

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

The Day of Pentecost

The three illustrated believers are a selected portion, not the total gathering. Acts says tongues LIKE AS of fire, not burning hair. The single flame prop is only a visual reminder. Never stage fire, manufacture tongues or treat a worksheet as a substitute for sincere prayer. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Pentecost: Color and Tell

SSO-W39-A24-01

Ages 2-4 | Acts 1:12-14; Acts 2:1-36

Objective: Recognize believers receiving the Holy Ghost and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: The Spirit gave them utterance.

Find Pentecost Partners

SSO-W39-A24-02

Ages 2-4 | Acts 1:12-14; Acts 2:1-36

Objective: Recognize two visual details used to teach The Day of Pentecost.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: second choice. Bottom row: first choice. Name each matched detail and connect it to its Bible fact.

Listen: Pentecost

SSO-W39-A24-03

Ages 2-4 | Acts 1:12-14; Acts 2:1-36

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find believers receiving the Holy Ghost. 2. Find the reminder of tongues like fire. 3. Find Peter explaining what happened.

Answer: Correct choices: 2, 3, 1. Name the chosen pictures and read their references.

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First and Next: Pentecost

SSO-W39-A24-04

Ages 2-4 | Acts 1:12-14; Acts 2:1-36

Objective: Retell the first and last selected moments of The Day of Pentecost.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: The disciples continue together in prayer. NEXT: Peter explains what happened.

Preparation: scissors with adult help.

Make a Pentecost Card

SSO-W39-A24-05

Ages 2-4 | Acts 1:12-14; Acts 2:1-36

Objective: Create a simple foldable about Pentecost and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept a flame-like reminder explained from Acts 2:3, not ordinary fire on people.

Preparation: scissors with adult help.

Draw and Tell: Pentecost

SSO-W39-A24-06

Ages 2-4 | Acts 1:12-14; Acts 2:1-36

Objective: Draw a concrete Bible detail or clearly labeled application connected with Pentecost.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept a modest prayer gathering with the recorded fact.

Discover Pentecost

SSO-W39-A56-01

Ages 5-6 | Acts 1:12-14; Acts 2:1-36

Objective: Observe the main visual reminder and explain three facts about Pentecost.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: The Spirit gave them utterance. Visual reminder: Find the reminder of tongues like fire. (Acts 2:3).

Put Pentecost in Order

SSO-W39-A56-02

Ages 5-6 | Acts 1:12-14; Acts 2:1-36

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 1, 3, 2. Chronology: The disciples continue together in prayer. Then They are filled with the Holy Ghost. Then Peter explains what happened.

Preparation: scissors with adult help.

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Choose the Bible Fact

SSO-W39-A56-03

Ages 5-6 | Acts 1:12-14; Acts 2:1-36

Objective: Distinguish three Scripture-supported details about Pentecost.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: They continue in prayer. They are filled with the Holy Ghost. God has raised Jesus.

My Pentecost Bookmark

SSO-W39-A56-04

Ages 5-6 | Acts 1:12-14; Acts 2:1-36

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: Spirit. Read the complete excerpt aloud and locate Acts 2:4.

Preparation: scissors with adult help.

Tell with Pentecost Cards

SSO-W39-A56-05

Ages 5-6 | Acts 1:12-14; Acts 2:1-36

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Before and After: Pentecost

SSO-W39-A56-06

Ages 5-6 | Acts 1:12-14; Acts 2:1-36

Objective: Illustrate the change described in Acts 1:14; Acts 2:4 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: They are filled with the Holy Ghost and speak with other tongues as the Spirit gives utterance.

Reasoning 1: They are filled with the Holy Ghost and speak with other tongues as the Spirit gives utterance.

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Find Pentecost Words

SSO-W39-A79-01

Ages 7-9 | Acts 1:12-14; Acts 2:1-36

Objective: Find four passage words and explain one concrete Scripture detail.

Teach: Explain each KJV word first. Children must answer the passage question as well as finding letters.

Answer: They return to Jerusalem and continue with one accord in prayer and supplication.

Visual word-search solution

Y	U	Q	Z	K	D	X	U	Q	N
T	F	I	L	L	E	D	N	W	W
G	U	O	J	W	X	L	S	F	I
F	B	A	X	D	I	N	S	C	T
P	E	T	O	N	G	U	E	S	N
V	Z	O	K	F	D	F	T	K	E
P	D	O	Q	Q	R	H	V	U	S
T	B	H	A	C	C	O	R	D	S
I	S	T	D	F	X	B	S	S	E
U	J	A	V	D	W	K	C	V	S

Across / down; any valid occurrence is acceptable.

Remember Pentecost

SSO-W39-A79-02

Ages 7-9 | Acts 1:12-14; Acts 2:1-36

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: filled, Holy. They are together; a sound like a rushing mighty wind fills the house, cloven tongues like fire appear, and all are filled with the Holy Ghost and speak with other tongues as the Spirit gives utterance.

Preparation: scissors with adult help.

Show the Change: Pentecost

SSO-W39-A79-03

Ages 7-9 | Acts 1:12-14; Acts 2:1-36

Objective: Illustrate the change described in Acts 1:14; Acts 2:4 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: They are filled with the Holy Ghost and speak with other tongues as the Spirit gives utterance.

Reasoning 1: They are filled with the Holy Ghost and speak with other tongues as the Spirit gives utterance.

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Open the Bible: Pentecost

SSO-W39-A79-04

Ages 7-9 | Acts 1:12-14; Acts 2:1-36

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: They return to Jerusalem and continue with one accord in prayer and supplication. They are together; a sound like a rushing mighty wind fills the house, cloven tongues like fire appear, and all are filled with the Holy Ghost and speak with other tongues as the Spirit gives utterance. Peter proclaims Jesus, His death and resurrection, and that the exalted Jesus has shed forth what the listeners see and hear. God has made this Jesus Lord and Christ.

Reasoning 1: They return to Jerusalem and continue with one accord in prayer and supplication. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Acts, chapter 1, verse(s) 12-14. They return to Jerusalem and continue with one accord in prayer and supplication.

Navigation: book Acts, chapter 2, verse(s) 1-4. They are together; a sound like a rushing mighty wind fills the house, cloven tongues like fire appear, and all are filled with the Holy Ghost and speak with other tongues as the Spirit gives utterance.

Navigation: book Acts, chapter 2, verse(s) 22-36. Peter proclaims Jesus, His death and resurrection, and that the exalted Jesus has shed forth what the listeners see and hear. God has made this Jesus Lord and Christ.

Connect Pentecost Facts

SSO-W39-A79-05

Ages 7-9 | Acts 1:12-14; Acts 2:1-36

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: They return to Jerusalem and continue with one accord in prayer and supplication. They are together; a sound like a rushing mighty wind fills the house, cloven tongues like fire appear, and all are filled with the Holy Ghost and speak with other tongues as the Spirit gives utterance. Peter proclaims Jesus, His death and resurrection, and that the exalted Jesus has shed forth what the listeners see and hear. God has made this Jesus Lord and Christ.

Reasoning 1: The Spirit gives utterance; Peter explains the event by proclaiming the risen and exalted Jesus who sheds forth the promise.

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Look and Understand: Pentecost

SSO-W39-A79-06

Ages 7-9 | Acts 1:12-14; Acts 2:1-36

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: They continue together in prayer and are all with one accord in one place when Pentecost is fully come. A sound is like rushing mighty wind; tongues like fire appear; believers speak other tongues as the Spirit gives utterance. These are distinct recorded details.

Reasoning 1: They continue together in prayer and are all with one accord in one place when Pentecost is fully come.

Reasoning 2: A sound is like rushing mighty wind; tongues like fire appear; believers speak other tongues as the Spirit gives utterance. These are distinct recorded details.

Pentecost Scripture Code

SSO-W39-A1012-01

Ages 10-12 | Acts 1:12-14; Acts 2:1-36

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: THE HOLY GHOST

Reasoning 1: They continue together in prayer and are all with one accord in one place when Pentecost is fully come.

Reasoning 2: A sound is like rushing mighty wind; tongues like fire appear; believers speak other tongues as the Spirit gives utterance. These are distinct recorded details.

Investigate Pentecost

SSO-W39-A1012-02

Ages 10-12 | Acts 1:12-14; Acts 2:1-36

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: They return to Jerusalem and continue with one accord in prayer and supplication.

Reasoning 2: They are together; a sound like a rushing mighty wind fills the house, cloven tongues like fire appear, and all are filled with the Holy Ghost and speak with other tongues as the Spirit gives utterance.

Reasoning 3: Peter proclaims Jesus, His death and resurrection, and that the exalted Jesus has shed forth what the listeners see and hear. God has made this Jesus Lord and Christ.

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Pentecost Connections

SSO-W39-A1012-03

Ages 10-12 | Acts 1:12-14; Acts 2:1-36

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: The Spirit gives utterance; Peter explains the event by proclaiming the risen and exalted Jesus who sheds forth the promise.

Reasoning 2: People from named places hear the wonderful works of God in their own tongues. Do not call the recorded speech invented sounds.

Words in Pentecost

SSO-W39-A1012-04

Ages 10-12 | Acts 1:12-14; Acts 2:1-36

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: People from named places hear the wonderful works of God in their own tongues. Do not call the recorded speech invented sounds.

Reasoning 2: He identifies the apostles as resurrection witnesses and says the exalted Jesus has shed forth this which they see and hear, concluding that Jesus is Lord and Christ.

ACCORD (Acts 2:1): Unity in the gathering.

FILLED (Acts 2:4): Receiving the Holy Ghost.

TONGUES (Acts 2:4): Languages spoken as the Spirit gives utterance.

WITNESSES (Acts 2:32): Those testifying that God raised Jesus.

Retell Pentecost

SSO-W39-A1012-05

Ages 10-12 | Acts 1:12-14; Acts 2:1-36

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: The Spirit gives utterance; Peter explains the event by proclaiming the risen and exalted Jesus who sheds forth the promise.

Reasoning 2: They return to Jerusalem and continue with one accord in prayer and supplication. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Pentecost

SSO-W39-A1012-06

Ages 10-12 | Acts 1:12-14; Acts 2:1-36

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Pray sincerely, listen to Scripture and ask a trusted teacher for guidance. Never pretend to speak with tongues or pressure another child.

Reasoning 2: He identifies the apostles as resurrection witnesses and says the exalted Jesus has shed forth this which they see and hear, concluding that Jesus is Lord and Christ.