

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

The Lord's Supper

The artwork has Jesus and twelve apostles. Physical bread and cup props are reminders, not a complete inventory or a sacramental substitute. Teach Jesus' words accurately and follow local Apostolic pastoral instruction about meaning, preparation and participation. Keep the lesson respectful without hypothetical doctrinal disputes. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Remember Jesus: Color and Tell

SSO-W35-A24-01

Ages 2-4 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Recognize Jesus teaching at supper and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Jesus says to do this in remembrance of Him.

Find Lord's Supper Partners

SSO-W35-A24-02

Ages 2-4 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Recognize two visual details used to teach The Lord's Supper.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: first choice. Bottom row: third choice. Name each matched detail and connect it to its Bible fact.

Listen: Lord's Supper

SSO-W35-A24-03

Ages 2-4 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find Jesus with the twelve apostles. 2. Find the cup Jesus speaks about. 3. Find the bread Jesus breaks.

Answer: Correct choices: 3, 2, 1. Name the chosen pictures and read their references.

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Remember Lord's Supper

SSO-W35-A24-04

Ages 2-4 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Remember pictured Bible details while taking turns in a small visual memory game.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Start with two pairs face up. Add the third pair and turn cards over when ready.

Answer: Three identical pairs. After finding a pair, name the picture and hear its Bible connection.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Make a Lord's Supper Card

SSO-W35-A24-05

Ages 2-4 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Create a simple foldable about Remember Jesus and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept drawings connected with Jesus' stated explanation, not a replacement for church practice.

Preparation: scissors with adult help.

Draw and Tell: Lord's Supper

SSO-W35-A24-06

Ages 2-4 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Draw a concrete Bible detail or clearly labeled application connected with Remember Jesus.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept a modest gentle supper scene or bread reminder with the cited fact.

Discover Lord's Supper

SSO-W35-A56-01

Ages 5-6 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Observe the main visual reminder and explain three facts about Remember Jesus.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: Jesus says to do this in remembrance of Him. Visual reminder: Find the cup Jesus speaks about. (Luke 22:20).

Bible Clues: Lord's Supper

SSO-W35-A56-02

Ages 5-6 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Distinguish three stated Bible facts from plausible alternatives.

Teach: Read the question and all choices aloud. Ask children to explain their choice using the stated Bible fact.

Answer: The twelve apostles are with Jesus. Jesus breaks bread. Jesus says to remember Him.

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A Bible Lesson in Pictures

SSO-W35-A56-03

Ages 5-6 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Illustrate the change described in Luke 22:19-20 and explain what happened.

Teach: Read the verse; let the child draw with a helper. Treat a personal-life picture as application, not another Bible event.

Answer: He speaks of His body given for them and the new testament in His blood shed for them.

Reasoning 1: He speaks of His body given for them and the new testament in His blood shed for them.

My Lord's Supper Bookmark

SSO-W35-A56-04

Ages 5-6 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: remembrance. Read the complete excerpt aloud and locate Luke 22:19.

Preparation: scissors with adult help.

Tell with Lord's Supper Cards

SSO-W35-A56-05

Ages 5-6 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Draw the Bible Lesson

SSO-W35-A56-06

Ages 5-6 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Draw a concrete Bible detail or clearly labeled application connected with Remember Jesus.

Teach: Invite a different detail from the illustrated discovery. Read its reference and ask the child to explain their choice.

Answer: Accept a modest gentle supper scene or bread reminder with the cited fact.

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Find Lord's Supper Words

SSO-W35-A79-01

Ages 7-9 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Find four passage words and explain one concrete Scripture detail.

Teach: Explain each KJV word first. Children must answer the passage question as well as finding letters.

Answer: He takes bread, gives thanks, breaks it and gives it to them, saying it is His body given for them and to do this in remembrance of Him.

Visual word-search solution

X	N	A	H	Q	P	W	N	K	E
Z	C	N	X	X	S	R	Y	N	N
E	U	C	U	S	L	P	P	W	W
R	P	F	X	H	M	D	G	V	H
Y	K	F	U	E	T	T	G	I	U
P	O	S	I	W	G	S	L	O	U
F	K	E	O	J	J	X	P	Y	O
I	K	B	R	E	A	D	N	M	A
E	D	J	F	A	W	T	G	Y	W
T	H	A	N	K	S	F	P	W	A

Across / down; any valid occurrence is acceptable.

Remember Lord's Supper

SSO-W35-A79-02

Ages 7-9 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: remembrance. He takes bread, gives thanks, breaks it and gives it to them, saying it is His body given for them and to do this in remembrance of Him.

Preparation: scissors with adult help.

Show the Change: Lord's Supper

SSO-W35-A79-03

Ages 7-9 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Illustrate the change described in Luke 22:19-20 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: He speaks of His body given for them and the new testament in His blood shed for them.

Reasoning 1: He speaks of His body given for them and the new testament in His blood shed for them.

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Open the Bible: Lord's Supper

SSO-W35-A79-04

Ages 7-9 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: He takes bread, gives thanks, breaks it and gives it to them, saying it is His body given for them and to do this in remembrance of Him. He says this cup is the new testament in His blood, which is shed for them. Eating the bread and drinking the cup shows the Lord's death till He comes. Paul says a person should examine himself before participating.

Reasoning 1: He takes bread, gives thanks, breaks it and gives it to them, saying it is His body given for them and to do this in remembrance of Him. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Luke, chapter 22, verse(s) 19. He takes bread, gives thanks, breaks it and gives it to them, saying it is His body given for them and to do this in remembrance of Him.

Navigation: book Luke, chapter 22, verse(s) 20. He says this cup is the new testament in His blood, which is shed for them.

Navigation: book 1 Corinthians, chapter 11, verse(s) 26-28. Eating the bread and drinking the cup shows the Lord's death till He comes. Paul says a person should examine himself before participating.

Connect Lord's Supper Facts

SSO-W35-A79-05

Ages 7-9 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: He takes bread, gives thanks, breaks it and gives it to them, saying it is His body given for them and to do this in remembrance of Him. He says this cup is the new testament in His blood, which is shed for them. Eating the bread and drinking the cup shows the Lord's death till He comes. Paul says a person should examine himself before participating.

Reasoning 1: Jesus explains bread and cup with His body and blood, commands remembrance, and Paul says the practice shows His death till He comes.

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Look and Understand: Lord's Supper

SSO-W35-A79-06

Ages 7-9 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: The twelve apostles are with Him. He gives bread and speaks of His body given for them, then speaks of the cup and His blood shed for them. Jesus commands remembrance of Him. Paul explains that eating the bread and drinking the cup shows the Lord's death till He comes.

Reasoning 1: The twelve apostles are with Him. He gives bread and speaks of His body given for them, then speaks of the cup and His blood shed for them.

Reasoning 2: Jesus commands remembrance of Him. Paul explains that eating the bread and drinking the cup shows the Lord's death till He comes.

Lord's Supper Scripture Code

SSO-W35-A1012-01

Ages 10-12 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: THIS IS MY BODY

Reasoning 1: The twelve apostles are with Him. He gives bread and speaks of His body given for them, then speaks of the cup and His blood shed for them.

Reasoning 2: Jesus commands remembrance of Him. Paul explains that eating the bread and drinking the cup shows the Lord's death till He comes.

Investigate Lord's Supper

SSO-W35-A1012-02

Ages 10-12 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: He takes bread, gives thanks, breaks it and gives it to them, saying it is His body given for them and to do this in remembrance of Him.

Reasoning 2: He says this cup is the new testament in His blood, which is shed for them.

Reasoning 3: Eating the bread and drinking the cup shows the Lord's death till He comes. Paul says a person should examine himself before participating.

Lord's Supper Connections

SSO-W35-A1012-03

Ages 10-12 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: Jesus explains bread and cup with His body and blood, commands remembrance, and Paul says the practice shows His death till He comes.

Reasoning 2: It calls for sincere personal examination before eating and drinking; follow the church's pastoral teaching and participation guidance.

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Words in Lord's Supper

SSO-W35-A1012-04

Ages 10-12 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: It calls for sincere personal examination before eating and drinking; follow the church's pastoral teaching and participation guidance.

Reasoning 2: Bread and a cup are physical items. Jesus speaks of His body given for them and the new testament in His blood shed for them; repeat His actual words accurately.

BREAD (Luke 22:19): The food Jesus takes, breaks and gives.

CUP (Luke 22:20): The vessel Jesus speaks about after supper.

THANKS (Luke 22:19): Gratitude Jesus gives before breaking bread.

SHEW (1 Corinthians 11:26): Show or proclaim; the practice recalls the Lord's death.

Retell Lord's Supper

SSO-W35-A1012-05

Ages 10-12 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: Jesus explains bread and cup with His body and blood, commands remembrance, and Paul says the practice shows His death till He comes.

Reasoning 2: He takes bread, gives thanks, breaks it and gives it to them, saying it is His body given for them and to do this in remembrance of Him. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Lord's Supper

SSO-W35-A1012-06

Ages 10-12 | Luke 22:7-20; 1 Corinthians 11:23-29

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Listen, remember Jesus' sacrifice, ask a trusted teacher about the meaning and follow pastoral guidance about participation. Do not stage sacramental participation as a classroom craft.

Reasoning 2: Bread and a cup are physical items. Jesus speaks of His body given for them and the new testament in His blood shed for them; repeat His actual words accurately.