

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

The Good Samaritan

This is Jesus' parable, not a named eyewitness incident. The wounded traveler is illustrated fully clothed and gently receiving help for child suitability; explain the actual need without graphic details. Luke names a beast, not its species, so the donkey is representative. The jar is a reminder, not an exact vessel or ingredient inventory. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Show Mercy: Color and Tell

SSO-W29-A24-01

Ages 2-4 | Luke 10:25-37

Objective: Recognize the Samaritan caring for a traveler and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: The Samaritan showed mercy through practical help.

Find Show Mercy Partners

SSO-W29-A24-02

Ages 2-4 | Luke 10:25-37

Objective: Recognize two visual details used to teach The Good Samaritan.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: first choice. Bottom row: third choice. Name each matched detail and connect it to its Bible fact.

Listen: Show Mercy

SSO-W29-A24-03

Ages 2-4 | Luke 10:25-37

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find the Samaritan caring for the hurt traveler. 2. Find the jar reminding us of oil and wine used in care. 3. Find the animal reminding us of the traveler's ride.

Answer: Correct choices: 3, 2, 1. Name the chosen pictures and read their references.

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First and Next: Show Mercy

SSO-W29-A24-04

Ages 2-4 | Luke 10:25-37

Objective: Retell the first and last selected moments of The Good Samaritan.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: Others passed by the hurt traveler. NEXT: He arranged continuing care at an inn.

Preparation: scissors with adult help.

Make a Show Mercy Card

SSO-W29-A24-05

Ages 2-4 | Luke 10:25-37

Objective: Create a simple foldable about Show Mercy and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept a concrete caring action explained as present-day application.

Preparation: scissors with adult help.

Draw and Tell: Show Mercy

SSO-W29-A24-06

Ages 2-4 | Luke 10:25-37

Objective: Draw a concrete Bible detail or clearly labeled application connected with Show Mercy.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept a gentle help scene without injuries or distress.

Discover Show Mercy

SSO-W29-A56-01

Ages 5-6 | Luke 10:25-37

Objective: Observe the main visual reminder and explain three facts about Show Mercy.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: The Samaritan showed mercy through practical help. Visual reminder: Find the jar reminding us of oil and wine used in care. (Luke 10:34).

Teacher Notes and Answer Keys

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Put Show Mercy in Order

SSO-W29-A56-02

Ages 5-6 | Luke 10:25-37

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 1, 3, 2. Chronology: Others passed by the hurt traveler. Then The Samaritan helped with compassion. Then He arranged continuing care at an inn.

Preparation: scissors with adult help.

Choose the Bible Fact

SSO-W29-A56-03

Ages 5-6 | Luke 10:25-37

Objective: Distinguish three Scripture-supported details about Show Mercy.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: The Samaritan had compassion. He poured in oil and wine. He brought him to an inn.

My Show Mercy Bookmark

SSO-W29-A56-04

Ages 5-6 | Luke 10:25-37

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: Go. Read the complete excerpt aloud and locate Luke 10:37.

Preparation: scissors with adult help.

Tell with Show Mercy Cards

SSO-W29-A56-05

Ages 5-6 | Luke 10:25-37

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Before and After: Show Mercy

SSO-W29-A56-06

Ages 5-6 | Luke 10:25-37

Objective: Illustrate the change described in Luke 10:33-35 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: He has compassion, binds wounds, brings him to an inn and arranges continuing care.

Reasoning 1: He has compassion, binds wounds, brings him to an inn and arranges continuing care.

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Find Show Mercy Words

SSO-W29-A79-01

Ages 7-9 | Luke 10:25-37

Objective: Find four passage words and explain one concrete Scripture detail.

Teach: Explain each KJV word first. Children must answer the passage question as well as finding letters.

Answer: The priest and Levite pass by; the Samaritan sees the hurt man and has compassion.

Visual word-search solution

I	L	Q	T	V	K	P	B	V	I
G	T	J	J	H	S	Q	V	N	W
T	L	E	K	J	I	R	H	D	B
T	A	T	M	Q	N	W	L	V	C
X	A	S	E	J	N	C	T	B	U
V	H	D	R	Y	O	L	Y	X	D
D	V	D	C	H	V	U	V	U	H
F	W	Z	Y	T	D	M	K	G	Q
C	O	M	P	A	S	S	I	O	N
O	R	H	O	S	T	G	Y	J	F

Across / down; any valid occurrence is acceptable.

Remember Show Mercy

SSO-W29-A79-02

Ages 7-9 | Luke 10:25-37

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: shewed, mercy. The one who showed mercy is identified as neighbour; Jesus says Go, and do thou likewise.

Preparation: scissors with adult help.

Show the Change: Show Mercy

SSO-W29-A79-03

Ages 7-9 | Luke 10:25-37

Objective: Illustrate the change described in Luke 10:33-35 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: He has compassion, binds wounds, brings him to an inn and arranges continuing care.

Reasoning 1: He has compassion, binds wounds, brings him to an inn and arranges continuing care.

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Open the Bible: Show Mercy

SSO-W29-A79-04

Ages 7-9 | Luke 10:25-37

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: The priest and Levite pass by; the Samaritan sees the hurt man and has compassion. He binds wounds with oil and wine, sets the man on his beast, brings him to an inn, cares for him and pays the host with a promise to repay further cost. The one who showed mercy is identified as neighbour; Jesus says Go, and do thou likewise.

Reasoning 1: The priest and Levite pass by; the Samaritan sees the hurt man and has compassion. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Luke, chapter 10, verse(s) 30-33. The priest and Levite pass by; the Samaritan sees the hurt man and has compassion.

Navigation: book Luke, chapter 10, verse(s) 34-35. He binds wounds with oil and wine, sets the man on his beast, brings him to an inn, cares for him and pays the host with a promise to repay further cost.

Navigation: book Luke, chapter 10, verse(s) 36-37. The one who showed mercy is identified as neighbour; Jesus says Go, and do thou likewise.

Connect Show Mercy Facts

SSO-W29-A79-05

Ages 7-9 | Luke 10:25-37

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: The priest and Levite pass by; the Samaritan sees the hurt man and has compassion. He binds wounds with oil and wine, sets the man on his beast, brings him to an inn, cares for him and pays the host with a promise to repay further cost. The one who showed mercy is identified as neighbour; Jesus says Go, and do thou likewise.

Reasoning 1: The Samaritan's concern becomes sustained care; Jesus identifies mercy and calls the listener to act similarly.

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Look and Understand: Show Mercy

SSO-W29-A79-06

Ages 7-9 | Luke 10:25-37

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: The lawyer asks who his neighbour is; Jesus asks which person was neighbour to the wounded man, and the answer identifies the one showing mercy. Seeing and feeling compassion lead to wound care, transport, lodging, payment and continued responsibility. Cite actual actions rather than merely saying he felt sorry.

Reasoning 1: The lawyer asks who his neighbour is; Jesus asks which person was neighbour to the wounded man, and the answer identifies the one showing mercy.

Reasoning 2: Seeing and feeling compassion lead to wound care, transport, lodging, payment and continued responsibility. Cite actual actions rather than merely saying he felt sorry.

Show Mercy Scripture Code

SSO-W29-A1012-01

Ages 10-12 | Luke 10:25-37

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: GO AND DO THOU LIKEWISE

Reasoning 1: The lawyer asks who his neighbour is; Jesus asks which person was neighbour to the wounded man, and the answer identifies the one showing mercy.

Reasoning 2: Seeing and feeling compassion lead to wound care, transport, lodging, payment and continued responsibility. Cite actual actions rather than merely saying he felt sorry.

Investigate Show Mercy

SSO-W29-A1012-02

Ages 10-12 | Luke 10:25-37

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: The priest and Levite pass by; the Samaritan sees the hurt man and has compassion.

Reasoning 2: He binds wounds with oil and wine, sets the man on his beast, brings him to an inn, cares for him and pays the host with a promise to repay further cost.

Reasoning 3: The one who showed mercy is identified as neighbour; Jesus says Go, and do thou likewise.

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Show Mercy Connections

SSO-W29-A1012-03

Ages 10-12 | Luke 10:25-37

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: The Samaritan's concern becomes sustained care; Jesus identifies mercy and calls the listener to act similarly.

Reasoning 2: The Samaritan pays, asks the host to care for the man and promises repayment of further expense, providing ongoing help.

Words in Show Mercy

SSO-W29-A1012-04

Ages 10-12 | Luke 10:25-37

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: The Samaritan pays, asks the host to care for the man and promises repayment of further expense, providing ongoing help.

Reasoning 2: Mercy considers another person's need and acts to help; Jesus directs the listener to do likewise. The passage calls for action, not only naming groups.

COMPASSION (Luke 10:33): Caring concern that moves a person to help.

INN (Luke 10:34): A place for travelers to stay.

HOST (Luke 10:35): The person caring for guests at the inn.

MERCY (Luke 10:37): Kindness toward a person in need.

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Retell Show Mercy

SSO-W29-A1012-05

Ages 10-12 | Luke 10:25-37

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: The Samaritan's concern becomes sustained care; Jesus identifies mercy and calls the listener to act similarly.

Reasoning 2: The priest and Levite pass by; the Samaritan sees the hurt man and has compassion. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Show Mercy

SSO-W29-A1012-06

Ages 10-12 | Luke 10:25-37

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Notice the need, offer suitable help and seek an adult for injuries or serious concerns. Children should not imitate medical treatment or enter danger alone.

Reasoning 2: Mercy considers another person's need and acts to help; Jesus directs the listener to do likewise. The passage calls for action, not only naming groups.