

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

Hannah Prays and Samuel Listens

Do not tell children that an imagined voice is automatically God's call; teach Scripture listening and trusted guidance. Samuel's prophetic message concerns Eli's house and should not become a fearful preschool exercise. Prayer art is respectful reconstruction; God is not drawn as a human figure. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Pray and Listen: Color and Tell

SSO-W13-A24-01

Ages 2-4 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Recognize Hannah praying and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Hannah prayed to the LORD.

Find Pray and Listen Partners

SSO-W13-A24-02

Ages 2-4 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Recognize two visual details used to teach Hannah Prays and Samuel Listens.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: third choice. Bottom row: first choice. Name each matched detail and connect it to its Bible fact.

Listen: Pray and Listen

SSO-W13-A24-03

Ages 2-4 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find Hannah praying to the LORD. 2. Find Samuel listening. 3. Find the lamp mentioned in the account.

Answer: Correct choices: 3, 1, 2. Name the chosen pictures and read their references.

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First and Next: Pray and Listen

SSO-W13-A24-04

Ages 2-4 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Retell the first and last selected moments of Hannah Prays and Samuel Listens.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: Hannah prayed; Samuel was born. NEXT: Samuel answered the LORD.

Preparation: scissors with adult help.

Make a Pray and Listen Card

SSO-W13-A24-05

Ages 2-4 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Create a simple foldable about Pray and Listen and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept a respectful prayer scene or purposeful marks with an oral explanation.

Preparation: scissors with adult help.

Draw and Tell: Pray and Listen

SSO-W13-A24-06

Ages 2-4 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Draw a concrete Bible detail or clearly labeled application connected with Pray and Listen.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept a listening child and a small lamp; no human figure represents God.

Discover Pray and Listen

SSO-W13-A56-01

Ages 5-6 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Observe the main visual reminder and explain three facts about Pray and Listen.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: Hannah prayed to the LORD. Visual reminder: Find Samuel listening. (1 Samuel 3:4-10).

Put Pray and Listen in Order

SSO-W13-A56-02

Ages 5-6 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 3, 1, 2. Chronology: Hannah prayed; Samuel was born. Then Samuel sought Eli's guidance. Then Samuel answered the LORD.

Preparation: scissors with adult help.

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Choose the Bible Fact

SSO-W13-A56-03

Ages 5-6 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Distinguish three Scripture-supported details about Pray and Listen.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: Hannah prayed to the LORD. Eli told Samuel how to respond. He answered Speak; for thy servant heareth.

My Pray and Listen Bookmark

SSO-W13-A56-04

Ages 5-6 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: Speak. Read the complete excerpt aloud and locate 1 Samuel 3:9.

Preparation: scissors with adult help.

Tell with Pray and Listen Cards

SSO-W13-A56-05

Ages 5-6 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Before and After: Pray and Listen

SSO-W13-A56-06

Ages 5-6 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Illustrate the change described in 1 Samuel 3:4-10 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: He learned the LORD was calling and answered Speak; for thy servant heareth.

Reasoning 1: He learned the LORD was calling and answered Speak; for thy servant heareth.

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Find Pray and Listen Words

SSO-W13-A79-01

Ages 7-9 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Find four passage words and explain one concrete Scripture detail.

Teach: Explain each KJV word first. Children must answer the passage question as well as finding letters.

Answer: She prays to the LORD and pours out her soul; later she bears Samuel and names him because she asked him of the LORD.

Visual word-search solution

I	R	Y	H	Y	L	R	O	U	W
T	P	R	O	P	H	E	T	C	B
I	U	C	I	U	F	N	P	V	Z
H	C	Y	L	D	I	S	Y	B	T
F	W	Q	V	N	D	N	Z	X	W
P	E	T	I	T	I	O	N	U	I
Q	M	C	Y	J	A	I	E	G	G
B	P	Z	H	E	A	R	E	T	H
T	C	M	M	F	Q	Y	W	C	Q
A	P	R	A	Y	E	D	W	M	X

Across / down; any valid occurrence is acceptable.

Remember Pray and Listen

SSO-W13-A79-02

Ages 7-9 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: Speak, LORD. He repeatedly runs to Eli; Eli perceives the LORD is calling and tells him how to answer.

Preparation: scissors with adult help.

Show the Change: Pray and Listen

SSO-W13-A79-03

Ages 7-9 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Illustrate the change described in 1 Samuel 3:4-10 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: He learned the LORD was calling and answered Speak; for thy servant heareth.

Reasoning 1: He learned the LORD was calling and answered Speak; for thy servant heareth.

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Open the Bible: Pray and Listen

SSO-W13-A79-04

Ages 7-9 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: She prays to the LORD and pours out her soul; later she bears Samuel and names him because she asked him of the LORD. He repeatedly runs to Eli; Eli perceives the LORD is calling and tells him how to answer. Samuel tells him everything and hides nothing. The LORD is with Samuel, and Israel recognizes him as a prophet.

Reasoning 1: She prays to the LORD and pours out her soul; later she bears Samuel and names him because she asked him of the LORD. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book 1 Samuel, chapter 1, verse(s) 10-20. She prays to the LORD and pours out her soul; later she bears Samuel and names him because she asked him of the LORD.

Navigation: book 1 Samuel, chapter 3, verse(s) 4-10. He repeatedly runs to Eli; Eli perceives the LORD is calling and tells him how to answer.

Navigation: book 1 Samuel, chapter 3, verse(s) 18-21. Samuel tells him everything and hides nothing. The LORD is with Samuel, and Israel recognizes him as a prophet.

Connect Pray and Listen Facts

SSO-W13-A79-05

Ages 7-9 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: She prays to the LORD and pours out her soul; later she bears Samuel and names him because she asked him of the LORD. He repeatedly runs to Eli; Eli perceives the LORD is calling and tells him how to answer. Samuel tells him everything and hides nothing. The LORD is with Samuel, and Israel recognizes him as a prophet.

Reasoning 1: Hannah brings her grief and request in prayer; Samuel receives guidance to respond attentively to the LORD. Both accounts show a response to God without making every experience identical.

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Look and Understand: Pray and Listen

SSO-W13-A79-06

Ages 7-9 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: She says she has drunk no wine or strong drink and has poured out her soul before the LORD; her prayer arises from grief. She names him because she asked him of the LORD, brings him to the LORD's house when weaned and explains her prayer and dedication.

Reasoning 1: She says she has drunk no wine or strong drink and has poured out her soul before the LORD; her prayer arises from grief.

Reasoning 2: She names him because she asked him of the LORD, brings him to the LORD's house when weaned and explains her prayer and dedication.

Pray and Listen Scripture Code

SSO-W13-A1012-01

Ages 10-12 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: THY SERVANT HEARETH

Reasoning 1: She says she has drunk no wine or strong drink and has poured out her soul before the LORD; her prayer arises from grief.

Reasoning 2: She names him because she asked him of the LORD, brings him to the LORD's house when weaned and explains her prayer and dedication.

Investigate Pray and Listen

SSO-W13-A1012-02

Ages 10-12 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: She prays to the LORD and pours out her soul; later she bears Samuel and names him because she asked him of the LORD.

Reasoning 2: He repeatedly runs to Eli; Eli perceives the LORD is calling and tells him how to answer.

Reasoning 3: Samuel tells him everything and hides nothing. The LORD is with Samuel, and Israel recognizes him as a prophet.

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Pray and Listen Connections

SSO-W13-A1012-03

Ages 10-12 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: Hannah brings her grief and request in prayer; Samuel receives guidance to respond attentively to the LORD. Both accounts show a response to God without making every experience identical.

Reasoning 2: Samuel initially thinks Eli is calling. Eli perceives the LORD's call and gives the response Speak, LORD; for thy servant heareth.

Words in Pray and Listen

SSO-W13-A1012-04

Ages 10-12 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: Samuel initially thinks Eli is calling. Eli perceives the LORD's call and gives the response Speak, LORD; for thy servant heareth.

Reasoning 2: He tells Eli everything; the LORD is with him and lets none of his words fall to the ground; Israel knows he is established as a prophet.

PRAYED (1 Samuel 1:10): Spoke to the LORD with her request.

PETITION (1 Samuel 1:17): A request.

HEARETH (1 Samuel 3:9): Listens or hears.

PROPHET (1 Samuel 3:20): One entrusted with the LORD's revealed word.

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Retell Pray and Listen

SSO-W13-A1012-05

Ages 10-12 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: Hannah brings her grief and request in prayer; Samuel receives guidance to respond attentively to the LORD. Both accounts show a response to God without making every experience identical.

Reasoning 2: She prays to the LORD and pours out her soul; later she bears Samuel and names him because she asked him of the LORD. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Pray and Listen

SSO-W13-A1012-06

Ages 10-12 | 1 Samuel 1:1-28; 1 Samuel 3:1-21

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Use simple honest words in prayer and seek safe adult support. Hannah's experience does not promise every request will be answered in the same way.

Reasoning 2: He tells Eli everything; the LORD is with him and lets none of his words fall to the ground; Israel knows he is established as a prophet.