

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

Elisha and Naaman

Depict Naaman modestly clothed after cleansing, without graphic skin conditions. Do not present washing as a treatment children should try or claim Naaman received New Testament baptism. The scroll is a reminder of a spoken message, not a physical scroll explicitly delivered in verse 10. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Naaman: Color and Tell

SSO-W17-A24-01

Ages 2-4 | 2 Kings 5:1-19

Objective: Recognize Naaman after the cleansing and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: He acknowledged that there is no God in all the earth but in Israel.

Find Naaman Partners

SSO-W17-A24-02

Ages 2-4 | 2 Kings 5:1-19

Objective: Recognize two visual details used to teach Elisha and Naaman.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: first choice. Bottom row: third choice. Name each matched detail and connect it to its Bible fact.

Listen: Naaman

SSO-W17-A24-03

Ages 2-4 | 2 Kings 5:1-19

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find Naaman after he was made clean. 2. Find water reminding us of Jordan. 3. Find the scroll reminding us of the prophet's message.

Answer: Correct choices: 3, 2, 1. Name the chosen pictures and read their references.

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First and Next: Naaman

SSO-W17-A24-04

Ages 2-4 | 2 Kings 5:1-19

Objective: Retell the first and last selected moments of Elisha and Naaman.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: The messenger gave the instruction. NEXT: Naaman returned acknowledging God.

Preparation: scissors with adult help.

Make a Naaman Card

SSO-W17-A24-05

Ages 2-4 | 2 Kings 5:1-19

Objective: Create a simple foldable about Naaman and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept attentive listening and an oral explanation of Naaman's change.

Preparation: scissors with adult help.

Draw and Tell: Naaman

SSO-W17-A24-06

Ages 2-4 | 2 Kings 5:1-19

Objective: Draw a concrete Bible detail or clearly labeled application connected with Naaman.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept water contours as a reminder; exact river scenery is not supplied.

Discover Naaman

SSO-W17-A56-01

Ages 5-6 | 2 Kings 5:1-19

Objective: Observe the main visual reminder and explain three facts about Naaman.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: He acknowledged that there is no God in all the earth but in Israel. Visual reminder: Find water reminding us of Jordan. (2 Kings 5:10-14).

Put Naaman in Order

SSO-W17-A56-02

Ages 5-6 | 2 Kings 5:1-19

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 2, 1, 3. Chronology: The messenger gave the instruction. Then Naaman dipped seven times in Jordan. Then Naaman returned acknowledging God.

Preparation: scissors with adult help.

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Choose the Bible Fact

SSO-W17-A56-03

Ages 5-6 | 2 Kings 5:1-19

Objective: Distinguish three Scripture-supported details about Naaman.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: Jordan was named. He dipped seven times. He acknowledged the God of Israel.

My Naaman Bookmark

SSO-W17-A56-04

Ages 5-6 | 2 Kings 5:1-19

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: wash. Read the complete excerpt aloud and locate 2 Kings 5:10.

Preparation: scissors with adult help.

Tell with Naaman Cards

SSO-W17-A56-05

Ages 5-6 | 2 Kings 5:1-19

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Before and After: Naaman

SSO-W17-A56-06

Ages 5-6 | 2 Kings 5:1-19

Objective: Illustrate the change described in 2 Kings 5:11-15 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: He dipped seven times in Jordan, his flesh was restored and he acknowledged the God of Israel.

Reasoning 1: He dipped seven times in Jordan, his flesh was restored and he acknowledged the God of Israel.

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Find Naaman Words

SSO-W17-A79-01

Ages 7-9 | 2 Kings 5:1-19

Objective: Find four passage words and explain one concrete Scripture detail.

Teach: Explain each KJV word first. Children must answer the passage question as well as finding letters.

Answer: Go and wash in Jordan seven times; Naaman's flesh will be restored and he will be clean. Naaman initially becomes angry.

Visual word-search solution

A	Z	A	M	U	M	A	N	P	D
P	B	T	Z	W	R	O	T	H	W
Z	N	F	X	V	C	F	B	B	A
W	E	R	T	A	Q	O	C	H	H
T	B	M	D	I	P	P	E	D	F
R	S	F	N	N	I	P	B	Z	H
K	T	C	E	C	L	E	A	N	F
D	P	H	I	U	G	W	D	K	Q
U	M	E	S	S	E	N	G	E	R
P	U	B	J	T	A	P	O	R	X

Across / down; any valid occurrence is acceptable.

Remember Naaman

SSO-W17-A79-02

Ages 7-9 | 2 Kings 5:1-19

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: wash, Jordan. Go and wash in Jordan seven times; Naaman's flesh will be restored and he will be clean. Naaman initially becomes angry.

Preparation: scissors with adult help.

Show the Change: Naaman

SSO-W17-A79-03

Ages 7-9 | 2 Kings 5:1-19

Objective: Illustrate the change described in 2 Kings 5:11-15 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: He dipped seven times in Jordan, his flesh was restored and he acknowledged the God of Israel.

Reasoning 1: He dipped seven times in Jordan, his flesh was restored and he acknowledged the God of Israel.

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Open the Bible: Naaman

SSO-W17-A79-04

Ages 7-9 | 2 Kings 5:1-19

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: Go and wash in Jordan seven times; Naaman's flesh will be restored and he will be clean. Naaman initially becomes angry. They reason that he would have done a great task, so he should heed the simple instruction; he dips seven times in Jordan and is made clean. He knows there is no God in all the earth but in Israel. He offers a gift, which Elisha refuses.

Reasoning 1: Go and wash in Jordan seven times; Naaman's flesh will be restored and he will be clean. Naaman initially becomes angry. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book 2 Kings, chapter 5, verse(s) 9-12. Go and wash in Jordan seven times; Naaman's flesh will be restored and he will be clean. Naaman initially becomes angry.

Navigation: book 2 Kings, chapter 5, verse(s) 13-14. They reason that he would have done a great task, so he should heed the simple instruction; he dips seven times in Jordan and is made clean.

Navigation: book 2 Kings, chapter 5, verse(s) 15-16. He knows there is no God in all the earth but in Israel. He offers a gift, which Elisha refuses.

Connect Naaman Facts

SSO-W17-A79-05

Ages 7-9 | 2 Kings 5:1-19

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: Go and wash in Jordan seven times; Naaman's flesh will be restored and he will be clean. Naaman initially becomes angry. They reason that he would have done a great task, so he should heed the simple instruction; he dips seven times in Jordan and is made clean. He knows there is no God in all the earth but in Israel. He offers a gift, which Elisha refuses.

Reasoning 1: He is told to wash seven times, responds after his servants' counsel, is made clean and returns acknowledging the LORD.

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Look and Understand: Naaman

SSO-W17-A79-06

Ages 7-9 | 2 Kings 5:1-19

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: He expects the prophet to come out, call on the LORD and strike his hand over the place; he instead receives a messenger's direction to wash in Jordan. They contrast a great difficult task with the simple command Wash, and be clean. Naaman then dips seven times according to the prophet's word.

Reasoning 1: He expects the prophet to come out, call on the LORD and strike his hand over the place; he instead receives a messenger's direction to wash in Jordan.

Reasoning 2: They contrast a great difficult task with the simple command Wash, and be clean. Naaman then dips seven times according to the prophet's word.

Naaman Scripture Code

SSO-W17-A1012-01

Ages 10-12 | 2 Kings 5:1-19

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: WASH AND BE CLEAN

Reasoning 1: He expects the prophet to come out, call on the LORD and strike his hand over the place; he instead receives a messenger's direction to wash in Jordan.

Reasoning 2: They contrast a great difficult task with the simple command Wash, and be clean. Naaman then dips seven times according to the prophet's word.

Investigate Naaman

SSO-W17-A1012-02

Ages 10-12 | 2 Kings 5:1-19

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: Go and wash in Jordan seven times; Naaman's flesh will be restored and he will be clean. Naaman initially becomes angry.

Reasoning 2: They reason that he would have done a great task, so he should heed the simple instruction; he dips seven times in Jordan and is made clean.

Reasoning 3: He knows there is no God in all the earth but in Israel. He offers a gift, which Elisha refuses.

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Naaman Connections

SSO-W17-A1012-03

Ages 10-12 | 2 Kings 5:1-19

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: He is told to wash seven times, responds after his servants' counsel, is made clean and returns acknowledging the LORD.

Reasoning 2: Naaman is made clean and acknowledges Israel's God; Elisha will receive no gift. The miracle is not bought.

Words in Naaman

SSO-W17-A1012-04

Ages 10-12 | 2 Kings 5:1-19

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: Naaman is made clean and acknowledges Israel's God; Elisha will receive no gift. The miracle is not bought.

Reasoning 2: He confesses there is no God but in Israel and says he will offer sacrifice only to the LORD. His question about his duties must be read carefully, not turned into blanket approval of idolatry.

MESSENGER (2 Kings 5:10): Someone who delivers another's words.

WROTH (2 Kings 5:11): Angry.

DIPPED (2 Kings 5:14): Went down into the water.

CLEAN (2 Kings 5:14): Freed from the condition described in the account.

Retell Naaman

SSO-W17-A1012-05

Ages 10-12 | 2 Kings 5:1-19

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: He is told to wash seven times, responds after his servants' counsel, is made clean and returns acknowledging the LORD.

Reasoning 2: Go and wash in Jordan seven times; Naaman's flesh will be restored and he will be clean. Naaman initially becomes angry. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Naaman

SSO-W17-A1012-06

Ages 10-12 | 2 Kings 5:1-19

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Ask what the instruction means, hear helpful guidance and follow a safe useful direction. Do not treat the seven washings as a modern medical prescription or baptism formula.

Reasoning 2: He confesses there is no God but in Israel and says he will offer sacrifice only to the LORD. His question about his duties must be read carefully, not turned into blanket approval of idolatry.