

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

Nehemiah Rebuilds the Wall

The completed Jerusalem wall is an artistic reconstruction, not an identification of the city's exact architecture. The new workers scene teaches cooperation without weapon play. Distinguish the king's letters in chapter 2 from the later threats; do not claim every letter is the same. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Nehemiah: Color and Tell

SSO-W21-A24-01

Ages 2-4 | Nehemiah 2:1-20; Nehemiah 4:1-23; Nehemiah 6:15-16

Objective: Recognize workers rebuilding a wall and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: They had a mind to work and cooperated in rebuilding.

Find Nehemiah Partners

SSO-W21-A24-02

Ages 2-4 | Nehemiah 2:1-20; Nehemiah 4:1-23; Nehemiah 6:15-16

Objective: Recognize two visual details used to teach Nehemiah Rebuilds the Wall.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: second choice. Bottom row: first choice. Name each matched detail and connect it to its Bible fact.

Listen: Nehemiah

SSO-W21-A24-03

Ages 2-4 | Nehemiah 2:1-20; Nehemiah 4:1-23; Nehemiah 6:15-16

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find workers rebuilding the wall. 2. Find a wall reminding us of the completed work. 3. Find the scroll reminding us of the king's letters.

Answer: Correct choices: 2, 3, 1. Name the chosen pictures and read their references.

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First and Next: Nehemiah

SSO-W21-A24-04

Ages 2-4 | Nehemiah 2:1-20; Nehemiah 4:1-23;
Nehemiah 6:15-16

Objective: Retell the first and last selected moments of Nehemiah Rebuilds the Wall.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: Nehemiah received letters for the journey. NEXT: The wall was finished.

Preparation: scissors with adult help.

Make a Nehemiah Card

SSO-W21-A24-05

Ages 2-4 | Nehemiah 2:1-20; Nehemiah 4:1-23;
Nehemiah 6:15-16

Objective: Create a simple foldable about Nehemiah and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept a safe classroom or home task with shared responsibility.

Preparation: scissors with adult help.

Draw and Tell: Nehemiah

SSO-W21-A24-06

Ages 2-4 | Nehemiah 2:1-20; Nehemiah 4:1-23;
Nehemiah 6:15-16

Objective: Draw a concrete Bible detail or clearly labeled application connected with Nehemiah.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept broad stone blocks and an oral connection to rebuilding Jerusalem.

Discover Nehemiah

SSO-W21-A56-01

Ages 5-6 | Nehemiah 2:1-20; Nehemiah 4:1-23;
Nehemiah 6:15-16

Objective: Observe the main visual reminder and explain three facts about Nehemiah.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: They had a mind to work and cooperated in rebuilding. Visual reminder: Find a wall reminding us of the completed work. (Nehemiah 6:15).

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Put Nehemiah in Order

SSO-W21-A56-02

Ages 5-6 | Nehemiah 2:1-20; Nehemiah 4:1-23; Nehemiah 6:15-16

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 2, 3, 1. Chronology: Nehemiah received letters for the journey. Then The people worked, prayed and watched. Then The wall was finished.

Preparation: scissors with adult help.

Choose the Bible Fact

SSO-W21-A56-03

Ages 5-6 | Nehemiah 2:1-20; Nehemiah 4:1-23; Nehemiah 6:15-16

Objective: Distinguish three Scripture-supported details about Nehemiah.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: They rebuilt the wall. They prayed and set a watch. It took fifty-two days.

My Nehemiah Bookmark

SSO-W21-A56-04

Ages 5-6 | Nehemiah 2:1-20; Nehemiah 4:1-23; Nehemiah 6:15-16

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: people. Read the complete excerpt aloud and locate Nehemiah 4:6.

Preparation: scissors with adult help.

Tell with Nehemiah Cards

SSO-W21-A56-05

Ages 5-6 | Nehemiah 2:1-20; Nehemiah 4:1-23; Nehemiah 6:15-16

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

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Before and After: Nehemiah

SSO-W21-A56-06

Ages 5-6 | Nehemiah 2:1-20; Nehemiah 4:1-23;
Nehemiah 6:15-16

Objective: Illustrate the change described in Nehemiah 2:17-18; Nehemiah 6:15-16 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: They rebuilt Jerusalem's wall; it was finished in fifty-two days, and others recognized God's work.

Reasoning 1: They rebuilt Jerusalem's wall; it was finished in fifty-two days, and others recognized God's work.

Find Nehemiah Words

SSO-W21-A79-01

Ages 7-9 | Nehemiah 2:1-20; Nehemiah 4:1-23;
Nehemiah 6:15-16

Objective: Find four passage words and explain one concrete Scripture detail.

Teach: Explain each KJV word first. Children must answer the passage question as well as finding letters.

Answer: He names the broken wall and burned gates, calls them to build and tells of God's good hand and the king's words. They say Let us rise up and build.

Visual word-search solution

F	H	I	E	W	A	T	C	H	R
H	Z	M	Y	N	F	V	B	L	K
P	B	P	T	D	J	O	V	N	X
R	C	R	E	P	R	O	A	C	H
A	L	G	Z	C	M	W	U	U	L
Y	S	B	S	K	O	C	N	E	J
E	A	D	W	R	O	U	G	H	T
R	R	C	M	A	V	N	A	X	E
S	J	W	B	Y	E	F	E	H	Q
S	R	F	H	H	R	F	I	K	F

Across / down; any valid occurrence is acceptable.

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Remember Nehemiah

SSO-W21-A79-02

Ages 7-9 | Nehemiah 2:1-20; Nehemiah 4:1-23;
Nehemiah 6:15-16

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: built, wall. They have a mind to work, build the wall, pray to God and set a watch day and night.

Preparation: scissors with adult help.

Show the Change: Nehemiah

SSO-W21-A79-03

Ages 7-9 | Nehemiah 2:1-20; Nehemiah 4:1-23;
Nehemiah 6:15-16

Objective: Illustrate the change described in Nehemiah 2:17-18; Nehemiah 6:15-16 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: They rebuilt Jerusalem's wall; it was finished in fifty-two days, and others recognized God's work.

Reasoning 1: They rebuilt Jerusalem's wall; it was finished in fifty-two days, and others recognized God's work.

Open the Bible: Nehemiah

SSO-W21-A79-04

Ages 7-9 | Nehemiah 2:1-20; Nehemiah 4:1-23;
Nehemiah 6:15-16

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: He names the broken wall and burned gates, calls them to build and tells of God's good hand and the king's words. They say Let us rise up and build. They have a mind to work, build the wall, pray to God and set a watch day and night. The wall is finished in fifty-two days; the surrounding people perceive that the work was wrought of God.

Reasoning 1: He names the broken wall and burned gates, calls them to build and tells of God's good hand and the king's words. They say Let us rise up and build. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Nehemiah, chapter 2, verse(s) 17-18. He names the broken wall and burned gates, calls them to build and tells of God's good hand and the king's words. They say Let us rise up and build.

Navigation: book Nehemiah, chapter 4, verse(s) 6-9. They have a mind to work, build the wall, pray to God and set a watch day and night.

Navigation: book Nehemiah, chapter 6, verse(s) 15-16. The wall is finished in fifty-two days; the surrounding people perceive that the work was wrought of God.

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Connect Nehemiah Facts

SSO-W21-A79-05

Ages 7-9 | Nehemiah 2:1-20; Nehemiah 4:1-23;
Nehemiah 6:15-16

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: He names the broken wall and burned gates, calls them to build and tells of God's good hand and the king's words. They say Let us rise up and build. They have a mind to work, build the wall, pray to God and set a watch day and night. The wall is finished in fifty-two days; the surrounding people perceive that the work was wrought of God.

Reasoning 1: People respond together, work while praying and watching, and finish the wall. The text records both human cooperation and recognition of God's help.

Look and Understand: Nehemiah

SSO-W21-A79-06

Ages 7-9 | Nehemiah 2:1-20; Nehemiah 4:1-23;
Nehemiah 6:15-16

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: He names ruined walls and gates, shares God's good hand and the king's support, and calls for building. The people strengthen their hands for the good work. They build with a mind to work, pray to God and set a watch. Prayer does not replace the practical actions recorded.

Reasoning 1: He names ruined walls and gates, shares God's good hand and the king's support, and calls for building. The people strengthen their hands for the good work.

Reasoning 2: They build with a mind to work, pray to God and set a watch. Prayer does not replace the practical actions recorded.

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Nehemiah Scripture Code

SSO-W21-A1012-01

Ages 10-12 | Nehemiah 2:1-20; Nehemiah 4:1-23; Nehemiah 6:15-16

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: A MIND TO WORK

Reasoning 1: He names ruined walls and gates, shares God's good hand and the king's support, and calls for building. The people strengthen their hands for the good work.

Reasoning 2: They build with a mind to work, pray to God and set a watch. Prayer does not replace the practical actions recorded.

Investigate Nehemiah

SSO-W21-A1012-02

Ages 10-12 | Nehemiah 2:1-20; Nehemiah 4:1-23; Nehemiah 6:15-16

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: He names the broken wall and burned gates, calls them to build and tells of God's good hand and the king's words. They say Let us rise up and build.

Reasoning 2: They have a mind to work, build the wall, pray to God and set a watch day and night.

Reasoning 3: The wall is finished in fifty-two days; the surrounding people perceive that the work was wrought of God.

Nehemiah Connections

SSO-W21-A1012-03

Ages 10-12 | Nehemiah 2:1-20; Nehemiah 4:1-23; Nehemiah 6:15-16

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: People respond together, work while praying and watching, and finish the wall. The text records both human cooperation and recognition of God's help.

Reasoning 2: The wall is finished in fifty-two days, and the surrounding people perceive the work was wrought of God. Credit is directed beyond mere boasting.

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Words in Nehemiah

SSO-W21-A1012-04

Ages 10-12 | Nehemiah 2:1-20; Nehemiah 4:1-23; Nehemiah 6:15-16

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: The wall is finished in fifty-two days, and the surrounding people perceive the work was wrought of God. Credit is directed beyond mere boasting.

Reasoning 2: Nehemiah arranges a trumpet signal for gathering, acknowledges God fighting for them, and records work and watch duties. Teach cooperation without making a weapon craft.

REPROACH (Nehemiah 2:17): Disgrace or shame in the condition described.

PRAYER (Nehemiah 4:9): Speaking to God for help.

WATCH (Nehemiah 4:9): Careful guarding or observation.

WROUGHT (Nehemiah 6:16): Done or accomplished.

Retell Nehemiah

SSO-W21-A1012-05

Ages 10-12 | Nehemiah 2:1-20; Nehemiah 4:1-23; Nehemiah 6:15-16

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: People respond together, work while praying and watching, and finish the wall. The text records both human cooperation and recognition of God's help.

Reasoning 2: He names the broken wall and burned gates, calls them to build and tells of God's good hand and the king's words. They say Let us rise up and build. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

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Live the Lesson: Nehemiah

SSO-W21-A1012-06

Ages 10-12 | Nehemiah 2:1-20; Nehemiah 4:1-23;
Nehemiah 6:15-16

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Choose a suitable task, share responsibilities and seek guidance; pray and work responsibly. The project is application, not reconstruction of a military watch.

Reasoning 2: Nehemiah arranges a trumpet signal for gathering, acknowledges God fighting for them, and records work and watch duties. Teach cooperation without making a weapon craft.