

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

Jesus Feeds the Multitude

The crowd illustration shows distribution after provision; do not count its pictured bread as the starting five. John specifies about five thousand men, not the total number of all families. The empty basket prop reminds us of collected fragments and does not illustrate an exact basket count. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Bread and Fish: Color and Tell

SSO-W32-A24-01

Ages 2-4 | John 6:1-14

Objective: Recognize Jesus providing food and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Jesus gave thanks and provided enough food.

Find Bread and Fish Partners

SSO-W32-A24-02

Ages 2-4 | John 6:1-14

Objective: Recognize two visual details used to teach Jesus Feeds the Multitude.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: third choice. Bottom row: first choice. Name each matched detail and connect it to its Bible fact.

Listen: Bread and Fish

SSO-W32-A24-03

Ages 2-4 | John 6:1-14

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find Jesus providing food for the people. 2. Find the kind of bread the boy had. 3. Find the kind of fish the boy had.

Answer: Correct choices: 2, 1, 3. Name the chosen pictures and read their references.

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Five Loaves, Two Fishes

SSO-W32-A24-04

Ages 2-4 | John 6:1-14

Objective: Count the actual starting quantities recorded in John 6:9 using one mark per pictured item.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Count each loaf and fish once. A helper may write the numbers. Read John 6:9 and 11.

Answer: Five loaves and two fishes. Jesus gives thanks and provides food.

Make a Bread and Fish Card

SSO-W32-A24-05

Ages 2-4 | John 6:1-14

Objective: Create a simple foldable about Bread and Fish and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept an oral or drawn thankful response connected with John 6:11.

Preparation: scissors with adult help.

Draw and Tell: Bread and Fish

SSO-W32-A24-06

Ages 2-4 | John 6:1-14

Objective: Draw a concrete Bible detail or clearly labeled application connected with Bread and Fish.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept five loaf marks and two fish marks with counting help.

Discover Bread and Fish

SSO-W32-A56-01

Ages 5-6 | John 6:1-14

Objective: Observe the main visual reminder and explain three facts about Bread and Fish.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: Jesus gave thanks and provided enough food. Visual reminder: Find the kind of bread the boy had. (John 6:9).

Put Bread and Fish in Order

SSO-W32-A56-02

Ages 5-6 | John 6:1-14

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 2, 1, 3. Chronology: The boy has five loaves and two fishes. Then Jesus gives thanks and distributes the food. Then Twelve baskets of fragments are gathered.

Preparation: scissors with adult help.

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Choose the Bible Fact

SSO-W32-A56-03

Ages 5-6 | John 6:1-14

Objective: Distinguish three Scripture-supported details about Bread and Fish.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: Five barley loaves. Two small fishes. Jesus gives thanks and distributes the food.

My Bread and Fish Bookmark

SSO-W32-A56-04

Ages 5-6 | John 6:1-14

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: nothing. Read the complete excerpt aloud and locate John 6:12.

Preparation: scissors with adult help.

Tell with Bread and Fish Cards

SSO-W32-A56-05

Ages 5-6 | John 6:1-14

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Before and After: Bread and Fish

SSO-W32-A56-06

Ages 5-6 | John 6:1-14

Objective: Illustrate the change described in John 6:9-13 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: They are filled, and twelve baskets of fragments remain.

Reasoning 1: They are filled, and twelve baskets of fragments remain.

Unscramble Bread and Fish

SSO-W32-A79-01

Ages 7-9 | John 6:1-14

Objective: Use four context clues to recover actual passage vocabulary, then explain a Bible fact.

Teach: Read each sentence around the referenced word. The scrambled letters and complete word bank provide early support.

Answer: A boy has five barley loaves and two small fishes; Andrew asks what these are among so many people.

Scramble 1: DAL = LAD

Scramble 2: RELYBA = BARLEY

Scramble 3: KSHNAT = THANKS

Scramble 4: KTAESSB = BASKETS

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Remember Bread and Fish

SSO-W32-A79-02

Ages 7-9 | John 6:1-14

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: Gather, fragments. Jesus tells the disciples to gather the remaining fragments so nothing is lost. They fill twelve baskets with fragments.

Preparation: scissors with adult help.

Show the Change: Bread and Fish

SSO-W32-A79-03

Ages 7-9 | John 6:1-14

Objective: Illustrate the change described in John 6:9-13 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: They are filled, and twelve baskets of fragments remain.

Reasoning 1: They are filled, and twelve baskets of fragments remain.

Open the Bible: Bread and Fish

SSO-W32-A79-04

Ages 7-9 | John 6:1-14

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: A boy has five barley loaves and two small fishes; Andrew asks what these are among so many people. He tells the men to sit down, takes the loaves and gives thanks. He distributes to the disciples, and they distribute to those seated. Jesus tells the disciples to gather the remaining fragments so nothing is lost. They fill twelve baskets with fragments.

Reasoning 1: A boy has five barley loaves and two small fishes; Andrew asks what these are among so many people. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book John, chapter 6, verse(s) 8-9. A boy has five barley loaves and two small fishes; Andrew asks what these are among so many people.

Navigation: book John, chapter 6, verse(s) 10-11. He tells the men to sit down, takes the loaves and gives thanks. He distributes to the disciples, and they distribute to those seated.

Navigation: book John, chapter 6, verse(s) 12-13. Jesus tells the disciples to gather the remaining fragments so nothing is lost. They fill twelve baskets with fragments.

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Connect Bread and Fish Facts

SSO-W32-A79-05

Ages 7-9 | John 6:1-14

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: A boy has five barley loaves and two small fishes; Andrew asks what these are among so many people. He tells the men to sit down, takes the loaves and gives thanks. He distributes to the disciples, and they distribute to those seated. Jesus tells the disciples to gather the remaining fragments so nothing is lost. They fill twelve baskets with fragments.

Reasoning 1: The small supply is insufficient by ordinary calculation; Jesus provides enough for the people to be filled, with twelve baskets gathered afterward.

Look and Understand: Bread and Fish

SSO-W32-A79-06

Ages 7-9 | John 6:1-14

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: Philip says the available money cannot provide even a little for each person. Andrew identifies the small food supply. Jesus already knows what He will do. About five thousand men sit, Jesus gives thanks and distributes through the disciples, the people are filled, and twelve baskets remain.

Reasoning 1: Philip says the available money cannot provide even a little for each person. Andrew identifies the small food supply. Jesus already knows what He will do.

Reasoning 2: About five thousand men sit, Jesus gives thanks and distributes through the disciples, the people are filled, and twelve baskets remain.

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Bread and Fish Scripture Code

SSO-W32-A1012-01

Ages 10-12 | John 6:1-14

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: THAT NOTHING BE LOST

Reasoning 1: Philip says the available money cannot provide even a little for each person. Andrew identifies the small food supply. Jesus already knows what He will do.

Reasoning 2: About five thousand men sit, Jesus gives thanks and distributes through the disciples, the people are filled, and twelve baskets remain.

Investigate Bread and Fish

SSO-W32-A1012-02

Ages 10-12 | John 6:1-14

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: A boy has five barley loaves and two small fishes; Andrew asks what these are among so many people.

Reasoning 2: He tells the men to sit down, takes the loaves and gives thanks. He distributes to the disciples, and they distribute to those seated.

Reasoning 3: Jesus tells the disciples to gather the remaining fragments so nothing is lost. They fill twelve baskets with fragments.

Bread and Fish Connections

SSO-W32-A1012-03

Ages 10-12 | John 6:1-14

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: The small supply is insufficient by ordinary calculation; Jesus provides enough for the people to be filled, with twelve baskets gathered afterward.

Reasoning 2: Jesus gives thanks before distribution and directs the disciples to gather remaining food after everyone is filled. Both instructions are recorded; do not claim sharing alone caused the miracle.

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Words in Bread and Fish

SSO-W32-A1012-04

Ages 10-12 | John 6:1-14

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: Jesus gives thanks before distribution and directs the disciples to gather remaining food after everyone is filled. Both instructions are recorded; do not claim sharing alone caused the miracle.

Reasoning 2: The starting food is five barley loaves and two small fishes; twelve refers to the baskets of remaining fragments, not the starting loaves.

LAD (John 6:9): A boy.

BARLEY (John 6:9): The grain named in the loaves.

THANKS (John 6:11): Gratitude Jesus gives before distributing food.

BASKETS (John 6:13): Containers filled with the remaining fragments.

Retell Bread and Fish

SSO-W32-A1012-05

Ages 10-12 | John 6:1-14

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: The small supply is insufficient by ordinary calculation; Jesus provides enough for the people to be filled, with twelve baskets gathered afterward.

Reasoning 2: A boy has five barley loaves and two small fishes; Andrew asks what these are among so many people. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Bread and Fish

SSO-W32-A1012-06

Ages 10-12 | John 6:1-14

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Give thanks and handle food responsibly with adult guidance. The application reflects recorded gratitude and care; it does not promise a child can reproduce the miracle.

Reasoning 2: The starting food is five barley loaves and two small fishes; twelve refers to the baskets of remaining fragments, not the starting loaves.