

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

Spiritual Gifts and Love

Hands are an ordinary body reminder, not a claim that a hand is the church. Explain profit withal as common benefit and charity as love in action. Do not predict, label or manufacture a child's spiritual gift. Preserve the theological context and keep activities about actual Scripture comprehension and care. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Gifts and Love: Color and Tell

SSO-W49-A24-01

Ages 2-4 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Recognize hands as a body-members reminder and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Charity is patient and kind.

Find Gifts and Love Partners

SSO-W49-A24-02

Ages 2-4 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Recognize two visual details used to teach Spiritual Gifts and Love.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: second choice. Bottom row: third choice. Name each matched detail and connect it to its Bible fact.

Listen: Gifts and Love

SSO-W49-A24-03

Ages 2-4 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find hands reminding us of members working together. 2. Find the reminder of patient kindness. 3. Find the Scripture reminder of gifts for common benefit.

Answer: Correct choices: 1, 3, 2. Name the chosen pictures and read their references.

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Remember Gifts and Love

SSO-W49-A24-04

Ages 2-4 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Remember pictured Bible details while taking turns in a small visual memory game.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Start with two pairs face up. Add the third pair and turn cards over when ready.

Answer: Three identical pairs. After finding a pair, name the picture and hear its Bible connection.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Make a Gifts and Love Card

SSO-W49-A24-05

Ages 2-4 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Create a simple foldable about Gifts and Love and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept a concrete act of patient kindness as application.

Preparation: scissors with adult help.

Draw and Tell: Gifts and Love

SSO-W49-A24-06

Ages 2-4 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Draw a concrete Bible detail or clearly labeled application connected with Gifts and Love.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept cooperating modest figures with the care connection.

Discover Gifts and Love

SSO-W49-A56-01

Ages 5-6 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Observe the main visual reminder and explain three facts about Gifts and Love.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: Charity is patient and kind. Visual reminder: Find the reminder of patient kindness. (1 Corinthians 13:4-7).

Bible Clues: Gifts and Love

SSO-W49-A56-02

Ages 5-6 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Distinguish three stated Bible facts from plausible alternatives.

Teach: Read the question and all choices aloud. Ask children to explain their choice using the stated Bible fact.

Answer: The same Spirit. The same care for one another. Charity is kind.

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A Bible Lesson in Pictures

SSO-W49-A56-03

Ages 5-6 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Illustrate the change described in 1 Corinthians 12:12-27 and explain what happened.

Teach: Read the verse; let the child draw with a helper. Treat a personal-life picture as application, not another Bible event.

Answer: They belong to one body and need and care for one another.

Reasoning 1: They belong to one body and need and care for one another.

My Gifts and Love Bookmark

SSO-W49-A56-04

Ages 5-6 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: Charity. Read the complete excerpt aloud and locate 1 Corinthians 13:4.

Preparation: scissors with adult help.

Tell with Gifts and Love Cards

SSO-W49-A56-05

Ages 5-6 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Draw the Bible Lesson

SSO-W49-A56-06

Ages 5-6 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Draw a concrete Bible detail or clearly labeled application connected with Gifts and Love.

Teach: Invite a different detail from the illustrated discovery. Read its reference and ask the child to explain their choice.

Answer: Accept cooperating modest figures with the care connection.

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Find Gifts and Love Words

SSO-W49-A79-01

Ages 7-9 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Find four passage words and explain one concrete Scripture detail.

Teach: Explain each KJV word first. Children must answer the passage question as well as finding letters.

Answer: There are diversities of gifts but the same Spirit, differences of administrations but the same Lord, and diversities of operations but the same God. The manifestation of the Spirit is given to every man to profit withal.

Visual word-search solution

S	F	D	X	C	P	P	V	N	E
P	J	I	B	A	Z	L	M	A	Z
F	T	W	S	R	R	G	D	Z	B
F	I	C	Z	E	I	Z	N	W	U
P	G	H	G	H	Z	F	C	O	L
U	B	A	I	B	Z	W	U	W	Q
J	H	R	F	Q	H	A	Y	F	V
M	X	I	T	W	R	S	F	N	R
U	R	T	S	B	O	D	Y	M	K
N	L	Y	X	R	W	C	R	I	I

Across / down; any valid occurrence is acceptable.

Remember Gifts and Love

SSO-W49-A79-02

Ages 7-9 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: Charity, suffereth. Charity suffers long and is kind, does not envy or boast, is not puffed up or selfish, rejoices in truth and bears, believes, hopes and endures. Of faith, hope and charity, charity is greatest.

Preparation: scissors with adult help.

Show the Change: Gifts and Love

SSO-W49-A79-03

Ages 7-9 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Illustrate the change described in 1 Corinthians 12:12-27 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: They belong to one body and need and care for one another.

Reasoning 1: They belong to one body and need and care for one another.

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Open the Bible: Gifts and Love

SSO-W49-A79-04

Ages 7-9 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: There are diversities of gifts but the same Spirit, differences of administrations but the same Lord, and diversities of operations but the same God. The manifestation of the Spirit is given to every man to profit withal. There are many members but one body; members need one another and should have the same care. When one suffers or is honored, the others share it. Believers are the body of Christ and members in particular. Charity suffers long and is kind, does not envy or boast, is not puffed up or selfish, rejoices in truth and bears, believes, hopes and endures. Of faith, hope and charity, charity is greatest.

Reasoning 1: There are diversities of gifts but the same Spirit, differences of administrations but the same Lord, and diversities of operations but the same God. The manifestation of the Spirit is given to every man to profit withal. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book 1 Corinthians, chapter 12, verse(s) 4-7. There are diversities of gifts but the same Spirit, differences of administrations but the same Lord, and diversities of operations but the same God. The manifestation of the Spirit is given to every man to profit withal.

Navigation: book 1 Corinthians, chapter 12, verse(s) 12-27. There are many members but one body; members need one another and should have the same care. When one suffers or is honored, the others share it. Believers are the body of Christ and members in particular.

Navigation: book 1 Corinthians 13:4-7; 1 Corinthians, chapter 13, verse(s) 13. Charity suffers long and is kind, does not envy or boast, is not puffed up or selfish, rejoices in truth and bears, believes, hopes and endures. Of faith, hope and charity, charity is greatest.

Connect Gifts and Love Facts

SSO-W49-A79-05

Ages 7-9 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: There are diversities of gifts but the same Spirit, differences of administrations but the same Lord, and diversities of operations but the same God. The manifestation of the Spirit is given to every man to profit withal. There are many members but one body; members need one another and should have the same care. When one suffers or is honored, the others share it. Believers are the body of Christ and members in particular. Charity suffers long and is kind, does not envy or boast, is not puffed up or selfish, rejoices in truth and bears, believes, hopes and endures. Of faith, hope and charity, charity is greatest.

Reasoning 1: Spiritual gifts serve common benefit, members care for one another and patient kindness shapes their service. Gifts are not a competition for importance.

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Look and Understand: Gifts and Love

SSO-W49-A79-06

Ages 7-9 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: Gifts, service and workings differ, but their source is the same Spirit, Lord and God. The Spirit's manifestation is for common benefit, not personal superiority. Members need one another, weaker members are necessary, and all should share care, suffering and honor. The comparison rejects self-sufficient pride.

Reasoning 1: Gifts, service and workings differ, but their source is the same Spirit, Lord and God. The Spirit's manifestation is for common benefit, not personal superiority.

Reasoning 2: Members need one another, weaker members are necessary, and all should share care, suffering and honor. The comparison rejects self-sufficient pride.

Gifts and Love Scripture Code

SSO-W49-A1012-01

Ages 10-12 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: CHARITY NEVER FAILETH

Reasoning 1: Gifts, service and workings differ, but their source is the same Spirit, Lord and God. The Spirit's manifestation is for common benefit, not personal superiority.

Reasoning 2: Members need one another, weaker members are necessary, and all should share care, suffering and honor. The comparison rejects self-sufficient pride.

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Investigate Gifts and Love

SSO-W49-A1012-02

Ages 10-12 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: There are diversities of gifts but the same Spirit, differences of administrations but the same Lord, and diversities of operations but the same God. The manifestation of the Spirit is given to every man to profit withal.

Reasoning 2: There are many members but one body; members need one another and should have the same care. When one suffers or is honored, the others share it. Believers are the body of Christ and members in particular.

Reasoning 3: Charity suffers long and is kind, does not envy or boast, is not puffed up or selfish, rejoices in truth and bears, believes, hopes and endures. Of faith, hope and charity, charity is greatest.

Gifts and Love Connections

SSO-W49-A1012-03

Ages 10-12 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: Spiritual gifts serve common benefit, members care for one another and patient kindness shapes their service. Gifts are not a competition for importance.

Reasoning 2: Without charity, eloquent speech is sounding brass, gifts and knowledge leave a person nothing, and giving possessions or sacrifice profits nothing.

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Words in Gifts and Love

SSO-W49-A1012-04

Ages 10-12 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: Without charity, eloquent speech is sounding brass, gifts and knowledge leave a person nothing, and giving possessions or sacrifice profits nothing.

Reasoning 2: Accept patience, kindness or another actual action; Paul names charity greatest among faith, hope and charity, placing love at the center of the discussion.

GIFTS (1 Corinthians 12:4): Diverse gifts with the same Spirit as source.

BODY (1 Corinthians 12:27): Paul's comparison for united believers with many members.

CARE (1 Corinthians 12:25): Concern members should share for one another.

CHARITY (1 Corinthians 13:4): Love expressed in patient, kind conduct.

Retell Gifts and Love

SSO-W49-A1012-05

Ages 10-12 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: Spiritual gifts serve common benefit, members care for one another and patient kindness shapes their service. Gifts are not a competition for importance.

Reasoning 2: There are diversities of gifts but the same Spirit, differences of administrations but the same Lord, and diversities of operations but the same God. The manifestation of the Spirit is given to every man to profit withal. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

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Live the Lesson: Gifts and Love

SSO-W49-A1012-06

Ages 10-12 | 1 Corinthians 12:1-31; 1 Corinthians 13:1-13

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Notice the person, offer safe help, listen and rejoice in another's success. Do not assign spiritual gifts to children or require a performance.

Reasoning 2: Accept patience, kindness or another actual action; Paul names charity greatest among faith, hope and charity, placing love at the center of the discussion.