

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

David and Goliath

Use nonviolent art of David preparing; omit wounds, dead bodies and decapitation. Never use the activity to frame another child as an enemy. A sling is a historical object; no functional weapon is made. The verse states five chosen stones and one used stone. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

David: Color and Tell

SSO-W14-A24-01

Ages 2-4 | 1 Samuel 17:1-58

Objective: Recognize David and his shepherd equipment and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: David trusted the LORD to deliver him.

Find David Partners

SSO-W14-A24-02

Ages 2-4 | 1 Samuel 17:1-58

Objective: Recognize two visual details used to teach David and Goliath.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: third choice. Bottom row: first choice. Name each matched detail and connect it to its Bible fact.

Listen: David

SSO-W14-A24-03

Ages 2-4 | 1 Samuel 17:1-58

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find David with his shepherd equipment. 2. Find the leather pouch and cords. 3. Find the smooth stones David chose.

Answer: Correct choices: 3, 1, 2. Name the chosen pictures and read their references.

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First and Next: David

SSO-W14-A24-04

Ages 2-4 | 1 Samuel 17:1-58

Objective: Retell the first and last selected moments of David and Goliath.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: David remembered the LORD's help. NEXT: David prevailed with a sling and stone.

Preparation: scissors with adult help.

Make a David Card

SSO-W14-A24-05

Ages 2-4 | 1 Samuel 17:1-58

Objective: Create a simple foldable about David and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept practicing or choosing suitable tools; connect with the lesson without weapons play.

Preparation: scissors with adult help.

Draw and Tell: David

SSO-W14-A24-06

Ages 2-4 | 1 Samuel 17:1-58

Objective: Draw a concrete Bible detail or clearly labeled application connected with David.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept a bag and stones; the Bible states five smooth stones were chosen.

Discover David

SSO-W14-A56-01

Ages 5-6 | 1 Samuel 17:1-58

Objective: Observe the main visual reminder and explain three facts about David.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: David trusted the LORD to deliver him. Visual reminder: Find the leather pouch and cords. (1 Samuel 17:40).

Put David in Order

SSO-W14-A56-02

Ages 5-6 | 1 Samuel 17:1-58

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 3, 1, 2. Chronology: David remembered the LORD's help. Then David chose five smooth stones. Then David prevailed with a sling and stone.

Preparation: scissors with adult help.

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Choose the Bible Fact

SSO-W14-A56-03

Ages 5-6 | 1 Samuel 17:1-58

Objective: Distinguish three Scripture-supported details about David.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: He chose five smooth stones. He carried a sling. David said the battle was the LORD's.

My David Bookmark

SSO-W14-A56-04

Ages 5-6 | 1 Samuel 17:1-58

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: battle. Read the complete excerpt aloud and locate 1 Samuel 17:47.

Preparation: scissors with adult help.

Tell with David Cards

SSO-W14-A56-05

Ages 5-6 | 1 Samuel 17:1-58

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Before and After: David

SSO-W14-A56-06

Ages 5-6 | 1 Samuel 17:1-58

Objective: Illustrate the change described in 1 Samuel 17:38-40 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: He had not proved the armor and used familiar shepherd equipment; he took five smooth stones.

Reasoning 1: He had not proved the armor and used familiar shepherd equipment; he took five smooth stones.

Unscramble David

SSO-W14-A79-01

Ages 7-9 | 1 Samuel 17:1-58

Objective: Use four context clues to recover actual passage vocabulary, then explain a Bible fact.

Teach: Read each sentence around the referenced word. The scrambled letters and complete word bank provide early support.

Answer: The LORD delivered him from the lion and bear while he guarded his father's sheep; he trusts the LORD for deliverance now.

Scramble 1: GNLSI = SLING

Scramble 2: OHOTMS = SMOOTH

Scramble 3: LIEEDVR = DELIVER

Scramble 4: TTABLE = BATTLE

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Remember David

SSO-W14-A79-02

Ages 7-9 | 1 Samuel 17:1-58

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: battle, LORD. He comes in the name of the LORD of hosts and says the battle is the LORD's; he prevails with a sling and a stone.

Preparation: scissors with adult help.

Show the Change: David

SSO-W14-A79-03

Ages 7-9 | 1 Samuel 17:1-58

Objective: Illustrate the change described in 1 Samuel 17:38-40 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: He had not proved the armor and used familiar shepherd equipment; he took five smooth stones.

Reasoning 1: He had not proved the armor and used familiar shepherd equipment; he took five smooth stones.

Open the Bible: David

SSO-W14-A79-04

Ages 7-9 | 1 Samuel 17:1-58

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: The LORD delivered him from the lion and bear while he guarded his father's sheep; he trusts the LORD for deliverance now. He has not proved the armor; he takes his staff, five smooth stones in his shepherd bag and his sling. He comes in the name of the LORD of hosts and says the battle is the LORD's; he prevails with a sling and a stone.

Reasoning 1: The LORD delivered him from the lion and bear while he guarded his father's sheep; he trusts the LORD for deliverance now. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book 1 Samuel, chapter 17, verse(s) 34-37. The LORD delivered him from the lion and bear while he guarded his father's sheep; he trusts the LORD for deliverance now.

Navigation: book 1 Samuel, chapter 17, verse(s) 38-40. He has not proved the armor; he takes his staff, five smooth stones in his shepherd bag and his sling.

Navigation: book 1 Samuel, chapter 17, verse(s) 45-50. He comes in the name of the LORD of hosts and says the battle is the LORD's; he prevails with a sling and a stone.

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Connect David Facts

SSO-W14-A79-05

Ages 7-9 | 1 Samuel 17:1-58

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: The LORD delivered him from the lion and bear while he guarded his father's sheep; he trusts the LORD for deliverance now. He has not proved the armor; he takes his staff, five smooth stones in his shepherd bag and his sling. He comes in the name of the LORD of hosts and says the battle is the LORD's; he prevails with a sling and a stone.

Reasoning 1: He trusts the LORD, uses familiar equipment and acts; the text records victory and attributes the battle to the LORD.

Look and Understand: David

SSO-W14-A79-06

Ages 7-9 | 1 Samuel 17:1-58

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: He recalls the LORD delivering him from lion and bear and expects the LORD to deliver him from the Philistine. Confidence is directed to the LORD. He removes armor he has not proved and takes familiar shepherd equipment: staff, sling and five smooth stones. Do not invent training statistics.

Reasoning 1: He recalls the LORD delivering him from lion and bear and expects the LORD to deliver him from the Philistine. Confidence is directed to the LORD.

Reasoning 2: He removes armor he has not proved and takes familiar shepherd equipment: staff, sling and five smooth stones. Do not invent training statistics.

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David Scripture Code

SSO-W14-A1012-01

Ages 10-12 | 1 Samuel 17:1-58

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: BATTLE IS THE LORDS

Reasoning 1: He recalls the LORD delivering him from lion and bear and expects the LORD to deliver him from the Philistine. Confidence is directed to the LORD.

Reasoning 2: He removes armor he has not proved and takes familiar shepherd equipment: staff, sling and five smooth stones. Do not invent training statistics.

Investigate David

SSO-W14-A1012-02

Ages 10-12 | 1 Samuel 17:1-58

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: The LORD delivered him from the lion and bear while he guarded his father's sheep; he trusts the LORD for deliverance now.

Reasoning 2: He has not proved the armor; he takes his staff, five smooth stones in his shepherd bag and his sling.

Reasoning 3: He comes in the name of the LORD of hosts and says the battle is the LORD's; he prevails with a sling and a stone.

David Connections

SSO-W14-A1012-03

Ages 10-12 | 1 Samuel 17:1-58

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: He trusts the LORD, uses familiar equipment and acts; the text records victory and attributes the battle to the LORD.

Reasoning 2: David contrasts the Philistine's weapons with coming in the LORD's name; the assembly is to know that the battle is the LORD's.

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Words in David

SSO-W14-A1012-04

Ages 10-12 | 1 Samuel 17:1-58

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: David contrasts the Philistine's weapons with coming in the LORD's name; the assembly is to know that the battle is the LORD's.

Reasoning 2: David runs toward the Philistine, takes a stone and slings it; he prevails. His actions do not make the sling a magical object or replace trust in the LORD.

SLING (1 Samuel 17:40): A pouch and cords used to throw a stone.

SMOOTH (1 Samuel 17:40): Having an even surface.

DELIVER (1 Samuel 17:37): Rescue from danger.

BATTLE (1 Samuel 17:47): The conflict whose outcome David entrusts to the LORD.

Retell David

SSO-W14-A1012-05

Ages 10-12 | 1 Samuel 17:1-58

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: He trusts the LORD, uses familiar equipment and acts; the text records victory and attributes the battle to the LORD.

Reasoning 2: The LORD delivered him from the lion and bear while he guarded his father's sheep; he trusts the LORD for deliverance now. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: David

SSO-W14-A1012-06

Ages 10-12 | 1 Samuel 17:1-58

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Recall trustworthy help, pray, practice with suitable tools and seek adult guidance. Do not make another child a Goliath or encourage aggression.

Reasoning 2: David runs toward the Philistine, takes a stone and slings it; he prevails. His actions do not make the sling a magical object or replace trust in the LORD.