

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

The Fruit of the Spirit

The tree is explicitly a metaphor, not a biblical claim that this particular tree bears nine fruits. Never count illustrated fruit to establish the number of qualities. Read all nine exact KJV names; explain longsuffering as patience, temperance as self-control and meekness as gentle humility without replacing quotations. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Spirit's Fruit: Color and Tell

SSO-W48-A24-01

Ages 2-4 | Galatians 5:13-26

Objective: Recognize the tree as a fruit metaphor and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Here fruit names qualities produced in a Spirit-led life.

Find Spirit's Fruit Partners

SSO-W48-A24-02

Ages 2-4 | Galatians 5:13-26

Objective: Recognize two visual details used to teach The Fruit of the Spirit.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: first choice. Bottom row: second choice. Name each matched detail and connect it to its Bible fact.

Listen: Spirit's Fruit

SSO-W48-A24-03

Ages 2-4 | Galatians 5:13-26

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find the tree used as a fruit metaphor. 2. Find the reminder of loving service. 3. Find hands reminding us of gentle conduct.

Answer: Correct choices: 1, 2, 3. Name the chosen pictures and read their references.

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Remember Spirit's Fruit

SSO-W48-A24-04

Ages 2-4 | Galatians 5:13-26

Objective: Remember pictured Bible details while taking turns in a small visual memory game.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Start with two pairs face up. Add the third pair and turn cards over when ready.

Answer: Three identical pairs. After finding a pair, name the picture and hear its Bible connection.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Make a Spirit's Fruit Card

SSO-W48-A24-05

Ages 2-4 | Galatians 5:13-26

Objective: Create a simple foldable about Spirit's Fruit and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept a concrete act labeled as application of a named quality.

Preparation: scissors with adult help.

Draw and Tell: Spirit's Fruit

SSO-W48-A24-06

Ages 2-4 | Galatians 5:13-26

Objective: Draw a concrete Bible detail or clearly labeled application connected with Spirit's Fruit.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept safe caring help and an accurate named quality.

Discover Spirit's Fruit

SSO-W48-A56-01

Ages 5-6 | Galatians 5:13-26

Objective: Observe the main visual reminder and explain three facts about Spirit's Fruit.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: Here fruit names qualities produced in a Spirit-led life. Visual reminder: Find the reminder of loving service. (Galatians 5:13-14).

Bible Clues: Spirit's Fruit

SSO-W48-A56-02

Ages 5-6 | Galatians 5:13-26

Objective: Distinguish three stated Bible facts from plausible alternatives.

Teach: Read the question and all choices aloud. Ask children to explain their choice using the stated Bible fact.

Answer: Love. Peace. Temperance.

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A Bible Lesson in Pictures

SSO-W48-A56-03

Ages 5-6 | Galatians 5:13-26

Objective: Illustrate the change described in Galatians 5:25 and explain what happened.

Teach: Read the verse; let the child draw with a helper. Treat a personal-life picture as application, not another Bible event.

Answer: Walking in the Spirit.

Reasoning 1: Walking in the Spirit.

My Spirit's Fruit Bookmark

SSO-W48-A56-04

Ages 5-6 | Galatians 5:13-26

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: let. Read the complete excerpt aloud and locate Galatians 5:25.

Preparation: scissors with adult help.

Tell with Spirit's Fruit Cards

SSO-W48-A56-05

Ages 5-6 | Galatians 5:13-26

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Draw the Bible Lesson

SSO-W48-A56-06

Ages 5-6 | Galatians 5:13-26

Objective: Draw a concrete Bible detail or clearly labeled application connected with Spirit's Fruit.

Teach: Invite a different detail from the illustrated discovery. Read its reference and ask the child to explain their choice.

Answer: Accept safe caring help and an accurate named quality.

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Unscramble Spirit's Fruit

SSO-W48-A79-01

Ages 7-9 | Galatians 5:13-26

Objective: Use four context clues to recover actual passage vocabulary, then explain a Bible fact.

Teach: Read each sentence around the referenced word. The scrambled letters and complete word bank provide early support.

Answer: By love serve one another; the law is fulfilled in loving a neighbour as oneself.

Scramble 1: ELVO = LOVE

Scramble 2: YOJ = JOY

Scramble 3: PEEAC = PEACE

Scramble 4: KMNESESE = MEEKNESS

Remember Spirit's Fruit

SSO-W48-A79-02

Ages 7-9 | Galatians 5:13-26

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: live, Spirit. Those belonging to Christ have crucified the flesh with its affections and lusts. They should walk in the Spirit, without vain glory, provoking or envying one another.

Preparation: scissors with adult help.

Show the Change: Spirit's Fruit

SSO-W48-A79-03

Ages 7-9 | Galatians 5:13-26

Objective: Illustrate the change described in Galatians 5:25 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: Walking in the Spirit.

Reasoning 1: Walking in the Spirit.

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Open the Bible: Spirit's Fruit

SSO-W48-A79-04

Ages 7-9 | Galatians 5:13-26

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: By love serve one another; the law is fulfilled in loving a neighbour as oneself. Love, joy, peace, longsuffering, gentleness, goodness, faith, meekness and temperance: nine named qualities. Against such there is no law. Those belonging to Christ have crucified the flesh with its affections and lusts. They should walk in the Spirit, without vain glory, provoking or envying one another.

Reasoning 1: By love serve one another; the law is fulfilled in loving a neighbour as oneself. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Galatians, chapter 5, verse(s) 13-14. By love serve one another; the law is fulfilled in loving a neighbour as oneself.

Navigation: book Galatians, chapter 5, verse(s) 22-23. Love, joy, peace, longsuffering, gentleness, goodness, faith, meekness and temperance: nine named qualities. Against such there is no law.

Navigation: book Galatians, chapter 5, verse(s) 24-26. Those belonging to Christ have crucified the flesh with its affections and lusts. They should walk in the Spirit, without vain glory, provoking or envying one another.

Connect Spirit's Fruit Facts

SSO-W48-A79-05

Ages 7-9 | Galatians 5:13-26

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: By love serve one another; the law is fulfilled in loving a neighbour as oneself. Love, joy, peace, longsuffering, gentleness, goodness, faith, meekness and temperance: nine named qualities. Against such there is no law. Those belonging to Christ have crucified the flesh with its affections and lusts. They should walk in the Spirit, without vain glory, provoking or envying one another.

Reasoning 1: The Spirit's fruit shapes loving service and daily conduct, including humility and self-control rather than envy or provoking.

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Look and Understand: Spirit's Fruit

SSO-W48-A79-06

Ages 7-9 | Galatians 5:13-26

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: Freedom is used to serve rather than indulge the flesh; loving a neighbour calls for considerate action, not merely saying love. The nine are love, joy, peace, longsuffering, gentleness, goodness, faith, meekness and temperance. The tree is a metaphor reminder, not nine edible fruits named in the verse.

Reasoning 1: Freedom is used to serve rather than indulge the flesh; loving a neighbour calls for considerate action, not merely saying love.

Reasoning 2: The nine are love, joy, peace, longsuffering, gentleness, goodness, faith, meekness and temperance. The tree is a metaphor reminder, not nine edible fruits named in the verse.

Spirit's Fruit Scripture Code

SSO-W48-A1012-01

Ages 10-12 | Galatians 5:13-26

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: WALK IN THE SPIRIT

Reasoning 1: Freedom is used to serve rather than indulge the flesh; loving a neighbour calls for considerate action, not merely saying love.

Reasoning 2: The nine are love, joy, peace, longsuffering, gentleness, goodness, faith, meekness and temperance. The tree is a metaphor reminder, not nine edible fruits named in the verse.

Investigate Spirit's Fruit

SSO-W48-A1012-02

Ages 10-12 | Galatians 5:13-26

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: By love serve one another; the law is fulfilled in loving a neighbour as oneself.

Reasoning 2: Love, joy, peace, longsuffering, gentleness, goodness, faith, meekness and temperance: nine named qualities. Against such there is no law.

Reasoning 3: Those belonging to Christ have crucified the flesh with its affections and lusts. They should walk in the Spirit, without vain glory, provoking or envying one another.

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Spirit's Fruit Connections

SSO-W48-A1012-03

Ages 10-12 | Galatians 5:13-26

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: The Spirit's fruit shapes loving service and daily conduct, including humility and self-control rather than envy or provoking.

Reasoning 2: Humility and self-control oppose vain glory, provoking and envy. Explain a supported connection while preserving the words Paul actually uses.

Words in Spirit's Fruit

SSO-W48-A1012-04

Ages 10-12 | Galatians 5:13-26

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: Humility and self-control oppose vain glory, provoking and envy. Explain a supported connection while preserving the words Paul actually uses.

Reasoning 2: Those who live in the Spirit should also walk in the Spirit; the received life should shape their ongoing conduct.

LOVE (Galatians 5:13; Galatians 5:22): Caring devotion expressed in serving others.

JOY (Galatians 5:22): Gladness named among the Spirit's fruit.

PEACE (Galatians 5:22): Peaceful conduct named among the Spirit's fruit.

MEEKNESS (Galatians 5:23): Gentle humility rather than self-importance.

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Retell Spirit's Fruit

SSO-W48-A1012-05

Ages 10-12 | Galatians 5:13-26

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: The Spirit's fruit shapes loving service and daily conduct, including humility and self-control rather than envy or provoking.

Reasoning 2: By love serve one another; the law is fulfilled in loving a neighbour as oneself. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Spirit's Fruit

SSO-W48-A1012-06

Ages 10-12 | Galatians 5:13-26

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: For gentleness, respond calmly; for love, offer suitable help; for temperance, practice self-control. Identify the quality and a safe action rather than claiming instant perfection.

Reasoning 2: Those who live in the Spirit should also walk in the Spirit; the received life should shape their ongoing conduct.