

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

Jonah and God's Mercy

The fish is a representative creature, not a species identification or anatomical claim about swallowing. Avoid frightening storm, swallowed-body or destruction images. When the KJV says God repented of the evil in 3:10, explain that He relented from announced judgment; it does not mean God sinned. Teach mercy for others rather than resentment. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Jonah: Color and Tell

SSO-W22-A24-01

Ages 2-4 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Recognize Jonah bringing the message and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: When the people turned from their evil way, God did not bring the announced destruction.

Find Jonah Partners

SSO-W22-A24-02

Ages 2-4 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Recognize two visual details used to teach Jonah and God's Mercy.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: third choice. Bottom row: second choice. Name each matched detail and connect it to its Bible fact.

Listen: Jonah

SSO-W22-A24-03

Ages 2-4 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find Jonah bringing God's message. 2. Find the ship Jonah boarded. 3. Find a fish reminding us of what God prepared.

Answer: Correct choices: 3, 1, 2. Name the chosen pictures and read their references.

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First and Next: Jonah

SSO-W22-A24-04

Ages 2-4 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Retell the first and last selected moments of Jonah and God's Mercy.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: Jonah boarded a ship to flee. NEXT: Jonah went to Nineveh and spoke.

Preparation: scissors with adult help.

Make a Jonah Card

SSO-W22-A24-05

Ages 2-4 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Create a simple foldable about Jonah and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept a clear kind replacement action, labeled as personal application.

Preparation: scissors with adult help.

Draw and Tell: Jonah

SSO-W22-A24-06

Ages 2-4 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Draw a concrete Bible detail or clearly labeled application connected with Jonah.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept ship and fish reminders; do not identify the great fish as a certain species.

Discover Jonah

SSO-W22-A56-01

Ages 5-6 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Observe the main visual reminder and explain three facts about Jonah.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: When the people turned from their evil way, God did not bring the announced destruction. Visual reminder: Find the ship Jonah boarded. (Jonah 1:3).

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Put Jonah in Order

SSO-W22-A56-02

Ages 5-6 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 2, 1, 3. Chronology: Jonah boarded a ship to flee. Then The LORD prepared a great fish. Then Jonah went to Nineveh and spoke.

Preparation: scissors with adult help.

Choose the Bible Fact

SSO-W22-A56-03

Ages 5-6 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Distinguish three Scripture-supported details about Jonah.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: Jonah brought the message. He boarded a ship. The LORD prepared a great fish.

My Jonah Bookmark

SSO-W22-A56-04

Ages 5-6 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: Salvation. Read the complete excerpt aloud and locate Jonah 2:9.

Preparation: scissors with adult help.

Tell with Jonah Cards

SSO-W22-A56-05

Ages 5-6 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

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Before and After: Jonah

SSO-W22-A56-06

Ages 5-6 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Illustrate the change described in Jonah 1:3; Jonah 3:1-4 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: He first flees toward Tarshish; after the second call he goes to Nineveh and speaks the message.

Reasoning 1: He first flees toward Tarshish; after the second call he goes to Nineveh and speaks the message.

Unscramble Jonah

SSO-W22-A79-01

Ages 7-9 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Use four context clues to recover actual passage vocabulary, then explain a Bible fact.

Teach: Read each sentence around the referenced word. The scrambled letters and complete word bank provide early support.

Answer: The LORD prepares a great fish to swallow him; after Jonah's prayer and thanksgiving, the LORD speaks to the fish and Jonah is brought onto dry land.

Scramble 1: IHFS = FISH

Scramble 2: EVNEHNI = NINEVEH

Scramble 3: LFIMERCU = MERCIFUL

Scramble 4: ERASP = SPARE

Remember Jonah

SSO-W22-A79-02

Ages 7-9 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: sacrifice, voice. The LORD prepares a great fish to swallow him; after Jonah's prayer and thanksgiving, the LORD speaks to the fish and Jonah is brought onto dry land.

Preparation: scissors with adult help.

Show the Change: Jonah

SSO-W22-A79-03

Ages 7-9 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Illustrate the change described in Jonah 1:3; Jonah 3:1-4 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: He first flees toward Tarshish; after the second call he goes to Nineveh and speaks the message.

Reasoning 1: He first flees toward Tarshish; after the second call he goes to Nineveh and speaks the message.

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Open the Bible: Jonah

SSO-W22-A79-04

Ages 7-9 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: The LORD prepares a great fish to swallow him; after Jonah's prayer and thanksgiving, the LORD speaks to the fish and Jonah is brought onto dry land. He arises and goes to Nineveh according to the word of the LORD and delivers the announced message. They believe God, fast, cry to Him and turn from their evil way; God sees their works and does not bring the announced destruction.

Reasoning 1: The LORD prepares a great fish to swallow him; after Jonah's prayer and thanksgiving, the LORD speaks to the fish and Jonah is brought onto dry land. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Jonah 1:17; Jonah, chapter 2, verse(s) 9-10. The LORD prepares a great fish to swallow him; after Jonah's prayer and thanksgiving, the LORD speaks to the fish and Jonah is brought onto dry land.

Navigation: book Jonah, chapter 3, verse(s) 1-4. He arises and goes to Nineveh according to the word of the LORD and delivers the announced message.

Navigation: book Jonah, chapter 3, verse(s) 5-10. They believe God, fast, cry to Him and turn from their evil way; God sees their works and does not bring the announced destruction.

Connect Jonah Facts

SSO-W22-A79-05

Ages 7-9 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: The LORD prepares a great fish to swallow him; after Jonah's prayer and thanksgiving, the LORD speaks to the fish and Jonah is brought onto dry land. He arises and goes to Nineveh according to the word of the LORD and delivers the announced message. They believe God, fast, cry to Him and turn from their evil way; God sees their works and does not bring the announced destruction.

Reasoning 1: Jonah goes and speaks the message after the second call; Nineveh believes and turns. The account shows mercy extending beyond Jonah's own people.

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Look and Understand: Jonah

SSO-W22-A79-06

Ages 7-9 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: First he flees toward Tarshish from the presence of the LORD; later he goes to Nineveh according to the LORD's word. Jonah says salvation is of the LORD; the LORD commands the fish to release him onto dry land. The fish has no independent saving power.

Reasoning 1: First he flees toward Tarshish from the presence of the LORD; later he goes to Nineveh according to the LORD's word.

Reasoning 2: Jonah says salvation is of the LORD; the LORD commands the fish to release him onto dry land. The fish has no independent saving power.

Jonah Scripture Code

SSO-W22-A1012-01

Ages 10-12 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: SALVATION IS OF THE LORD

Reasoning 1: First he flees toward Tarshish from the presence of the LORD; later he goes to Nineveh according to the LORD's word.

Reasoning 2: Jonah says salvation is of the LORD; the LORD commands the fish to release him onto dry land. The fish has no independent saving power.

Investigate Jonah

SSO-W22-A1012-02

Ages 10-12 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: The LORD prepares a great fish to swallow him; after Jonah's prayer and thanksgiving, the LORD speaks to the fish and Jonah is brought onto dry land.

Reasoning 2: He arises and goes to Nineveh according to the word of the LORD and delivers the announced message.

Reasoning 3: They believe God, fast, cry to Him and turn from their evil way; God sees their works and does not bring the announced destruction.

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Jonah Connections

SSO-W22-A1012-03

Ages 10-12 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: Jonah goes and speaks the message after the second call; Nineveh believes and turns. The account shows mercy extending beyond Jonah's own people.

Reasoning 2: The people believe, pray and turn from evil; God sees their works and does not bring the announced destruction. Repentance is more than clothing or words alone.

Words in Jonah

SSO-W22-A1012-04

Ages 10-12 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: The people believe, pray and turn from evil; God sees their works and does not bring the announced destruction. Repentance is more than clothing or words alone.

Reasoning 2: Jonah pities a plant he did not make grow; the LORD asks whether He should spare the great city with many persons and cattle. The contrast widens Jonah's concern.

FISH (Jonah 1:17): The great creature the LORD prepared.

NINEVEH (Jonah 3:2): The city receiving Jonah's message.

MERCIFUL (Jonah 4:2): Showing compassion toward those in need.

SPARE (Jonah 4:11): Refrain from destroying.

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Retell Jonah

SSO-W22-A1012-05

Ages 10-12 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: Jonah goes and speaks the message after the second call; Nineveh believes and turns. The account shows mercy extending beyond Jonah's own people.

Reasoning 2: The LORD prepares a great fish to swallow him; after Jonah's prayer and thanksgiving, the LORD speaks to the fish and Jonah is brought onto dry land. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Jonah

SSO-W22-A1012-06

Ages 10-12 | Jonah 1:1-17; Jonah 2:1-10; Jonah 3:1-10; Jonah 4:1-11

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Stop the unkind behavior, take responsibility, apologize sincerely and seek to repair harm with adult help. Connect the action change with turning from evil.

Reasoning 2: Jonah pities a plant he did not make grow; the LORD asks whether He should spare the great city with many persons and cattle. The contrast widens Jonah's concern.