

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

Peter Walks on Water

Jesus walks on actual water; there is no dry path or parted sea. The illustration gently represents Peter beginning to sink. Show a selected portion of the people in the ship, not a complete count. Children must never imitate this miracle in water. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Peter Walks: Color and Tell

SSO-W33-A24-01

Ages 2-4 | Matthew 14:22-33

Objective: Recognize Jesus helping Peter and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Jesus caught Peter when he cried for help.

Find Peter Walks Partners

SSO-W33-A24-02

Ages 2-4 | Matthew 14:22-33

Objective: Recognize two visual details used to teach Peter Walks on Water.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: second choice. Bottom row: first choice. Name each matched detail and connect it to its Bible fact.

Listen: Peter Walks

SSO-W33-A24-03

Ages 2-4 | Matthew 14:22-33

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find Jesus catching Peter. 2. Find the ship used by the disciples. 3. Find the waves around the ship.

Answer: Correct choices: 2, 3, 1. Name the chosen pictures and read their references.

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First and Next: Peter Walks

SSO-W33-A24-04

Ages 2-4 | Matthew 14:22-33

Objective: Retell the first and last selected moments of Peter Walks on Water.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: Waves toss the disciples' ship. NEXT: They enter the ship, and the wind ceases.

Preparation: scissors with adult help.

Make a Peter Walks Card

SSO-W33-A24-05

Ages 2-4 | Matthew 14:22-33

Objective: Create a simple foldable about Peter Walks and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept prayer and asking a trusted adult; no water experiment.

Preparation: scissors with adult help.

Draw and Tell: Peter Walks

SSO-W33-A24-06

Ages 2-4 | Matthew 14:22-33

Objective: Draw a concrete Bible detail or clearly labeled application connected with Peter Walks.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept a ship and a calmer sea, connected with Matthew 14:32.

Discover Peter Walks

SSO-W33-A56-01

Ages 5-6 | Matthew 14:22-33

Objective: Observe the main visual reminder and explain three facts about Peter Walks.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: Jesus caught Peter when he cried for help. Visual reminder: Find the ship used by the disciples. (Matthew 14:22-24).

Put Peter Walks in Order

SSO-W33-A56-02

Ages 5-6 | Matthew 14:22-33

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 3, 2, 1. Chronology: Waves toss the disciples' ship. Then Peter cries, and Jesus catches him. Then They enter the ship, and the wind ceases.

Preparation: scissors with adult help.

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Match the printed activity ID to its entry. KJV Scripture standard.

Choose the Bible Fact

SSO-W33-A56-03

Ages 5-6 | Matthew 14:22-33

Objective: Distinguish three Scripture-supported details about Peter Walks.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: Jesus says Come. Peter cries Lord, save me. The wind ceases.

My Peter Walks Bookmark

SSO-W33-A56-04

Ages 5-6 | Matthew 14:22-33

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: Lord. Read the complete excerpt aloud and locate Matthew 14:30.

Preparation: scissors with adult help.

Tell with Peter Walks Cards

SSO-W33-A56-05

Ages 5-6 | Matthew 14:22-33

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Before and After: Peter Walks

SSO-W33-A56-06

Ages 5-6 | Matthew 14:22-33

Objective: Illustrate the change described in Matthew 14:30-31 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: Jesus immediately stretches out His hand and catches him.

Reasoning 1: Jesus immediately stretches out His hand and catches him.

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Find Peter Walks Words

SSO-W33-A79-01

Ages 7-9 | Matthew 14:22-33

Objective: Find four passage words and explain one concrete Scripture detail.

Teach: Explain each KJV word first. Children must answer the passage question as well as finding letters.

Answer: Jesus tells the disciples not to be afraid. Peter asks to come to Him on the water; Jesus says Come, and Peter leaves the ship and walks toward Him.

Visual word-search solution

R	J	G	G	H	T	L	Y	R	Z
W	S	O	R	U	W	G	X	N	Q
A	C	T	W	Y	A	Z	R	W	X
U	E	P	A	F	V	Q	O	U	Z
Y	G	C	G	A	E	X	I	D	U
C	F	W	C	I	S	J	D	Q	J
S	F	C	N	T	U	H	A	N	D
U	X	S	Z	H	S	H	I	P	H
Q	D	L	H	R	S	Y	D	H	A
O	O	X	A	C	A	X	Q	E	S

Across / down; any valid occurrence is acceptable.

Remember Peter Walks

SSO-W33-A79-02

Ages 7-9 | Matthew 14:22-33

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: immediately, Jesus. He begins to sink and cries Lord, save me. Jesus immediately stretches out His hand and catches him.

Preparation: scissors with adult help.

Show the Change: Peter Walks

SSO-W33-A79-03

Ages 7-9 | Matthew 14:22-33

Objective: Illustrate the change described in Matthew 14:30-31 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: Jesus immediately stretches out His hand and catches him.

Reasoning 1: Jesus immediately stretches out His hand and catches him.

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Open the Bible: Peter Walks

SSO-W33-A79-04

Ages 7-9 | Matthew 14:22-33

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: Jesus tells the disciples not to be afraid. Peter asks to come to Him on the water; Jesus says Come, and Peter leaves the ship and walks toward Him. He begins to sink and cries Lord, save me. Jesus immediately stretches out His hand and catches him. The wind ceases, and those in the ship worship Jesus and call Him the Son of God.

Reasoning 1: Jesus tells the disciples not to be afraid. Peter asks to come to Him on the water; Jesus says Come, and Peter leaves the ship and walks toward Him. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Matthew, chapter 14, verse(s) 27-29. Jesus tells the disciples not to be afraid. Peter asks to come to Him on the water; Jesus says Come, and Peter leaves the ship and walks toward Him.

Navigation: book Matthew, chapter 14, verse(s) 30-31. He begins to sink and cries Lord, save me. Jesus immediately stretches out His hand and catches him.

Navigation: book Matthew, chapter 14, verse(s) 32-33. The wind ceases, and those in the ship worship Jesus and call Him the Son of God.

Connect Peter Walks Facts

SSO-W33-A79-05

Ages 7-9 | Matthew 14:22-33

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: Jesus tells the disciples not to be afraid. Peter asks to come to Him on the water; Jesus says Come, and Peter leaves the ship and walks toward Him. He begins to sink and cries Lord, save me. Jesus immediately stretches out His hand and catches him. The wind ceases, and those in the ship worship Jesus and call Him the Son of God.

Reasoning 1: Peter responds to Jesus' invitation, then needs help when afraid; Jesus catches him, the wind ceases and those aboard worship Him.

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Look and Understand: Peter Walks

SSO-W33-A79-06

Ages 7-9 | Matthew 14:22-33

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: Jesus identifies Himself and says not to be afraid. He answers Peter's request with Come; Peter then walks toward Him. Peter cries Lord, save me; Jesus immediately stretches forth His hand and catches him. The text names both the appeal and the help.

Reasoning 1: Jesus identifies Himself and says not to be afraid. He answers Peter's request with Come; Peter then walks toward Him.

Reasoning 2: Peter cries Lord, save me; Jesus immediately stretches forth His hand and catches him. The text names both the appeal and the help.

Peter Walks Scripture Code

SSO-W33-A1012-01

Ages 10-12 | Matthew 14:22-33

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: BE NOT AFRAID

Reasoning 1: Jesus identifies Himself and says not to be afraid. He answers Peter's request with Come; Peter then walks toward Him.

Reasoning 2: Peter cries Lord, save me; Jesus immediately stretches forth His hand and catches him. The text names both the appeal and the help.

Investigate Peter Walks

SSO-W33-A1012-02

Ages 10-12 | Matthew 14:22-33

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: Jesus tells the disciples not to be afraid. Peter asks to come to Him on the water; Jesus says Come, and Peter leaves the ship and walks toward Him.

Reasoning 2: He begins to sink and cries Lord, save me. Jesus immediately stretches out His hand and catches him.

Reasoning 3: The wind ceases, and those in the ship worship Jesus and call Him the Son of God.

Peter Walks Connections

SSO-W33-A1012-03

Ages 10-12 | Matthew 14:22-33

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: Peter responds to Jesus' invitation, then needs help when afraid; Jesus catches him, the wind ceases and those aboard worship Him.

Reasoning 2: The wind ceases when Jesus and Peter enter the ship, and those aboard worship Him and confess that He is the Son of God.

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Words in Peter Walks

SSO-W33-A1012-04

Ages 10-12 | Matthew 14:22-33

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: The wind ceases when Jesus and Peter enter the ship, and those aboard worship Him and confess that He is the Son of God.

Reasoning 2: He speaks to their fear and gives immediate help. Explain these recorded actions without making a promise that believers never face difficult conditions.

SHIP (Matthew 14:24): The vessel carrying the disciples.

WAVES (Matthew 14:24): Moving sea water tossing the ship.

HAND (Matthew 14:31): What Jesus stretches out to catch Peter.

FAITH (Matthew 14:31): Trust Jesus addresses when He catches Peter.

Retell Peter Walks

SSO-W33-A1012-05

Ages 10-12 | Matthew 14:22-33

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: Peter responds to Jesus' invitation, then needs help when afraid; Jesus catches him, the wind ceases and those aboard worship Him.

Reasoning 2: Jesus tells the disciples not to be afraid. Peter asks to come to Him on the water; Jesus says Come, and Peter leaves the ship and walks toward Him. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Peter Walks

SSO-W33-A1012-06

Ages 10-12 | Matthew 14:22-33

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Offer a simple prayer and tell a trusted adult what help is needed. Do not imitate walking on water, enter deep water or turn the miracle into a child's safety experiment.

Reasoning 2: He speaks to their fear and gives immediate help. Explain these recorded actions without making a promise that believers never face difficult conditions.