

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

God Calls Moses

The angel of the LORD is recorded in Exodus 3:2; the artwork focuses on the bush and does not define an angel's appearance or depict a separate person of God. Explain holy ground reverently. God's speech about Aaron being a spokesman does not make Moses deity. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Moses: Color and Tell

SSO-W07-A24-01

Ages 2-4 | Exodus 3:1-15; Exodus 4:1-17

Objective: Recognize Moses by the burning bush and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: God called to Moses from the bush.

Find Moses Partners

SSO-W07-A24-02

Ages 2-4 | Exodus 3:1-15; Exodus 4:1-17

Objective: Recognize two visual details used to teach God Calls Moses.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: third choice. Bottom row: first choice. Name each matched detail and connect it to its Bible fact.

Listen: Moses

SSO-W07-A24-03

Ages 2-4 | Exodus 3:1-15; Exodus 4:1-17

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find the bush that burned without being consumed. 2. Find the shoes Moses was told to remove. 3. Find the rod Moses was told to take.

Answer: Correct choices: 3, 1, 2. Name the chosen pictures and read their references.

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First and Next: Moses

SSO-W07-A24-04

Ages 2-4 | Exodus 3:1-15; Exodus 4:1-17

Objective: Retell the first and last selected moments of God Calls Moses.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: Moses saw the burning bush. NEXT: God told Moses to take the rod.

Preparation: scissors with adult help.

Make a Moses Card

SSO-W07-A24-05

Ages 2-4 | Exodus 3:1-15; Exodus 4:1-17

Objective: Create a simple foldable about Moses and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept listening or asking for help as application of the lesson; do not draw God as a separate figure.

Preparation: scissors with adult help.

Draw and Tell: Moses

SSO-W07-A24-06

Ages 2-4 | Exodus 3:1-15; Exodus 4:1-17

Objective: Draw a concrete Bible detail or clearly labeled application connected with Moses.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept a bush with small flame outlines and shoes beside it, no injured people.

Discover Moses

SSO-W07-A56-01

Ages 5-6 | Exodus 3:1-15; Exodus 4:1-17

Objective: Observe the main visual reminder and explain three facts about Moses.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: God called to Moses from the bush. Visual reminder: Find the shoes Moses was told to remove. (Exodus 3:5).

Put Moses in Order

SSO-W07-A56-02

Ages 5-6 | Exodus 3:1-15; Exodus 4:1-17

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 3, 1, 2. Chronology: Moses saw the burning bush. Then God told Moses to remove his shoes. Then God told Moses to take the rod.

Preparation: scissors with adult help.

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Choose the Bible Fact

SSO-W07-A56-03

Ages 5-6 | Exodus 3:1-15; Exodus 4:1-17

Objective: Distinguish three Scripture-supported details about Moses.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: The bush burned but was not consumed. Moses was told to remove his shoes. He must take the rod.

My Moses Bookmark

SSO-W07-A56-04

Ages 5-6 | Exodus 3:1-15; Exodus 4:1-17

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: with. Read the complete excerpt aloud and locate Exodus 3:12.

Preparation: scissors with adult help.

Tell with Moses Cards

SSO-W07-A56-05

Ages 5-6 | Exodus 3:1-15; Exodus 4:1-17

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Before and After: Moses

SSO-W07-A56-06

Ages 5-6 | Exodus 3:1-15; Exodus 4:1-17

Objective: Illustrate the change described in Exodus 3:2-5 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: God called Moses by name from the bush; Moses answered Here am I and was told to remove his shoes.

Reasoning 1: God called Moses by name from the bush; Moses answered Here am I and was told to remove his shoes.

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Find Moses Words

SSO-W07-A79-01

Ages 7-9 | Exodus 3:1-15; Exodus 4:1-17

Objective: Find four passage words and explain one concrete Scripture detail.

Teach: Explain each KJV word first. Children must answer the passage question as well as finding letters.

Answer: The bush burned with fire but was not consumed; God called from the bush and told him to remove his shoes.

Visual word-search solution

R	V	Y	R	Y	N	D	C	N	U
H	F	I	Z	I	G	P	S	A	M
W	I	N	X	X	B	V	V	K	G
E	O	B	U	S	H	A	Z	Q	Q
X	P	N	D	B	H	G	P	M	P
R	H	T	T	R	R	F	Y	C	A
F	O	X	D	O	F	T	F	K	Y
P	L	L	M	D	T	L	G	Q	R
H	Y	X	H	N	U	E	M	J	R
D	E	L	I	V	E	R	U	A	A

Across / down; any valid occurrence is acceptable.

Remember Moses

SSO-W07-A79-02

Ages 7-9 | Exodus 3:1-15; Exodus 4:1-17

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: Certainly. He has seen affliction, heard their cry and knows their sorrows; He sends Moses and says He will be with him.

Preparation: scissors with adult help.

Show the Change: Moses

SSO-W07-A79-03

Ages 7-9 | Exodus 3:1-15; Exodus 4:1-17

Objective: Illustrate the change described in Exodus 3:2-5 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: God called Moses by name from the bush; Moses answered Here am I and was told to remove his shoes.

Reasoning 1: God called Moses by name from the bush; Moses answered Here am I and was told to remove his shoes.

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Open the Bible: Moses

SSO-W07-A79-04

Ages 7-9 | Exodus 3:1-15; Exodus 4:1-17

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: The bush burned with fire but was not consumed; God called from the bush and told him to remove his shoes. He has seen affliction, heard their cry and knows their sorrows; He sends Moses and says He will be with him. The LORD promises help with his mouth and gives Aaron as a spokesman; Moses must take the rod.

Reasoning 1: The bush burned with fire but was not consumed; God called from the bush and told him to remove his shoes. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Exodus, chapter 3, verse(s) 2-5. The bush burned with fire but was not consumed; God called from the bush and told him to remove his shoes.

Navigation: book Exodus, chapter 3, verse(s) 7-12. He has seen affliction, heard their cry and knows their sorrows; He sends Moses and says He will be with him.

Navigation: book Exodus, chapter 4, verse(s) 10-17. The LORD promises help with his mouth and gives Aaron as a spokesman; Moses must take the rod.

Connect Moses Facts

SSO-W07-A79-05

Ages 7-9 | Exodus 3:1-15; Exodus 4:1-17

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: The bush burned with fire but was not consumed; God called from the bush and told him to remove his shoes. He has seen affliction, heard their cry and knows their sorrows; He sends Moses and says He will be with him. The LORD promises help with his mouth and gives Aaron as a spokesman; Moses must take the rod.

Reasoning 1: God sends Moses to bring Israel out, promises to be with him, helps his mouth and appoints Aaron as spokesman.

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Look and Understand: Moses

SSO-W07-A79-06

Ages 7-9 | Exodus 3:1-15; Exodus 4:1-17

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: The bush burned but was not consumed. Moses turned aside; when called he answered Here am I. God told him to remove his shoes. The LORD sees affliction, hears their cry, knows their sorrows and comes to deliver; He sends Moses and promises His presence.

Reasoning 1: The bush burned but was not consumed. Moses turned aside; when called he answered Here am I. God told him to remove his shoes.

Reasoning 2: The LORD sees affliction, hears their cry, knows their sorrows and comes to deliver; He sends Moses and promises His presence.

Moses Scripture Code

SSO-W07-A1012-01

Ages 10-12 | Exodus 3:1-15; Exodus 4:1-17

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: I WILL BE WITH THEE

Reasoning 1: The bush burned but was not consumed. Moses turned aside; when called he answered Here am I. God told him to remove his shoes.

Reasoning 2: The LORD sees affliction, hears their cry, knows their sorrows and comes to deliver; He sends Moses and promises His presence.

Investigate Moses

SSO-W07-A1012-02

Ages 10-12 | Exodus 3:1-15; Exodus 4:1-17

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: The bush burned with fire but was not consumed; God called from the bush and told him to remove his shoes.

Reasoning 2: He has seen affliction, heard their cry and knows their sorrows; He sends Moses and says He will be with him.

Reasoning 3: The LORD promises help with his mouth and gives Aaron as a spokesman; Moses must take the rod.

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Moses Connections

SSO-W07-A1012-03

Ages 10-12 | Exodus 3:1-15; Exodus 4:1-17

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: God sends Moses to bring Israel out, promises to be with him, helps his mouth and appoints Aaron as spokesman.

Reasoning 2: Moses must go; the LORD promises to teach him what to say and gives Aaron as spokesman. Help accompany responsibility.

Words in Moses

SSO-W07-A1012-04

Ages 10-12 | Exodus 3:1-15; Exodus 4:1-17

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: Moses must go; the LORD promises to teach him what to say and gives Aaron as spokesman. Help accompany responsibility.

Reasoning 2: I AM hath sent me; the LORD God of their fathers, of Abraham, Isaac and Jacob, has sent him. Do not replace this with a visual analogy of God.

BUSH (Exodus 3:2): The plant where Moses saw the fire.

HOLY (Exodus 3:5): Set apart in relation to God.

DELIVER (Exodus 3:8): Rescue or bring out of oppression.

ROD (Exodus 4:17): The staff Moses is told to take.

Retell Moses

SSO-W07-A1012-05

Ages 10-12 | Exodus 3:1-15; Exodus 4:1-17

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: God sends Moses to bring Israel out, promises to be with him, helps his mouth and appoints Aaron as spokesman.

Reasoning 2: The bush burned with fire but was not consumed; God called from the bush and told him to remove his shoes. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Moses

SSO-W07-A1012-06

Ages 10-12 | Exodus 3:1-15; Exodus 4:1-17

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Ask a trusted teacher, practice the task and pray for help. Moses' commission is a specific biblical event; the classroom task is an application.

Reasoning 2: I AM hath sent me; the LORD God of their fathers, of Abraham, Isaac and Jacob, has sent him. Do not replace this with a visual analogy of God.