

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

Solomon Asks for Wisdom

Teach the wise, life-protecting outcome without illustrating swords, threats or harm to an infant. Younger children learn asking for wisdom and fair listening. Solomon's little-child wording is understood as humility about inexperience, not a stated exact age. The prayer pose is an illustrative reconstruction. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Wisdom: Color and Tell

SSO-W15-A24-01

Ages 2-4 | 1 Kings 3:3-28

Objective: Recognize Solomon asking for understanding and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: He asked for an understanding heart.

Find Wisdom Partners

SSO-W15-A24-02

Ages 2-4 | 1 Kings 3:3-28

Objective: Recognize two visual details used to teach Solomon Asks for Wisdom.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: third choice. Bottom row: first choice. Name each matched detail and connect it to its Bible fact.

Listen: Wisdom

SSO-W15-A24-03

Ages 2-4 | 1 Kings 3:3-28

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find the king who asked for understanding. 2. Find the child Solomon protected. 3. Find the scroll reminding us of God's answer.

Answer: Correct choices: 3, 1, 2. Name the chosen pictures and read their references.

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Remember Wisdom

SSO-W15-A24-04

Ages 2-4 | 1 Kings 3:3-28

Objective: Remember pictured Bible details while taking turns in a small visual memory game.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Start with two pairs face up. Add the third pair and turn cards over when ready.

Answer: Three identical pairs. After finding a pair, name the picture and hear its Bible connection.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Make a Wisdom Card

SSO-W15-A24-05

Ages 2-4 | 1 Kings 3:3-28

Objective: Create a simple foldable about Wisdom and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept seeking guidance to make a fair decision; connect with Solomon's request.

Preparation: scissors with adult help.

Draw and Tell: Wisdom

SSO-W15-A24-06

Ages 2-4 | 1 Kings 3:3-28

Objective: Draw a concrete Bible detail or clearly labeled application connected with Wisdom.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept listening, sharing fairly or asking an adult; this is application.

Discover Wisdom

SSO-W15-A56-01

Ages 5-6 | 1 Kings 3:3-28

Objective: Observe the main visual reminder and explain three facts about Wisdom.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: He asked for an understanding heart. Visual reminder: Find the child Solomon protected. (1 Kings 3:26-27).

Bible Clues: Wisdom

SSO-W15-A56-02

Ages 5-6 | 1 Kings 3:3-28

Objective: Distinguish three stated Bible facts from plausible alternatives.

Teach: Read the question and all choices aloud. Ask children to explain their choice using the stated Bible fact.

Answer: He asked for an understanding heart. Solomon ordered that the living child be spared and given to his mother. The people recognized the wisdom of God in the king.

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

A Bible Lesson in Pictures

SSO-W15-A56-03

Ages 5-6 | 1 Kings 3:3-28

Objective: Illustrate the change described in 1 Kings 3:9 and explain what happened.

Teach: Read the verse; let the child draw with a helper. Treat a personal-life picture as application, not another Bible event.

Answer: Seek understanding before deciding; protect people and ask for appropriate help. The classroom scenes are application.

Reasoning 1: Seek understanding before deciding; protect people and ask for appropriate help. The classroom scenes are application.

My Wisdom Bookmark

SSO-W15-A56-04

Ages 5-6 | 1 Kings 3:3-28

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: Give. Read the complete excerpt aloud and locate 1 Kings 3:9.

Preparation: scissors with adult help.

Tell with Wisdom Cards

SSO-W15-A56-05

Ages 5-6 | 1 Kings 3:3-28

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Draw the Bible Lesson

SSO-W15-A56-06

Ages 5-6 | 1 Kings 3:3-28

Objective: Draw a concrete Bible detail or clearly labeled application connected with Wisdom.

Teach: Invite a different detail from the illustrated discovery. Read its reference and ask the child to explain their choice.

Answer: Accept listening, sharing fairly or asking an adult; this is application.

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Find Wisdom Words

SSO-W15-A79-01

Ages 7-9 | 1 Kings 3:3-28

Objective: Find four passage words and explain one concrete Scripture detail.

Teach: Explain each KJV word first. Children must answer the passage question as well as finding letters.

Answer: An understanding heart to judge the people and discern between good and bad.

Visual word-search solution

T	Y	E	Q	V	M	E	R	C	Y
J	U	D	G	M	E	N	T	R	R
I	M	J	S	O	F	T	O	J	N
C	R	E	L	Z	J	Z	G	O	Q
Z	K	O	W	M	E	G	I	S	U
L	R	G	T	Y	N	N	H	C	R
D	I	S	C	E	R	N	M	U	R
X	D	U	J	I	X	P	M	R	G
F	R	J	D	W	T	R	H	J	H
I	S	W	W	I	S	E	S	N	W

Across / down; any valid occurrence is acceptable.

Remember Wisdom

SSO-W15-A79-02

Ages 7-9 | 1 Kings 3:3-28

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: Give, therefore. An understanding heart to judge the people and discern between good and bad.

Preparation: scissors with adult help.

Show the Change: Wisdom

SSO-W15-A79-03

Ages 7-9 | 1 Kings 3:3-28

Objective: Illustrate the change described in 1 Kings 3:9 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: Seek understanding before deciding; protect people and ask for appropriate help. The classroom scenes are application.

Reasoning 1: Seek understanding before deciding; protect people and ask for appropriate help. The classroom scenes are application.

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Open the Bible: Wisdom

SSO-W15-A79-04

Ages 7-9 | 1 Kings 3:3-28

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: An understanding heart to judge the people and discern between good and bad. He asks for understanding to discern judgment rather than long life, riches or the life of his enemies; God gives wisdom and understanding. The real mother wants the child spared even if given to the other woman; Solomon orders the living child given to her without killing it.

Reasoning 1: An understanding heart to judge the people and discern between good and bad. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book 1 Kings, chapter 3, verse(s) 5-9. An understanding heart to judge the people and discern between good and bad.

Navigation: book 1 Kings, chapter 3, verse(s) 10-14. He asks for understanding to discern judgment rather than long life, riches or the life of his enemies; God gives wisdom and understanding.

Navigation: book 1 Kings, chapter 3, verse(s) 26-28. The real mother wants the child spared even if given to the other woman; Solomon orders the living child given to her without killing it.

Connect Wisdom Facts

SSO-W15-A79-05

Ages 7-9 | 1 Kings 3:3-28

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: An understanding heart to judge the people and discern between good and bad. He asks for understanding to discern judgment rather than long life, riches or the life of his enemies; God gives wisdom and understanding. The real mother wants the child spared even if given to the other woman; Solomon orders the living child given to her without killing it.

Reasoning 1: He asks for an understanding heart to judge and later recognizes the life-protecting response of the true mother, ordering the child spared.

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Look and Understand: Wisdom

SSO-W15-A79-06

Ages 7-9 | 1 Kings 3:3-28

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: He sees himself as inexperienced among a great people and asks for understanding to judge them. The request concerns serving the people. He asks for understanding to discern judgment rather than selfish riches, long life or enemies' lives. He seeks help for his entrusted work.

Reasoning 1: He sees himself as inexperienced among a great people and asks for understanding to judge them. The request concerns serving the people.

Reasoning 2: He asks for understanding to discern judgment rather than selfish riches, long life or enemies' lives. He seeks help for his entrusted work.

Wisdom Scripture Code

SSO-W15-A1012-01

Ages 10-12 | 1 Kings 3:3-28

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: TO JUDGE THY PEOPLE

Reasoning 1: He sees himself as inexperienced among a great people and asks for understanding to judge them. The request concerns serving the people.

Reasoning 2: He asks for understanding to discern judgment rather than selfish riches, long life or enemies' lives. He seeks help for his entrusted work.

Investigate Wisdom

SSO-W15-A1012-02

Ages 10-12 | 1 Kings 3:3-28

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: An understanding heart to judge the people and discern between good and bad.

Reasoning 2: He asks for understanding to discern judgment rather than long life, riches or the life of his enemies; God gives wisdom and understanding.

Reasoning 3: The real mother wants the child spared even if given to the other woman; Solomon orders the living child given to her without killing it.

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Wisdom Connections

SSO-W15-A1012-03

Ages 10-12 | 1 Kings 3:3-28

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: He asks for an understanding heart to judge and later recognizes the life-protecting response of the true mother, ordering the child spared.

Reasoning 2: Her plea is to spare the child even if another woman receives him. Solomon orders the living child given to her and not slain.

Words in Wisdom

SSO-W15-A1012-04

Ages 10-12 | 1 Kings 3:3-28

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: Her plea is to spare the child even if another woman receives him. Solomon orders the living child given to her and not slain.

Reasoning 2: They see that the wisdom of God is in the king to do judgment. The text records recognition of wise judgment, not approval of harming the child.

DISCERN (1 Kings 3:9): Recognize the difference and judge wisely.

WISE (1 Kings 3:12): Able to understand and make sound judgments.

MERCY (1 Kings 3:6): Kind care shown to another.

JUDGMENT (1 Kings 3:28): A decision made after considering the matter.

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Retell Wisdom

SSO-W15-A1012-05

Ages 10-12 | 1 Kings 3:3-28

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: He asks for an understanding heart to judge and later recognizes the life-protecting response of the true mother, ordering the child spared.

Reasoning 2: An understanding heart to judge the people and discern between good and bad. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Wisdom

SSO-W15-A1012-06

Ages 10-12 | 1 Kings 3:3-28

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Hear each person, check what actually happened, protect everyone's well-being and ask a trusted adult for help if needed. This applies discernment without reenacting the judgment.

Reasoning 2: They see that the wisdom of God is in the king to do judgment. The text records recognition of wise judgment, not approval of harming the child.