

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

Repentance and Forgiveness

The scene selects Jesus and Zacchaeus from a larger crowd; exact face, branch and robe details are reconstruction. Do not teach climbing as a class activity. Zacchaeus' generosity and restitution do not purchase salvation. Teach repentance positively and connect the gospel response with Acts 2:38. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Turn to God: Color and Tell

SSO-W46-A24-01

Ages 2-4 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Recognize Zacchaeus receiving Jesus and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Jesus called him, and Zacchaeus received Him joyfully.

Find Turn to God Partners

SSO-W46-A24-02

Ages 2-4 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Recognize two visual details used to teach Repentance and Forgiveness.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: third choice. Bottom row: second choice. Name each matched detail and connect it to its Bible fact.

Listen: Turn to God

SSO-W46-A24-03

Ages 2-4 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find Jesus calling Zacchaeus down. 2. Find hands reminding us of making a wrong right. 3. Find the reminder of Peter's instruction.

Answer: Correct choices: 3, 1, 2. Name the chosen pictures and read their references.

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First and Next: Turn to God

SSO-W46-A24-04

Ages 2-4 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Retell the first and last selected moments of Repentance and Forgiveness.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: Zacchaeus seeks to see Jesus. NEXT: He promises generosity and restoration.

Preparation: scissors with adult help.

Make a Turn to God Card

SSO-W46-A24-05

Ages 2-4 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Create a simple foldable about Turn to God and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept an honest apology or returning an item as present-day application.

Preparation: scissors with adult help.

Draw and Tell: Turn to God

SSO-W46-A24-06

Ages 2-4 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Draw a concrete Bible detail or clearly labeled application connected with Turn to God.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept a safe modest scene; no climbing activity.

Discover Turn to God

SSO-W46-A56-01

Ages 5-6 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Observe the main visual reminder and explain three facts about Turn to God.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: Jesus called him, and Zacchaeus received Him joyfully. Visual reminder: Find hands reminding us of making a wrong right. (Luke 19:8).

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Put Turn to God in Order

SSO-W46-A56-02

Ages 5-6 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 2, 3, 1. Chronology: Zacchaeus seeks to see Jesus. Then He receives Jesus joyfully. Then He promises generosity and restoration.

Preparation: scissors with adult help.

Choose the Bible Fact

SSO-W46-A56-03

Ages 5-6 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Distinguish three Scripture-supported details about Turn to God.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: A sycamore tree. Jesus calls Zacchaeus. Fourfold restoration.

My Turn to God Bookmark

SSO-W46-A56-04

Ages 5-6 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: Repent. Read the complete excerpt aloud and locate Acts 3:19.

Preparation: scissors with adult help.

Tell with Turn to God Cards

SSO-W46-A56-05

Ages 5-6 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

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Before and After: Turn to God

SSO-W46-A56-06

Ages 5-6 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Illustrate the change described in Luke 19:3-6 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: He makes haste, comes down and receives Him joyfully.

Reasoning 1: He makes haste, comes down and receives Him joyfully.

Unscramble Turn to God

SSO-W46-A79-01

Ages 7-9 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Use four context clues to recover actual passage vocabulary, then explain a Bible fact.

Teach: Read each sentence around the referenced word. The scrambled letters and complete word bank provide early support.

Answer: He is little of stature and cannot see through the crowd, so climbs a sycamore tree. Jesus calls him down and says He must abide at his house; Zacchaeus receives Him joyfully.

Scramble 1: JFYLUYLO = JOYFULLY

Scramble 2: RSTREEO = RESTORE

Scramble 3: PTERNE = REPENT

Scramble 4: RWROSO = SORROW

Remember Turn to God

SSO-W46-A79-02

Ages 7-9 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: Repent, therefore. Peter calls for repentance and conversion so sins may be blotted out. Paul says godly sorrow works repentance to salvation, unlike the sorrow of the world.

Preparation: scissors with adult help.

Show the Change: Turn to God

SSO-W46-A79-03

Ages 7-9 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Illustrate the change described in Luke 19:3-6 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: He makes haste, comes down and receives Him joyfully.

Reasoning 1: He makes haste, comes down and receives Him joyfully.

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Open the Bible: Turn to God

SSO-W46-A79-04

Ages 7-9 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: He is little of stature and cannot see through the crowd, so climbs a sycamore tree. Jesus calls him down and says He must abide at his house; Zacchaeus receives Him joyfully. He gives half his goods to the poor and promises fourfold restoration if he has taken anything by false accusation. Jesus says salvation has come to this house and that the Son of man came to seek and save the lost. Peter calls for repentance and conversion so sins may be blotted out. Paul says godly sorrow works repentance to salvation, unlike the sorrow of the world.

Reasoning 1: He is little of stature and cannot see through the crowd, so climbs a sycamore tree. Jesus calls him down and says He must abide at his house; Zacchaeus receives Him joyfully. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Luke, chapter 19, verse(s) 1-6. He is little of stature and cannot see through the crowd, so climbs a sycamore tree. Jesus calls him down and says He must abide at his house; Zacchaeus receives Him joyfully.

Navigation: book Luke, chapter 19, verse(s) 8-10. He gives half his goods to the poor and promises fourfold restoration if he has taken anything by false accusation. Jesus says salvation has come to this house and that the Son of man came to seek and save the lost.

Navigation: book Acts 3:19; 2 Corinthians, chapter 7, verse(s) 10. Peter calls for repentance and conversion so sins may be blotted out. Paul says godly sorrow works repentance to salvation, unlike the sorrow of the world.

Connect Turn to God Facts

SSO-W46-A79-05

Ages 7-9 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: He is little of stature and cannot see through the crowd, so climbs a sycamore tree. Jesus calls him down and says He must abide at his house; Zacchaeus receives Him joyfully. He gives half his goods to the poor and promises fourfold restoration if he has taken anything by false accusation. Jesus says salvation has come to this house and that the Son of man came to seek and save the lost. Peter calls for repentance and conversion so sins may be blotted out. Paul says godly sorrow works repentance to salvation, unlike the sorrow of the world.

Reasoning 1: His generosity and promised restoration illustrate a changed response; Acts calls for repentance and conversion, and Paul connects godly sorrow with repentance.

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Look and Understand: Turn to God

SSO-W46-A79-06

Ages 7-9 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: His small stature and the crowd hinder seeing; he climbs a tree. Jesus calls him by name, and he comes down and receives Him joyfully. Half his goods are for the poor. Fourfold restoration concerns anything taken by false accusation; they are different announced actions.

Reasoning 1: His small stature and the crowd hinder seeing; he climbs a tree. Jesus calls him by name, and he comes down and receives Him joyfully.

Reasoning 2: Half his goods are for the poor. Fourfold restoration concerns anything taken by false accusation; they are different announced actions.

Turn to God Scripture Code

SSO-W46-A1012-01

Ages 10-12 | Acts 3:12-26; 2 Corinthians 7:8-11; Luke 19:1-10

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: REPENT YE

Reasoning 1: His small stature and the crowd hinder seeing; he climbs a tree. Jesus calls him by name, and he comes down and receives Him joyfully.

Reasoning 2: Half his goods are for the poor. Fourfold restoration concerns anything taken by false accusation; they are different announced actions.

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Investigate Turn to God

SSO-W46-A1012-02

Ages 10-12 | Acts 3:12-26; 2 Corinthians 7:8-11;
Luke 19:1-10

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: He is little of stature and cannot see through the crowd, so climbs a sycamore tree. Jesus calls him down and says He must abide at his house; Zacchaeus receives Him joyfully.

Reasoning 2: He gives half his goods to the poor and promises fourfold restoration if he has taken anything by false accusation. Jesus says salvation has come to this house and that the Son of man came to seek and save the lost.

Reasoning 3: Peter calls for repentance and conversion so sins may be blotted out. Paul says godly sorrow works repentance to salvation, unlike the sorrow of the world.

Turn to God Connections

SSO-W46-A1012-03

Ages 10-12 | Acts 3:12-26; 2 Corinthians 7:8-11;
Luke 19:1-10

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: His generosity and promised restoration illustrate a changed response; Acts calls for repentance and conversion, and Paul connects godly sorrow with repentance.

Reasoning 2: Repent and be converted. Repentance involves turning toward God, not merely feeling embarrassed.

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Words in Turn to God

SSO-W46-A1012-04

Ages 10-12 | Acts 3:12-26; 2 Corinthians 7:8-11;
Luke 19:1-10

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: Repent and be converted. Repentance involves turning toward God, not merely feeling embarrassed.

Reasoning 2: It works repentance and produces earnest concern and a changed response; Paul lists carefulness, clearing, indignation, fear, desire and zeal in their situation.

JOYFULLY (Luke 19:6): Gladly receiving Jesus.

RESTORE (Luke 19:8): Give back what was wrongly taken.

REPENT (Acts 3:19): Turn from sin toward God.

SORROW (2 Corinthians 7:10): Grief over wrongdoing; godly sorrow leads to repentance.

Retell Turn to God

SSO-W46-A1012-05

Ages 10-12 | Acts 3:12-26; 2 Corinthians 7:8-11;
Luke 19:1-10

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: His generosity and promised restoration illustrate a changed response; Acts calls for repentance and conversion, and Paul connects godly sorrow with repentance.

Reasoning 2: He is little of stature and cannot see through the crowd, so climbs a sycamore tree. Jesus calls him down and says He must abide at his house; Zacchaeus receives Him joyfully. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

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Live the Lesson: Turn to God

SSO-W46-A1012-06

Ages 10-12 | Acts 3:12-26; 2 Corinthians 7:8-11;
Luke 19:1-10

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Tell the truth, turn from the wrong, ask forgiveness and make suitable restitution with a trusted adult. Do not treat a money payment as buying salvation.

Reasoning 2: It works repentance and produces earnest concern and a changed response; Paul lists carefulness, clearing, indignation, fear, desire and zeal in their situation.