

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

God Created the World

Read Genesis 1:1-31. God creates by His word and calls His creation good; people are made in God's image. Do not depict God as a human figure or claim the plural wording proves separate divine persons. Pictures show representative plants and creatures; exact species, appearance and pictured fruit counts are artistic choices. The tree's three fruits are a count of the illustration, not a number supplied in Genesis. 'Fowl' means birds. Offer pointing, oral responses and a scribe; supervise all cutting and folding.

God Made Plants

SSO-W01-A24-01

Ages 2-4 | Genesis 1:1-31

Objective: Recognize a fruit tree as one kind of plant God created.

Teach: Name tree, trunk and fruit. Ages 2-3: let children point and make color marks. Ages 3-4: invite an oral sentence about what God made.

Answer: A tree and its fruit; God made plants (Genesis 1:11-12). No reading is required.

Find Creation Partners

SSO-W01-A24-02

Ages 2-4 | Genesis 1:1-31

Objective: Match pictured creature and plant kinds while recognizing variety in God's creation.

Teach: Ages 2-3: cover one distractor and point together. Ages 3-4: use all three choices and ask how the match is the same. No connecting lines cross.

Answer: Top row: third tree. Bottom row: second fish. These pictures represent kinds of things God created.

Listen and Find

SSO-W01-A24-03

Ages 2-4 | Genesis 1:1-31

Objective: Connect spoken Bible clues with plants, swimming creatures and flying birds.

Teach: Read these clues aloud: 1. Find a plant God made. 2. Find a creature that swims in water. 3. Find a bird that flies. Ages 2-3 may point; ages 3-4 may circle independently.

Answer: Rows 1-3: tree, fish, bird; correct choices 2, 3, 1. Genesis 1:11-12, 20-22.

First Plants, Then Fish

SSO-W01-A24-04

Ages 2-4 | Genesis 1:1-31

Objective: Retell that the creation of plants precedes the creation of water creatures in Genesis 1.

Teach: Tell the two events first. Help children cut and place the cards. Say the pictured fish is a representative water creature, not the only kind created.

Answer: Tree in FIRST, fish in NEXT. Plants: third day (1:11-13); water creatures: fifth day (1:20-23).

Preparation: scissors with adult help.

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Make a Thank You Card

SSO-W01-A24-05

Ages 2-4 | Genesis 1:1-31

Objective: Respond with gratitude for one concrete created thing rather than copying a written answer.

Teach: Help fold the card along the middle. Invite scribbles and pointing from younger children; older preschoolers may dictate what they are thankful for.

Answer: Accept a created plant, creature or other supported creation detail and a spoken expression of thanks. This prayer response is an application, not a quotation of Genesis.

Preparation: scissors with adult help.

Draw a Growing Plant

SSO-W01-A24-06

Ages 2-4 | Genesis 1:1-31

Objective: Represent a plant and connect a personal drawing with God creating plants.

Teach: The small picture is a visual starting point. Ages 2 may make marks and point; ages 3-4 may add a stem, leaves or fruit. Do not judge drawing skill.

Answer: Accept purposeful crayon marks, a flower, grass or a tree; connect to plants in Genesis 1:11-12.

Creation Discovery

SSO-W01-A56-01

Ages 5-6 | Genesis 1:1-31

Objective: Observe a representative fruit tree, count pictured fruit, and retell that God made plants.

Teach: Read Genesis 1:11-12. Distinguish the pictured count from Bible facts. A teacher may write the number. Ask children to name another plant they know.

Answer: Find the three round fruits. Count: three fruits in this illustration. Tell: God made grass, seed-yielding herbs and fruit trees (1:11-12).

Put Creation in Order

SSO-W01-A56-02

Ages 5-6 | Genesis 1:1-31

Objective: Order plants, the greater light, flying creatures and land animals using Genesis 1.

Teach: Read the day markers, not just the pictures. The sun represents the greater light; the dove and sheep are representative kinds. The text does not name these exact species here. Do not use the sun as a picture of the light on day 1.

Answer: Printed order: 3, 1, 4, 2. Correct: plants (day 3), lights (day 4), birds (day 5), land animals (day 6).

Preparation: scissors with adult help.

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Match the Bible Words

SSO-W01-A56-03

Ages 5-6 | Genesis 1:1-31

Objective: Connect short KJV nouns with pictured plants and creatures.

Teach: Read the choices aloud. Explain that fowl means birds. Let early readers notice the first sound and letters. These are vocabulary labels, not a displayed Bible quotation.

Answer: Tree: TREE, choice 2. Fish: FISH, choice 1. Dove: FOWL, choice 3. TREE (1:11); FISH and FOWL (1:26).

My Creation Bookmark

SSO-W01-A56-04

Ages 5-6 | Genesis 1:1-31

Objective: Practice who created heaven and earth in a short exact KJV verse.

Teach: Read aloud first. Look, cover and say the verse. A teacher may help write God. Cut the dashed outside edges; do not cut the writing blanks.

Answer: Missing word: God. The complete companion verse is Genesis 1:1.

Preparation: scissors with adult help.

Sort Created Things

SSO-W01-A56-05

Ages 5-6 | Genesis 1:1-31

Objective: Classify a pictured plant and creatures by the actions described in Genesis 1.

Teach: Read the three action labels aloud. The categories concern pictured actions, not an exclusive habitat: birds also rest and nest on land. Accept pointing before gluing.

Answer: Cards, left to right: bird -> FLIES; tree -> GROWS ON LAND; fish -> SWIMS. Genesis 1:11 and 20-22.

Preparation: scissors with adult help.

God Said: Let There Be Light

SSO-W01-A56-06

Ages 5-6 | Genesis 1:1-31

Objective: Represent the change from darkness to light when God spoke.

Teach: Read verses 2-3, then let children use crayons to show dark and light. They need not draw God. Offer oral reasoning and write their explanation if needed.

Answer: Before: darkness; after God spoke: light. Verse 3 says there was light.

Reasoning 1: There was light. Let the child connect the spoken command and the result; an oral explanation is sufficient.

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Find Creation Words

SSO-W01-A79-01

Ages 7-9 | Genesis 1:1-31

Objective: Recognize five creation words and connect light with God's command.

Teach: Read the question after the search. The separated word bank helps learners keep track. The marked visual solution is in the key.

Answer: Words: LIGHT, EARTH, SEAS, SEED, GOOD. Genesis 1:3 says God spoke and there was light; answer the question with that connection.

Visual word-search solution

M	S	E	X	Z	M	G	G	K	E
U	Z	T	P	Z	V	O	Z	H	U
W	L	I	G	H	T	O	X	X	E
X	C	E	Y	Z	M	D	Z	Y	T
E	Q	O	S	U	G	Z	P	T	Z
A	K	E	S	M	U	Q	A	P	O
R	S	E	E	D	N	P	L	K	A
T	Q	N	A	Y	C	M	L	L	E
H	P	T	S	U	M	H	Q	M	B
F	I	Y	T	E	P	W	V	Q	W

Across / down; any valid occurrence is acceptable.

Remember What God Made

SSO-W01-A79-02

Ages 7-9 | Genesis 1:1-31

Objective: Practice God's assessment of the whole creation in an exact short excerpt.

Teach: Read the full verse first. Emphasize every thing and very good. Children may listen, read, cover and recall before writing.

Answer: Missing words: God; good. This is the first sentence of Genesis 1:31, not the full verse.

Preparation: scissors with adult help.

Draw When the Light Came

SSO-W01-A79-03

Ages 7-9 | Genesis 1:1-31

Objective: Explain how the change to light connects with God's word.

Teach: Represent dark and light without depicting God.

Answer: The text begins with darkness on the deep; God says Let there be light, and there is light. He distinguishes light and darkness and names Day and Night.

Reasoning 1: God said Let there be light and there was light. Require a clear connection to the text, not only a color difference.

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Build Genesis 1:1

SSO-W01-A79-04

Ages 7-9 | Genesis 1:1-31

Objective: Assemble the exact wording naming God as Creator of heaven and earth.

Teach: Read the whole verse after assembling. Ask who created and what He created. The printed cards are intentionally reversed.

Answer: Blanks, in order: God; heaven; earth. The period is attached to earth. The complete assembled wording must equal Genesis 1:1.

Preparation: scissors with adult help.

Follow God's Word

SSO-W01-A79-05

Ages 7-9 | Genesis 1:1-31

Objective: Connect three creation commands with their recorded outcomes.

Teach: Have children find each command and its result rather than guessing from the picture. Explanations may be short but must refer to a real passage.

Answer: Light: there was light (1:3). Waters: dry land appeared (1:9-10). Plants: the earth brought forth vegetation and fruit trees (1:11-12).

Reasoning 1: Accept any accurate command/result pair from the rows, with a correct reference.

Look at God's Creation

SSO-W01-A79-06

Ages 7-9 | Genesis 1:1-31

Objective: Explain a feature of plants and connect God's evaluation with the pictured kinds.

Teach: Use the pictures as prompts, then return to the verses. The number and kind of pictured fruit are artistic choices; the answers come from Scripture.

Answer: Plants yield seed and fruit after their kind (1:11-12). God saw that His created plants and water/flying creatures were good (1:12,21).

Reasoning 1: Plants yield seed; fruit trees bear fruit with seed. Accept accurate explanation of seed and growth.

Reasoning 2: God saw that they were good. The child should cite verse 12 or 21 and identify a pictured kind without claiming the picture supplies a Bible fact.

Creation Scripture Code

SSO-W01-A1012-01

Ages 10-12 | Genesis 1:1-31

Objective: Connect the decoded phrase to the Creator, His spoken command and its result.

Teach: Use decoding only as a warm-up. Ask learners to explain who, what and how using the cited verses; these are positive comprehension questions.

Decoded phrase: GOD CREATED

Reasoning 1: God created the heaven and the earth. Accept a direct statement or accurate paraphrase with reference.

Reasoning 2: God says Let there be light, and there is light; identify both command and result.

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Discover Creation

SSO-W01-A1012-02

Ages 10-12 | Genesis 1:1-31

Objective: Investigate seed, creature blessing and human responsibility through three Scripture discoveries.

Teach: The people picture is a generic visual aid, not a scene of Adam and Eve or a depiction of God. Explain dominion as responsibility under God, without endorsing cruelty.

Reasoning 1: Fruit trees yield fruit after their kind with seed in itself. Explain reproduction faithfully rather than treating the pictured fruit count as text.

Reasoning 2: Be fruitful and multiply; fill the waters in the seas, and let fowl multiply in the earth.

Reasoning 3: People are made in God's image and likeness, and given dominion. Distinguish the text from a practical application of caring for creatures.

Creation Connections

SSO-W01-A1012-03

Ages 10-12 | Genesis 1:1-31

Objective: Compare creation commands and outcomes, then recognize how God evaluates the results.

Teach: Keep each answer attached to its passage. Do not replace observation with speculation about processes the chapter does not describe.

Reasoning 1: Commands are followed by their stated outcomes. Require two accurate examples, such as light appearing and dry land appearing.

Reasoning 2: God saw that it was good. Connect His assessment to the created seas/land or vegetation; avoid presenting an invented assessment as a quotation.

Words in Genesis

SSO-W01-A1012-04

Ages 10-12 | Genesis 1:1-31

Objective: Explain four KJV vocabulary words within their Scripture setting.

Teach: Read the surrounding sentence before defining a word. Accept accurate own-word meanings; do not require a dictionary phrase.

Reasoning 1: The plants produce seed/fruit according to their kind. A representative fruit tree may illustrate the idea, while its exact species is not stated.

Reasoning 2: People are made in God's image and receive dominion. Accept humane care or responsible cultivation as an application supported by the text.

FIRMAMENT (Genesis 1:6-8): An expanse separating the waters; God calls the firmament Heaven in verse 8.

YIELDING (Genesis 1:11-12): Producing or bringing forth seed or fruit.

KIND (Genesis 1:11-12): A type or kind of plant; the passage describes fruit and seed after its kind.

DOMINION (Genesis 1:26-28): Authority or rule entrusted to people over created creatures; caring responsibly is an application, not a word added to the verse.

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Retell the Creation

SSO-W01-A1012-05

Ages 10-12 | Genesis 1:1-31

Objective: Retell three events with references and explain how drawings relate to the text.

Teach: Drawings need not be detailed. Do not depict God as a human figure. Ask learners to say which detail comes from the text and which comes from their drawing choices.

Reasoning 1: The panels represent darkness/light and water/dry land; connect the change to a recorded command and result.

Reasoning 2: Accept a true textual detail and a genuinely unstated color, viewpoint or exact shape. Pictures aid learning but do not add facts to Scripture.

Care for God's Creation

SSO-W01-A1012-06

Ages 10-12 | Genesis 1:1-31

Objective: Use God's evaluation and human responsibility to develop a positive practical response.

Teach: Invite a concrete, age-appropriate action such as caring for a plant or treating an animal kindly. Require a verse and distinguish personal application from exact Scripture words.

Reasoning 1: God saw every thing He had made and it was very good. Gratitude or appreciation is a supported personal response, not an additional quotation.

Reasoning 2: People are made in God's image and entrusted with dominion. Accept a concrete humane or responsible action, clearly labeled as application.