

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

Abraham Trusts God's Promise

Use the biblical name Abram in explanations for these passages; the annual title Abraham anticipates his later name. No human image represents God. The pictured tent and three stars are illustrative reminders, not architectural specifications or a descendant count. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Abraham: Color and Tell

SSO-W05-A24-01

Ages 2-4 | Genesis 12:1-9; Genesis 15:1-6

Objective: Recognize Abram's tent and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: He believed in the LORD.

Find Abraham Partners

SSO-W05-A24-02

Ages 2-4 | Genesis 12:1-9; Genesis 15:1-6

Objective: Recognize two visual details used to teach Abraham Trusts God's Promise.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: third choice. Bottom row: first choice. Name each matched detail and connect it to its Bible fact.

Listen: Abraham

SSO-W05-A24-03

Ages 2-4 | Genesis 12:1-9; Genesis 15:1-6

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find the tent where Abram lived. 2. Find the stars that remind us of God's promise. 3. Find the scroll reminding us of God's words.

Answer: Correct choices: 3, 1, 2. Name the chosen pictures and read their references.

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First and Next: Abraham

SSO-W05-A24-04

Ages 2-4 | Genesis 12:1-9; Genesis 15:1-6

Objective: Retell the first and last selected moments of Abraham Trusts God's Promise.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: The LORD called Abram to go. NEXT: The LORD promised seed; Abram believed.

Preparation: scissors with adult help.

Make a Abraham Card

SSO-W05-A24-05

Ages 2-4 | Genesis 12:1-9; Genesis 15:1-6

Objective: Create a simple foldable about Abraham and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept stars with an oral explanation about promised seed; the child's star number is illustrative.

Preparation: scissors with adult help.

Draw and Tell: Abraham

SSO-W05-A24-06

Ages 2-4 | Genesis 12:1-9; Genesis 15:1-6

Objective: Draw a concrete Bible detail or clearly labeled application connected with Abraham.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept a tent and stars as reminders drawn together; the exact viewpoint is not a stated event.

Discover Abraham

SSO-W05-A56-01

Ages 5-6 | Genesis 12:1-9; Genesis 15:1-6

Objective: Observe the main visual reminder and explain three facts about Abraham.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: He believed in the LORD. Abram built an altar and called on the name of the LORD.

Put Abraham in Order

SSO-W05-A56-02

Ages 5-6 | Genesis 12:1-9; Genesis 15:1-6

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 3, 1, 2. Chronology: The LORD called Abram to go. Then Abram departed and pitched his tent. Then The LORD promised seed; Abram believed.

Preparation: scissors with adult help.

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Choose the Bible Fact

SSO-W05-A56-03

Ages 5-6 | Genesis 12:1-9; Genesis 15:1-6

Objective: Distinguish three Scripture-supported details about Abraham.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: He pitched his tent. The LORD used the stars. The LORD called Abram to go.

My Abraham Bookmark

SSO-W05-A56-04

Ages 5-6 | Genesis 12:1-9; Genesis 15:1-6

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: believed. Read the complete excerpt aloud and locate Genesis 15:6.

Preparation: scissors with adult help.

Tell with Abraham Cards

SSO-W05-A56-05

Ages 5-6 | Genesis 12:1-9; Genesis 15:1-6

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Before and After: Abraham

SSO-W05-A56-06

Ages 5-6 | Genesis 12:1-9; Genesis 15:1-6

Objective: Illustrate the change described in Genesis 12:1-4 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: He departed as the LORD spoke; Lot went with him. The exact route is not shown by this activity.

Reasoning 1: He departed as the LORD spoke; Lot went with him. The exact route is not shown by this activity.

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Find Abraham Words

SSO-W05-A79-01

Ages 7-9 | Genesis 12:1-9; Genesis 15:1-6

Objective: Find four passage words and explain one concrete Scripture detail.

Teach: Explain each KJV word first. Children must answer the passage question as well as finding letters.

Answer: Abram departed as the LORD had spoken to him; Lot went with him.

Visual word-search solution

H	O	Y	Y	L	S	H	V	M	R
R	H	Y	V	S	T	S	O	T	N
D	A	L	T	A	R	A	V	R	C
N	P	T	V	O	Y	P	V	H	U
B	E	L	I	E	V	E	D	H	E
N	W	T	E	N	T	D	L	F	A
M	S	E	Q	V	R	H	B	O	W
K	Y	F	B	I	D	N	F	F	L
N	R	Y	F	H	S	T	A	R	S
H	L	V	W	F	Y	I	E	P	O

Across / down; any valid occurrence is acceptable.

Remember Abraham

SSO-W05-A79-02

Ages 7-9 | Genesis 12:1-9; Genesis 15:1-6

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: believed, LORD. He believed in the LORD; He counted it to him for righteousness.

Preparation: scissors with adult help.

Show the Change: Abraham

SSO-W05-A79-03

Ages 7-9 | Genesis 12:1-9; Genesis 15:1-6

Objective: Illustrate the change described in Genesis 12:1-4 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: He departed as the LORD spoke; Lot went with him. The exact route is not shown by this activity.

Reasoning 1: He departed as the LORD spoke; Lot went with him. The exact route is not shown by this activity.

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Open the Bible: Abraham

SSO-W05-A79-04

Ages 7-9 | Genesis 12:1-9; Genesis 15:1-6

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: Abram departed as the LORD had spoken to him; Lot went with him. Abram built an altar to the LORD; later he pitched his tent and called on the name of the LORD. He believed in the LORD; He counted it to him for righteousness.

Reasoning 1: Abram departed as the LORD had spoken to him; Lot went with him. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Genesis, chapter 12, verse(s) 1-4. Abram departed as the LORD had spoken to him; Lot went with him.

Navigation: book Genesis, chapter 12, verse(s) 7-8. Abram built an altar to the LORD; later he pitched his tent and called on the name of the LORD.

Navigation: book Genesis, chapter 15, verse(s) 5-6. He believed in the LORD; He counted it to him for righteousness.

Connect Abraham Facts

SSO-W05-A79-05

Ages 7-9 | Genesis 12:1-9; Genesis 15:1-6

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: Abram departed as the LORD had spoken to him; Lot went with him. Abram built an altar to the LORD; later he pitched his tent and called on the name of the LORD. He believed in the LORD; He counted it to him for righteousness.

Reasoning 1: He responds to God's call by leaving and responds to the promise by believing. Cite both passages; do not claim he already saw all the fulfillment.

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Look and Understand: Abraham

SSO-W05-A79-06

Ages 7-9 | Genesis 12:1-9; Genesis 15:1-6

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: He was to leave his country, kindred and father's house. God promised a great nation, blessing and that all families of earth would be blessed in him. He worships the LORD after the appearance and promise, and calls upon the LORD at the next camp; worship accompanies his journey.

Reasoning 1: He was to leave his country, kindred and father's house. God promised a great nation, blessing and that all families of earth would be blessed in him.

Reasoning 2: He worships the LORD after the appearance and promise, and calls upon the LORD at the next camp; worship accompanies his journey.

Abraham Scripture Code

SSO-W05-A1012-01

Ages 10-12 | Genesis 12:1-9; Genesis 15:1-6

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: HE BELIEVED IN THE LORD

Reasoning 1: He was to leave his country, kindred and father's house. God promised a great nation, blessing and that all families of earth would be blessed in him.

Reasoning 2: He worships the LORD after the appearance and promise, and calls upon the LORD at the next camp; worship accompanies his journey.

Investigate Abraham

SSO-W05-A1012-02

Ages 10-12 | Genesis 12:1-9; Genesis 15:1-6

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: Abram departed as the LORD had spoken to him; Lot went with him.

Reasoning 2: Abram built an altar to the LORD; later he pitched his tent and called on the name of the LORD.

Reasoning 3: He believed in the LORD; He counted it to him for righteousness.

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Abraham Connections

SSO-W05-A1012-03

Ages 10-12 | Genesis 12:1-9; Genesis 15:1-6

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: He responds to God's call by leaving and responds to the promise by believing. Cite both passages; do not claim he already saw all the fulfillment.

Reasoning 2: Abram speaks of having no child and a household heir. God promises an heir from his own body and seed like the stars; Abram believes.

Words in Abraham

SSO-W05-A1012-04

Ages 10-12 | Genesis 12:1-9; Genesis 15:1-6

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: Abram speaks of having no child and a household heir. God promises an heir from his own body and seed like the stars; Abram believes.

Reasoning 2: The LORD points to the stars and says so shall thy seed be. The picture's three stars are only a reminder; they are not the number of descendants.

TENT (Genesis 12:8): A portable cloth dwelling.

ALTAR (Genesis 12:7): A place Abram built to worship the LORD.

STARS (Genesis 15:5): The sky objects used to illustrate the promised seed.

BELIEVED (Genesis 15:6): Trusted what the LORD promised.

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Retell Abraham

SSO-W05-A1012-05

Ages 10-12 | Genesis 12:1-9; Genesis 15:1-6

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: He responds to God's call by leaving and responds to the promise by believing. Cite both passages; do not claim he already saw all the fulfillment.

Reasoning 2: Abram departed as the LORD had spoken to him; Lot went with him. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Abraham

SSO-W05-A1012-06

Ages 10-12 | Genesis 12:1-9; Genesis 15:1-6

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Pray, keep doing a responsible task and remember God's faithfulness. Do not promise that every personal wish is a divine promise.

Reasoning 2: The LORD points to the stars and says so shall thy seed be. The picture's three stars are only a reminder; they are not the number of descendants.