objective: Illustrate the change described in Luke 15:4-6 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: He carries it with joy and invites friends and neighbours to rejoice.

Reasoning 1: He carries it with joy and invites friends and neighbours to rejoice.

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Find Lost Sheep Words

SSO-W31-A79-01

Ages 7-9 | Luke 15:1-7

Objective: Find four passage words and explain one concrete Scripture detail.

Teach: Explain each KJV word first. Children must answer the passage question as well as finding letters.

Answer: He leaves the ninety and nine in the wilderness and goes after the lost one until he finds it.

Visual word-search solution

K	Y	H	J	R	Y	B	R	A	W
F	X	J	P	F	V	L	E	X	C
M	E	X	M	O	X	A	P	L	F
S	Z	P	U	U	Z	A	E	R	M
K	J	E	G	N	O	S	N	E	G
I	B	L	H	D	M	A	T	J	B
A	K	S	I	V	T	Q	E	O	Y
O	A	V	J	Y	W	A	T	I	P
F	L	O	S	T	C	N	H	C	D
D	H	Y	H	L	P	K	S	E	S

Across / down; any valid occurrence is acceptable.

Remember Lost Sheep

SSO-W31-A79-02

Ages 7-9 | Luke 15:1-7

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: Rejoice. He carries it on his shoulders rejoicing, goes home and invites friends and neighbours to rejoice with him.

Preparation: scissors with adult help.

Show the Change: Lost Sheep

SSO-W31-A79-03

Ages 7-9 | Luke 15:1-7

Objective: Illustrate the change described in Luke 15:4-6 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: He carries it with joy and invites friends and neighbours to rejoice.

Reasoning 1: He carries it with joy and invites friends and neighbours to rejoice.

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Open the Bible: Lost Sheep

SSO-W31-A79-04

Ages 7-9 | Luke 15:1-7

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: He leaves the ninety and nine in the wilderness and goes after the lost one until he finds it. He carries it on his shoulders rejoicing, goes home and invites friends and neighbours to rejoice with him. There is joy in heaven over one sinner who repents, more than over ninety-nine just persons who need no repentance.

Reasoning 1: He leaves the ninety and nine in the wilderness and goes after the lost one until he finds it. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Luke, chapter 15, verse(s) 4. He leaves the ninety and nine in the wilderness and goes after the lost one until he finds it.

Navigation: book Luke, chapter 15, verse(s) 5-6. He carries it on his shoulders rejoicing, goes home and invites friends and neighbours to rejoice with him.

Navigation: book Luke, chapter 15, verse(s) 7. There is joy in heaven over one sinner who repents, more than over ninety-nine just persons who need no repentance.

Connect Lost Sheep Facts

SSO-W31-A79-05

Ages 7-9 | Luke 15:1-7

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: He leaves the ninety and nine in the wilderness and goes after the lost one until he finds it. He carries it on his shoulders rejoicing, goes home and invites friends and neighbours to rejoice with him. There is joy in heaven over one sinner who repents, more than over ninety-nine just persons who need no repentance.

Reasoning 1: The shepherd's determined search and shared joy illustrate joy over a sinner who repents; preserve the distinction between sheep in the parable and people in the explanation.

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Look and Understand: Lost Sheep

SSO-W31-A79-06

Ages 7-9 | Luke 15:1-7

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: Publicans and sinners draw near to hear Him; Pharisees and scribes murmur about receiving sinners. The parable follows this setting. He searches until he finds it, then carries it on his shoulders with joy. The found sheep is cared for rather than merely located.

Reasoning 1: Publicans and sinners draw near to hear Him; Pharisees and scribes murmur about receiving sinners. The parable follows this setting.

Reasoning 2: He searches until he finds it, then carries it on his shoulders with joy. The found sheep is cared for rather than merely located.

Lost Sheep Scripture Code

SSO-W31-A1012-01

Ages 10-12 | Luke 15:1-7

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: REJOICE WITH ME

Reasoning 1: Publicans and sinners draw near to hear Him; Pharisees and scribes murmur about receiving sinners. The parable follows this setting.

Reasoning 2: He searches until he finds it, then carries it on his shoulders with joy. The found sheep is cared for rather than merely located.

Investigate Lost Sheep

SSO-W31-A1012-02

Ages 10-12 | Luke 15:1-7

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: He leaves the ninety and nine in the wilderness and goes after the lost one until he finds it.

Reasoning 2: He carries it on his shoulders rejoicing, goes home and invites friends and neighbours to rejoice with him.

Reasoning 3: There is joy in heaven over one sinner who repents, more than over ninety-nine just persons who need no repentance.

Lost Sheep Connections

SSO-W31-A1012-03

Ages 10-12 | Luke 15:1-7

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: The shepherd's determined search and shared joy illustrate joy over a sinner who repents; preserve the distinction between sheep in the parable and people in the explanation.

Reasoning 2: The shepherd calls others to rejoice with him and states the reason: he has found his lost sheep.

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Words in Lost Sheep

SSO-W31-A1012-04

Ages 10-12 | Luke 15:1-7

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: The shepherd calls others to rejoice with him and states the reason: he has found his lost sheep.

Reasoning 2: He names one sinner repenting. The lesson concerns restoration and repentance, not scoring which children matter more.

LOST (Luke 15:4): Missing from where it should be.

FOUND (Luke 15:5): Discovered after searching.

REJOICE (Luke 15:6): Be glad and share joy.

REPENTETH (Luke 15:7): Turns from sin to God.

Retell Lost Sheep

SSO-W31-A1012-05

Ages 10-12 | Luke 15:1-7

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: The shepherd's determined search and shared joy illustrate joy over a sinner who repents; preserve the distinction between sheep in the parable and people in the explanation.

Reasoning 2: He leaves the ninety and nine in the wilderness and goes after the lost one until he finds it. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Lost Sheep

SSO-W31-A1012-06

Ages 10-12 | Luke 15:1-7

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Offer sincere encouragement and welcome without teasing or public shaming. Connect with rejoicing over repentance while preserving privacy.

Reasoning 2: He names one sinner repenting. The lesson concerns restoration and repentance, not scoring which children matter more.