

# Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

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**Preparation:** Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

## Made in God's Image

Do not draw God as a human figure or teach that His image means a pictured physical resemblance. Modern children and hands are illustrative examples, not Adam and Eve. Psalm 139 is praise for God's intimate knowledge, not permission to invent formation details. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

### God's Image: Color and Tell

SSO-W02-A24-01

Ages 2-4 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Recognize people made by God and tell its connection to the assigned Scripture.

**Teach:** Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

**Answer:** God made male and female in His image.

### Find God's Image Partners

SSO-W02-A24-02

Ages 2-4 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Recognize two visual details used to teach Made in God's Image.

**Teach:** Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

**Answer:** Top row: third choice. Bottom row: first choice. Name each matched detail and connect it to its Bible fact.

### Listen: God's Image

SSO-W02-A24-03

Ages 2-4 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Connect three spoken passage clues with recognizable visual reminders.

**Teach:** Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find people whom God made. 2. Find a part of our bodies. 3. Find a creature people are to care for.

**Answer:** Correct choices: 3, 1, 2. Name the chosen pictures and read their references.

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## Remember God's Image

SSO-W02-A24-04

Ages 2-4 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Remember pictured Bible details while taking turns in a small visual memory game.

**Teach:** Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Start with two pairs face up. Add the third pair and turn cards over when ready.

**Answer:** Three identical pairs. After finding a pair, name the picture and hear its Bible connection.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

**Preparation:** scissors with adult help.

## Make a God's Image Card

SSO-W02-A24-05

Ages 2-4 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Create a simple foldable about God's Image and explain its Scripture connection.

**Teach:** Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

**Answer:** Accept recognizable people or purposeful marks with an oral explanation of God creating people.

**Preparation:** scissors with adult help.

## Draw and Tell: God's Image

SSO-W02-A24-06

Ages 2-4 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Draw a concrete Bible detail or clearly labeled application connected with God's Image.

**Teach:** Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

**Answer:** Accept feeding or gently caring for an animal as an application of Genesis 1:28.

## Discover God's Image

SSO-W02-A56-01

Ages 5-6 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Observe the main visual reminder and explain three facts about God's Image.

**Teach:** Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

**Answer:** God made male and female in His image. He praises God because he is wonderfully made.

## Bible Clues: God's Image

SSO-W02-A56-02

Ages 5-6 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Distinguish three stated Bible facts from plausible alternatives.

**Teach:** Read the question and all choices aloud. Ask children to explain their choice using the stated Bible fact.

**Answer:** God created people. The writer praises God. God entrusts people with dominion.

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## A Bible Lesson in Pictures

SSO-W02-A56-03

Ages 5-6 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Illustrate the change described in Genesis 1:27 and explain what happened.

**Teach:** Read the verse; let the child draw with a helper. Treat a personal-life picture as application, not another Bible event.

**Answer:** Include and respect the person because people have God-given worth. The two scenes are a modern application.

**Reasoning 1:** Include and respect the person because people have God-given worth. The two scenes are a modern application.

## My God's Image Bookmark

SSO-W02-A56-04

Ages 5-6 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Recall one important word in a short exact KJV excerpt.

**Teach:** Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

**Answer:** Missing word: praise. Read the complete excerpt aloud and locate Psalms 139:14.

**Preparation:** scissors with adult help.

## Tell with God's Image Cards

SSO-W02-A56-05

Ages 5-6 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Practice recall of three named Scripture details through a picture memory game.

**Teach:** Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

**Answer:** Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

**Preparation:** scissors with adult help.

## Draw the Bible Lesson

SSO-W02-A56-06

Ages 5-6 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Draw a concrete Bible detail or clearly labeled application connected with God's Image.

**Teach:** Invite a different detail from the illustrated discovery. Read its reference and ask the child to explain their choice.

**Answer:** Accept feeding or gently caring for an animal as an application of Genesis 1:28.

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## Unscramble God's Image

SSO-W02-A79-01

Ages 7-9 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Use four context clues to recover actual passage vocabulary, then explain a Bible fact.

**Teach:** Read each sentence around the referenced word. The scrambled letters and complete word bank provide early support.

**Answer:** God created man in His own image; male and female created He them.

Scramble 1: MIGAE = IMAGE

Scramble 2: EAML = MALE

Scramble 3: EAELFM = FEMALE

Scramble 4: RIAPSE = PRAISE

## Remember God's Image

SSO-W02-A79-02

Ages 7-9 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Recall important words accurately and locate an exact KJV excerpt in its context.

**Teach:** Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

**Answer:** Missing words: praise, fearfully. He is fearfully and wonderfully made; he praises God for His marvellous works.

**Preparation:** scissors with adult help.

## Show the Change: God's Image

SSO-W02-A79-03

Ages 7-9 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Illustrate the change described in Genesis 1:27 and explain what happened.

**Teach:** Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

**Answer:** Include and respect the person because people have God-given worth. The two scenes are a modern application.

**Reasoning 1:** Include and respect the person because people have God-given worth. The two scenes are a modern application.

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## Open the Bible: God's Image

SSO-W02-A79-04

Ages 7-9 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Separate book, chapter and verse, then retrieve three actual passage facts.

**Teach:** Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

**Answer:** God created man in His own image; male and female created He them. He is fearfully and wonderfully made; he praises God for His marvellous works. God blesses them and gives dominion over fish, fowl and living things.

**Reasoning 1:** God created man in His own image; male and female created He them. Name the book, chapter and verse accurately; accept the learner's supported explanation.

**Navigation:** book Genesis, chapter 1, verse(s) 27. God created man in His own image; male and female created He them.

**Navigation:** book Psalms, chapter 139, verse(s) 13-14. He is fearfully and wonderfully made; he praises God for His marvellous works.

**Navigation:** book Genesis, chapter 1, verse(s) 28. God blesses them and gives dominion over fish, fowl and living things.

## Connect God's Image Facts

SSO-W02-A79-05

Ages 7-9 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Connect three distinct observations in the assigned passage.

**Teach:** Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

**Answer:** God created man in His own image; male and female created He them. He is fearfully and wonderfully made; he praises God for His marvellous works. God blesses them and gives dominion over fish, fowl and living things.

**Reasoning 1:** Identity and responsibility are both given by God: people are created in His image, blessed and entrusted with dominion.

## Look and Understand: God's Image

SSO-W02-A79-06

Ages 7-9 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Explain two positive discoveries through Scripture rather than guessing from pictures.

**Teach:** Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

**Answer:** Both are created in the image of God. Treating both with respect is a supported application. God formed his inward parts and covered him in his mother's womb; his substance was not hidden from God.

**Reasoning 1:** Both are created in the image of God. Treating both with respect is a supported application.

**Reasoning 2:** God formed his inward parts and covered him in his mother's womb; his substance was not hidden from God.

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## God's Image Scripture Code

SSO-W02-A1012-01

Ages 10-12 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Decode an actual passage phrase and explain two context-specific discoveries.

**Teach:** Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

**Decoded phrase:** GOD CREATED MAN

**Reasoning 1:** Both are created in the image of God. Treating both with respect is a supported application.

**Reasoning 2:** God formed his inward parts and covered him in his mother's womb; his substance was not hidden from God.

## Investigate God's Image

SSO-W02-A1012-02

Ages 10-12 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Investigate three complementary passage facts with their supporting references.

**Teach:** Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

**Reasoning 1:** God created man in His own image; male and female created He them.

**Reasoning 2:** He is fearfully and wonderfully made; he praises God for His marvellous works.

**Reasoning 3:** God blesses them and gives dominion over fish, fowl and living things.

## God's Image Connections

SSO-W02-A1012-03

Ages 10-12 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Compare a Scripture-supported connection and distinguish observation from explanation.

**Teach:** Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

**Reasoning 1:** Identity and responsibility are both given by God: people are created in His image, blessed and entrusted with dominion.

**Reasoning 2:** God creates people in His image, blesses them and entrusts dominion to them. Responsible care is an application of entrusted authority.

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## Words in God's Image

SSO-W02-A1012-04

Ages 10-12 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Explain four KJV context words and use them in two passage-specific conclusions.

**Teach:** Read the surrounding sentence before defining. Accept accurate own-word meaning.

**Reasoning 1:** God creates people in His image, blesses them and entrusts dominion to them. Responsible care is an application of entrusted authority.

**Reasoning 2:** The verse expresses praise for God's work. Kind, respectful speech about people is a practical response, not a new quotation.

IMAGE (Genesis 1:27): A likeness; people bear a special God-given identity.

MALE (Genesis 1:27): A man or boy.

FEMALE (Genesis 1:27): A woman or girl.

PRAISE (Psalms 139:14): Express honor and thanks to God.

## Retell God's Image

SSO-W02-A1012-05

Ages 10-12 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Retell three supported moments or visualize three teachings and explain the text connection.

**Teach:** Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

**Reasoning 1:** Identity and responsibility are both given by God: people are created in His image, blessed and entrusted with dominion.

**Reasoning 2:** God created man in His own image; male and female created He them. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

## Live the Lesson: God's Image

SSO-W02-A1012-06

Ages 10-12 | Genesis 1:26-28; Psalms 139:13-16

**Objective:** Connect a positive personal response with the actual teaching of the assigned passage.

**Teach:** Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

**Reasoning 1:** Invite the child to join or include them kindly. Every person bears God-given value; this is an application of being made in God's image.

**Reasoning 2:** The verse expresses praise for God's work. Kind, respectful speech about people is a practical response, not a new quotation.