

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

Jericho and Obedience

Teach obedience, timing and Rahab's rescue. Do not illustrate killings or tell children to reenact warfare. The city-wall design and trumpet shapes are reconstructions; do not claim archaeological exactness. The passage attributes victory to the LORD, not to magic sounds. The youngest coloring task uses a broad trumpet outline; the fuller city scenes support looking and retelling. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Jericho: Color and Tell

SSO-W11-A24-01

Ages 2-4 | Joshua 6:1-27

Objective: Recognize the ram-horn trumpet carried by the priests and hear how the people followed the LORD's directions.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: The LORD gave the city; the people followed His directions.

Find Jericho Partners

SSO-W11-A24-02

Ages 2-4 | Joshua 6:1-27

Objective: Recognize two visual details used to teach Jericho and Obedience.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: third choice. Bottom row: first choice. Name each matched detail and connect it to its Bible fact.

Listen: Jericho

SSO-W11-A24-03

Ages 2-4 | Joshua 6:1-27

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find the closed city wall. 2. Find the ram-horn trumpet. 3. Find the wall after it fell.

Answer: Correct choices: 3, 1, 2. Name the chosen pictures and read their references.

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First and Next: Jericho

SSO-W11-A24-04

Ages 2-4 | Joshua 6:1-27

Objective: Retell the first and last selected moments of Jericho and Obedience.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: Jericho was closed up. NEXT: The wall fell flat.

Preparation: scissors with adult help.

Make a Jericho Card

SSO-W11-A24-05

Ages 2-4 | Joshua 6:1-27

Objective: Create a simple foldable about Jericho and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept a peaceful group listening to instructions, clearly labeled as application.

Preparation: scissors with adult help.

Draw and Tell: Jericho

SSO-W11-A24-06

Ages 2-4 | Joshua 6:1-27

Objective: Draw a concrete Bible detail or clearly labeled application connected with Jericho.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept an intact wall and fallen stones; avoid injured people or battle scenes.

Discover Jericho

SSO-W11-A56-01

Ages 5-6 | Joshua 6:1-27

Objective: Observe the main visual reminder and explain three facts about Jericho.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: The LORD gave the city; the people followed His directions. Visual reminder: Find the ram-horn trumpet. (Joshua 6:4-5).

Put Jericho in Order

SSO-W11-A56-02

Ages 5-6 | Joshua 6:1-27

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 3, 1, 2. Chronology: Jericho was closed up. Then The priests blew; Joshua said to shout. Then The wall fell flat.

Preparation: scissors with adult help.

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Choose the Bible Fact

SSO-W11-A56-03

Ages 5-6 | Joshua 6:1-27

Objective: Distinguish three Scripture-supported details about Jericho.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: They circled the city. They carried ram-horn trumpets before the ark. The wall fell flat.

My Jericho Bookmark

SSO-W11-A56-04

Ages 5-6 | Joshua 6:1-27

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: Shout. Read the complete excerpt aloud and locate Joshua 6:16.

Preparation: scissors with adult help.

Tell with Jericho Cards

SSO-W11-A56-05

Ages 5-6 | Joshua 6:1-27

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Before and After: Jericho

SSO-W11-A56-06

Ages 5-6 | Joshua 6:1-27

Objective: Illustrate the change described in Joshua 6:20 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: The wall fell down flat and the people took the city. Do not draw destruction of people.

Reasoning 1: The wall fell down flat and the people took the city. Do not draw destruction of people.

Teacher Notes and Answer Keys

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Find Jericho Words

SSO-W11-A79-01

Ages 7-9 | Joshua 6:1-27

Objective: Find four passage words and explain one concrete Scripture detail.

Teach: Explain each KJV word first. Children must answer the passage question as well as finding letters.

Answer: March once around for six days; seven priests carry seven ram-horn trumpets before the ark; circle seven times on day seven.

Visual word-search solution

S	Z	A	S	R	H	P	X	W	O
Y	F	S	S	O	L	H	K	H	I
Z	T	H	X	T	V	K	O	Y	C
C	L	O	V	Q	Q	M	N	T	F
O	F	U	V	U	W	W	U	U	P
M	T	T	R	A	H	A	B	S	T
P	F	L	Y	T	W	J	I	C	E
A	T	R	U	M	P	E	T	S	X
S	W	Q	S	Q	P	D	L	J	J
S	N	K	P	W	B	B	F	L	L

Across / down; any valid occurrence is acceptable.

Remember Jericho

SSO-W11-A79-02

Ages 7-9 | Joshua 6:1-27

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: Shout, LORD. They were to keep silent until Joshua told them to shout; on the seventh circuit of the seventh day he gave the command.

Preparation: scissors with adult help.

Show the Change: Jericho

SSO-W11-A79-03

Ages 7-9 | Joshua 6:1-27

Objective: Illustrate the change described in Joshua 6:20 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: The wall fell down flat and the people took the city. Do not draw destruction of people.

Reasoning 1: The wall fell down flat and the people took the city. Do not draw destruction of people.

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Match the printed activity ID to its entry. KJV Scripture standard.

Open the Bible: Jericho

SSO-W11-A79-04

Ages 7-9 | Joshua 6:1-27

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: March once around for six days; seven priests carry seven ram-horn trumpets before the ark; circle seven times on day seven. They were to keep silent until Joshua told them to shout; on the seventh circuit of the seventh day he gave the command. The wall fell flat when the people shouted; Rahab and her family were brought out and saved alive.

Reasoning 1: March once around for six days; seven priests carry seven ram-horn trumpets before the ark; circle seven times on day seven. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Joshua, chapter 6, verse(s) 2-5. March once around for six days; seven priests carry seven ram-horn trumpets before the ark; circle seven times on day seven.

Navigation: book Joshua, chapter 6, verse(s) 10-16. They were to keep silent until Joshua told them to shout; on the seventh circuit of the seventh day he gave the command.

Navigation: book Joshua, chapter 6, verse(s) 20-25. The wall fell flat when the people shouted; Rahab and her family were brought out and saved alive.

Connect Jericho Facts

SSO-W11-A79-05

Ages 7-9 | Joshua 6:1-27

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: March once around for six days; seven priests carry seven ram-horn trumpets before the ark; circle seven times on day seven. They were to keep silent until Joshua told them to shout; on the seventh circuit of the seventh day he gave the command. The wall fell flat when the people shouted; Rahab and her family were brought out and saved alive.

Reasoning 1: They circle seven times, hear the trumpet, shout at the command and see the wall fall; connect actual directions and outcome.

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Look and Understand: Jericho

SSO-W11-A79-06

Ages 7-9 | Joshua 6:1-27

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: One circuit each day for six days; seven circuits on the seventh, followed by the appointed trumpet blast and shout. The people are told not to shout or let their voice be heard until Joshua commands it. Their shout is an obedient response at the stated time.

Reasoning 1: One circuit each day for six days; seven circuits on the seventh, followed by the appointed trumpet blast and shout.

Reasoning 2: The people are told not to shout or let their voice be heard until Joshua commands it. Their shout is an obedient response at the stated time.

Jericho Scripture Code

SSO-W11-A1012-01

Ages 10-12 | Joshua 6:1-27

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: THE LORD HATH GIVEN

Reasoning 1: One circuit each day for six days; seven circuits on the seventh, followed by the appointed trumpet blast and shout.

Reasoning 2: The people are told not to shout or let their voice be heard until Joshua commands it. Their shout is an obedient response at the stated time.

Investigate Jericho

SSO-W11-A1012-02

Ages 10-12 | Joshua 6:1-27

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: March once around for six days; seven priests carry seven ram-horn trumpets before the ark; circle seven times on day seven.

Reasoning 2: They were to keep silent until Joshua told them to shout; on the seventh circuit of the seventh day he gave the command.

Reasoning 3: The wall fell flat when the people shouted; Rahab and her family were brought out and saved alive.

Jericho Connections

SSO-W11-A1012-03

Ages 10-12 | Joshua 6:1-27

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: They circle seven times, hear the trumpet, shout at the command and see the wall fall; connect actual directions and outcome.

Reasoning 2: The wall falls and the city is taken; Rahab and her household are brought out because she hid the messengers. Do not omit the stated rescue.

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Words in Jericho

SSO-W11-A1012-04

Ages 10-12 | Joshua 6:1-27

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: The wall falls and the city is taken; Rahab and her household are brought out because she hid the messengers. Do not omit the stated rescue.

Reasoning 2: The LORD gives the city; the people follow the directed actions and the wall falls. Trumpets or loudness are not described as independently powerful.

COMPASS (Joshua 6:3): Go around.

TRUMPETS (Joshua 6:4): Ram-horn instruments blown by the priests.

SHOUT (Joshua 6:5): Give a loud cry at the appointed time.

RAHAB (Joshua 6:25): The woman whose family was rescued.

Retell Jericho

SSO-W11-A1012-05

Ages 10-12 | Joshua 6:1-27

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: They circle seven times, hear the trumpet, shout at the command and see the wall fall; connect actual directions and outcome.

Reasoning 2: March once around for six days; seven priests carry seven ram-horn trumpets before the ark; circle seven times on day seven. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Jericho

SSO-W11-A1012-06

Ages 10-12 | Joshua 6:1-27

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Pay attention to the leader, keep the materials ready and begin at the stated signal. The task is an application, not an imitation of warfare.

Reasoning 2: The LORD gives the city; the people follow the directed actions and the wall falls. Trumpets or loudness are not described as independently powerful.