

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

Esther's Courage

Do not ask children to fast without parental and appropriate health guidance; the sheet records Esther's preparation, not a prescribed child fast. Omit executions and threats from illustrations. Mordecai's question in 4:14 is not a direct divine quotation. The throne, sceptre and banquet arrangement are reconstructions. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Esther: Color and Tell

SSO-W20-A24-01

Ages 2-4 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Recognize Esther approaching the king and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: She asked for her life and her people.

Find Esther Partners

SSO-W20-A24-02

Ages 2-4 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Recognize two visual details used to teach Esther's Courage.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: third choice. Bottom row: first choice. Name each matched detail and connect it to its Bible fact.

Listen: Esther

SSO-W20-A24-03

Ages 2-4 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find Esther approaching the king. 2. Find the royal sceptre. 3. Find the table reminding us of Esther's banquet.

Answer: Correct choices: 2, 1, 3. Name the chosen pictures and read their references.

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First and Next: Esther

SSO-W20-A24-04

Ages 2-4 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Retell the first and last selected moments of Esther's Courage.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: Esther received the message and prepared. NEXT: Esther made her request at the banquet.

Preparation: scissors with adult help.

Make a Esther Card

SSO-W20-A24-05

Ages 2-4 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Create a simple foldable about Esther and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept a safe advocacy scene, explained as application rather than an event in Esther.

Preparation: scissors with adult help.

Draw and Tell: Esther

SSO-W20-A24-06

Ages 2-4 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Draw a concrete Bible detail or clearly labeled application connected with Esther.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept simple story reminders; exact court design is reconstruction.

Discover Esther

SSO-W20-A56-01

Ages 5-6 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Observe the main visual reminder and explain three facts about Esther.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: She asked for her life and her people. Visual reminder: Find the royal sceptre. (Esther 5:2).

Put Esther in Order

SSO-W20-A56-02

Ages 5-6 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 3, 1, 2. Chronology: Esther received the message and prepared. Then Esther approached and received favor. Then Esther made her request at the banquet.

Preparation: scissors with adult help.

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Choose the Bible Fact

SSO-W20-A56-03

Ages 5-6 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Distinguish three Scripture-supported details about Esther.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: He extended the golden sceptre. She requested fasting for three days. She requested her life and her people.

My Esther Bookmark

SSO-W20-A56-04

Ages 5-6 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: such. Read the complete excerpt aloud and locate Esther 4:14.

Preparation: scissors with adult help.

Tell with Esther Cards

SSO-W20-A56-05

Ages 5-6 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Before and After: Esther

SSO-W20-A56-06

Ages 5-6 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Illustrate the change described in Esther 4:16; Esther 5:1-2 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: She goes to the king on the third day and receives favor; he extends the sceptre.

Reasoning 1: She goes to the king on the third day and receives favor; he extends the sceptre.

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Unscramble Esther

SSO-W20-A79-01

Ages 7-9 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Use four context clues to recover actual passage vocabulary, then explain a Bible fact.

Teach: Read each sentence around the referenced word. The scrambled letters and complete word bank provide early support.

Answer: She asks the Jews in Shushan to fast for her for three days and says she and her maidens will fast too; she will then go to the king.

Scramble 1: ARVFUO = FAVOUR

Scramble 2: PRSCEET = SCEPTRE

Scramble 3: TOIIPTNE = PETITION

Scramble 4: UBNETQA = BANQUET

Remember Esther

SSO-W20-A79-02

Ages 7-9 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: such, time. She asks the Jews in Shushan to fast for her for three days and says she and her maidens will fast too; she will then go to the king.

Preparation: scissors with adult help.

Show the Change: Esther

SSO-W20-A79-03

Ages 7-9 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Illustrate the change described in Esther 4:16; Esther 5:1-2 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: She goes to the king on the third day and receives favor; he extends the sceptre.

Reasoning 1: She goes to the king on the third day and receives favor; he extends the sceptre.

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Open the Bible: Esther

SSO-W20-A79-04

Ages 7-9 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: She asks the Jews in Shushan to fast for her for three days and says she and her maidens will fast too; she will then go to the king. She obtains favor; the king holds out the golden sceptre, and she draws near and touches its top. She asks for her life and her people at her petition and request; she identifies Haman as their enemy.

Reasoning 1: She asks the Jews in Shushan to fast for her for three days and says she and her maidens will fast too; she will then go to the king. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Esther, chapter 4, verse(s) 13-16. She asks the Jews in Shushan to fast for her for three days and says she and her maidens will fast too; she will then go to the king.

Navigation: book Esther, chapter 5, verse(s) 1-2. She obtains favor; the king holds out the golden sceptre, and she draws near and touches its top.

Navigation: book Esther, chapter 7, verse(s) 3-6. She asks for her life and her people at her petition and request; she identifies Haman as their enemy.

Connect Esther Facts

SSO-W20-A79-05

Ages 7-9 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: She asks the Jews in Shushan to fast for her for three days and says she and her maidens will fast too; she will then go to the king. She obtains favor; the king holds out the golden sceptre, and she draws near and touches its top. She asks for her life and her people at her petition and request; she identifies Haman as their enemy.

Reasoning 1: Esther seeks support through fasting, approaches and receives favor, then presents the threat and her request for her people.

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Look and Understand: Esther

SSO-W20-A79-06

Ages 7-9 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: He warns that royal position will not exempt her and raises whether she has come to the kingdom for this time. Do not turn his question into words directly spoken by God. She requests collective fasting, prepares and then goes to the king on the third day in royal apparel. Her action follows preparation.

Reasoning 1: He warns that royal position will not exempt her and raises whether she has come to the kingdom for this time. Do not turn his question into words directly spoken by God.

Reasoning 2: She requests collective fasting, prepares and then goes to the king on the third day in royal apparel. Her action follows preparation.

Esther Scripture Code

SSO-W20-A1012-01

Ages 10-12 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: SUCH A TIME AS THIS

Reasoning 1: He warns that royal position will not exempt her and raises whether she has come to the kingdom for this time. Do not turn his question into words directly spoken by God.

Reasoning 2: She requests collective fasting, prepares and then goes to the king on the third day in royal apparel. Her action follows preparation.

Investigate Esther

SSO-W20-A1012-02

Ages 10-12 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: She asks the Jews in Shushan to fast for her for three days and says she and her maidens will fast too; she will then go to the king.

Reasoning 2: She obtains favor; the king holds out the golden sceptre, and she draws near and touches its top.

Reasoning 3: She asks for her life and her people at her petition and request; she identifies Haman as their enemy.

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Esther Connections

SSO-W20-A1012-03

Ages 10-12 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: Esther seeks support through fasting, approaches and receives favor, then presents the threat and her request for her people.

Reasoning 2: The king welcomes her by extending the sceptre; later she uses the opportunity to request her life and her people's protection.

Words in Esther

SSO-W20-A1012-04

Ages 10-12 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: The king welcomes her by extending the sceptre; later she uses the opportunity to request her life and her people's protection.

Reasoning 2: She explains the threat to herself and her people and identifies Haman. She speaks about the real threat instead of making an unrelated accusation.

FAVOUR (Esther 5:2): A welcoming or approving response.

SCEPTRE (Esther 5:2): A staff representing royal authority.

PETITION (Esther 7:3): A request made to someone with authority.

BANQUET (Esther 7:1): A formal meal.

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Retell Esther

SSO-W20-A1012-05

Ages 10-12 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: Esther seeks support through fasting, approaches and receives favor, then presents the threat and her request for her people.

Reasoning 2: She asks the Jews in Shushan to fast for her for three days and says she and her maidens will fast too; she will then go to the king. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Esther

SSO-W20-A1012-06

Ages 10-12 | Esther 4:1-17; Esther 5:1-8; Esther 7:1-10

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Speak calmly with accurate details, seek safe support and ask that the child be helped. This applies advocacy without asking children to confront danger alone.

Reasoning 2: She explains the threat to herself and her people and identifies Haman. She speaks about the real threat instead of making an unrelated accusation.