

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

A Way Through the Red Sea

Avoid drowning, dead-body or frightening army illustrations. Focus on the LORD's rescue and a dry path between waters. The rod is a tool used as commanded, not a magical object. No scene shows people swimming or walking on the sea surface. Pictures are visual reminders; species, clothing, exact shapes and small scene details are reconstructions unless the passage states them. Offer pointing, oral answers or a scribe. Supervise all cutting. Read the cited verses before using the activities.

Red Sea: Color and Tell

SSO-W09-A24-01

Ages 2-4 | Exodus 14:1-31

Objective: Recognize the dry path through the sea and tell its connection to the assigned Scripture.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: The LORD divided the sea and made dry ground.

Find Red Sea Partners

SSO-W09-A24-02

Ages 2-4 | Exodus 14:1-31

Objective: Recognize two visual details used to teach A Way Through the Red Sea.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Top row: third choice. Bottom row: first choice. Name each matched detail and connect it to its Bible fact.

Listen: Red Sea

SSO-W09-A24-03

Ages 2-4 | Exodus 14:1-31

Objective: Connect three spoken passage clues with recognizable visual reminders.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Read: 1. Find the dry path through the sea. 2. Find the rod Moses was told to lift. 3. Find the water the LORD divided.

Answer: Correct choices: 3, 1, 2. Name the chosen pictures and read their references.

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First and Next: Red Sea

SSO-W09-A24-04

Ages 2-4 | Exodus 14:1-31

Objective: Retell the first and last selected moments of A Way Through the Red Sea.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Tell both moments before cutting. Objects on cards remind us of the events; they are not a literal complete scene.

Answer: FIRST: Israel was afraid at the sea. NEXT: The people crossed on dry ground.

Preparation: scissors with adult help.

Make a Red Sea Card

SSO-W09-A24-05

Ages 2-4 | Exodus 14:1-31

Objective: Create a simple foldable about Red Sea and explain its Scripture connection.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices. Explain the child-created picture using the named verse; assess the Bible connection rather than drawing skill.

Answer: Accept a dry-ground path between water outlines; do not add a boat or swimming children.

Preparation: scissors with adult help.

Draw and Tell: Red Sea

SSO-W09-A24-06

Ages 2-4 | Exodus 14:1-31

Objective: Draw a concrete Bible detail or clearly labeled application connected with Red Sea.

Teach: Read the short Bible fact aloud. Ages 2-3: point together and accept purposeful marks. Ages 3-4: invite an oral sentence; offer all matching choices.

Answer: Accept clear ground between two water areas; it represents Exodus 14:22.

Discover Red Sea

SSO-W09-A56-01

Ages 5-6 | Exodus 14:1-31

Objective: Observe the main visual reminder and explain three facts about Red Sea.

Teach: Read the assigned Bible fact aloud first. These are oral observation tasks; the teacher may write a child's answer.

Answer: The LORD divided the sea and made dry ground. Visual reminder: Find the rod Moses was told to lift. (Exodus 14:16).

Put Red Sea in Order

SSO-W09-A56-02

Ages 5-6 | Exodus 14:1-31

Objective: Order three selected events using their Bible references.

Teach: Read the references and captions aloud. The objects or figures remind children of each event; drawings must not supply extra biblical facts.

Answer: Printed order: 3, 1, 2. Chronology: Israel was afraid at the sea. Then Moses stretched out his hand. Then The people crossed on dry ground.

Preparation: scissors with adult help.

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Choose the Bible Fact

SSO-W09-A56-03

Ages 5-6 | Exodus 14:1-31

Objective: Distinguish three Scripture-supported details about Red Sea.

Teach: Use the references to explain why each answer is supported. Let the child answer orally before circling.

Answer: They walked on dry ground. He was told to lift his rod. The LORD divided the sea.

My Red Sea Bookmark

SSO-W09-A56-04

Ages 5-6 | Exodus 14:1-31

Objective: Recall one important word in a short exact KJV excerpt.

Teach: Read and point first. Use look, cover, recall; let a teacher write if needed. Explain the excerpt within its full verse.

Answer: Missing word: LORD. Read the complete excerpt aloud and locate Exodus 14:14.

Preparation: scissors with adult help.

Tell with Red Sea Cards

SSO-W09-A56-05

Ages 5-6 | Exodus 14:1-31

Objective: Practice recall of three named Scripture details through a picture memory game.

Teach: Teach the facts before playing. After each pair, ask for the passage connection; guessing identical pictures alone is not the learning goal.

Answer: Three pairs. Child names the reminder and tells the fact from its reference.

Picture pairs, reading left to right across each row: 1 with 6; 2 with 4; 3 with 5.

Preparation: scissors with adult help.

Before and After: Red Sea

SSO-W09-A56-06

Ages 5-6 | Exodus 14:1-31

Objective: Illustrate the change described in Exodus 14:21-22 and explain what happened.

Teach: Read the assigned reference aloud. Accept simple drawings and oral explanations tied to its stated change.

Answer: The sea became dry land with waters on either side; the people walked through on dry ground.

Reasoning 1: The sea became dry land with waters on either side; the people walked through on dry ground.

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Find Red Sea Words

SSO-W09-A79-01

Ages 7-9 | Exodus 14:1-31

Objective: Find four passage words and explain one concrete Scripture detail.

Teach: Explain each KJV word first. Children must answer the passage question as well as finding letters.

Answer: Fear not, stand still and see the salvation of the LORD; the LORD will fight for them.

Visual word-search solution

W	B	N	S	S	Z	S	E	A	T
R	E	K	N	H	Z	W	I	N	D
Q	L	Q	K	V	T	G	Y	H	Z
H	I	N	V	T	S	C	U	I	Z
G	E	L	W	Y	J	B	L	W	N
V	V	P	U	F	B	S	F	S	F
U	E	N	O	Y	U	B	D	R	Y
F	D	G	M	F	K	S	J	X	L
R	E	S	D	J	W	H	O	P	N
Y	P	T	C	H	O	R	P	P	H

Across / down; any valid occurrence is acceptable.

Remember Red Sea

SSO-W09-A79-02

Ages 7-9 | Exodus 14:1-31

Objective: Recall important words accurately and locate an exact KJV excerpt in its context.

Teach: Locate the verse before memory practice. Explain the complete statement; a short excerpt does not replace reading its context.

Answer: Missing words: LORD, fight. Fear not, stand still and see the salvation of the LORD; the LORD will fight for them.

Preparation: scissors with adult help.

Show the Change: Red Sea

SSO-W09-A79-03

Ages 7-9 | Exodus 14:1-31

Objective: Illustrate the change described in Exodus 14:21-22 and explain what happened.

Teach: Connect drawings to the reference. A personal application must be labeled as your response, not an event added to Scripture.

Answer: The sea became dry land with waters on either side; the people walked through on dry ground.

Reasoning 1: The sea became dry land with waters on either side; the people walked through on dry ground.

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Open the Bible: Red Sea

SSO-W09-A79-04

Ages 7-9 | Exodus 14:1-31

Objective: Separate book, chapter and verse, then retrieve three actual passage facts.

Teach: Model one reference; then let the learner navigate and answer independently. A helper may read aloud.

Answer: Fear not, stand still and see the salvation of the LORD; the LORD will fight for them. He tells them to go forward, causes the sea to go back by a strong east wind and makes dry ground between the waters. They see the LORD's great work, fear the LORD and believe Him and His servant Moses.

Reasoning 1: Fear not, stand still and see the salvation of the LORD; the LORD will fight for them. Name the book, chapter and verse accurately; accept the learner's supported explanation.

Navigation: book Exodus, chapter 14, verse(s) 10-14. Fear not, stand still and see the salvation of the LORD; the LORD will fight for them.

Navigation: book Exodus, chapter 14, verse(s) 15-22. He tells them to go forward, causes the sea to go back by a strong east wind and makes dry ground between the waters.

Navigation: book Exodus, chapter 14, verse(s) 29-31. They see the LORD's great work, fear the LORD and believe Him and His servant Moses.

Connect Red Sea Facts

SSO-W09-A79-05

Ages 7-9 | Exodus 14:1-31

Objective: Connect three distinct observations in the assigned passage.

Teach: Keep each observation attached to its reference. Require a supported connection, not an imagined motive.

Answer: Fear not, stand still and see the salvation of the LORD; the LORD will fight for them. He tells them to go forward, causes the sea to go back by a strong east wind and makes dry ground between the waters. They see the LORD's great work, fear the LORD and believe Him and His servant Moses.

Reasoning 1: The LORD provides the way and saves Israel; seeing His work leads them to fear and believe. Cite each stated stage.

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Look and Understand: Red Sea

SSO-W09-A79-06

Ages 7-9 | Exodus 14:1-31

Objective: Explain two positive discoveries through Scripture rather than guessing from pictures.

Teach: Pictures provide a starting point. The learner must read the named verses to explain both discoveries.

Answer: The people are told to trust the LORD's saving action and then to go forward as He directs. Stand still is not a permanent instruction never to move. The sea becomes dry land, the waters are divided and stand as walls on right and left; Israel enters on dry ground.

Reasoning 1: The people are told to trust the LORD's saving action and then to go forward as He directs. Stand still is not a permanent instruction never to move.

Reasoning 2: The sea becomes dry land, the waters are divided and stand as walls on right and left; Israel enters on dry ground.

Red Sea Scripture Code

SSO-W09-A1012-01

Ages 10-12 | Exodus 14:1-31

Objective: Decode an actual passage phrase and explain two context-specific discoveries.

Teach: Decoding is a warm-up. The two questions require independent Scripture observation, comprehension and supporting references.

Decoded phrase: THE LORD SHALL FIGHT

Reasoning 1: The people are told to trust the LORD's saving action and then to go forward as He directs. Stand still is not a permanent instruction never to move.

Reasoning 2: The sea becomes dry land, the waters are divided and stand as walls on right and left; Israel enters on dry ground.

Investigate Red Sea

SSO-W09-A1012-02

Ages 10-12 | Exodus 14:1-31

Objective: Investigate three complementary passage facts with their supporting references.

Teach: Use the pictures only as visual reminders. Let learners locate the verses and explain discoveries in their own words.

Reasoning 1: Fear not, stand still and see the salvation of the LORD; the LORD will fight for them.

Reasoning 2: He tells them to go forward, causes the sea to go back by a strong east wind and makes dry ground between the waters.

Reasoning 3: They see the LORD's great work, fear the LORD and believe Him and His servant Moses.

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Red Sea Connections

SSO-W09-A1012-03

Ages 10-12 | Exodus 14:1-31

Objective: Compare a Scripture-supported connection and distinguish observation from explanation.

Teach: Require the recorded facts before the explanation. Avoid adding unrecorded thoughts or universal patterns based on one event.

Reasoning 1: The LORD provides the way and saves Israel; seeing His work leads them to fear and believe. Cite each stated stage.

Reasoning 2: Moses stretches out his hand as commanded; the LORD causes the sea to go back and saves Israel. The rod has no independent magical power.

Words in Red Sea

SSO-W09-A1012-04

Ages 10-12 | Exodus 14:1-31

Objective: Explain four KJV context words and use them in two passage-specific conclusions.

Teach: Read the surrounding sentence before defining. Accept accurate own-word meaning.

Reasoning 1: Moses stretches out his hand as commanded; the LORD causes the sea to go back and saves Israel. The rod has no independent magical power.

Reasoning 2: Israel is saved, sees the great work, fears the LORD and believes Him and Moses. The song belongs to the next chapter, not this assigned passage.

SEA (Exodus 14:21): The waters divided for Israel's crossing.

WIND (Exodus 14:21): Moving air; a strong east wind made the sea go back.

DRY (Exodus 14:22): Ground without the covering sea water.

BELIEVED (Exodus 14:31): Trusted the LORD and His servant Moses.

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Retell Red Sea

SSO-W09-A1012-05

Ages 10-12 | Exodus 14:1-31

Objective: Retell three supported moments or visualize three teachings and explain the text connection.

Teach: Do not depict God as a separate human figure. Distinguish details from the Bible from artistic viewpoint and color choices.

Reasoning 1: The LORD provides the way and saves Israel; seeing His work leads them to fear and believe. Cite each stated stage.

Reasoning 2: Fear not, stand still and see the salvation of the LORD; the LORD will fight for them. Accept an accurate stated fact and an unstated viewpoint, color or exact appearance. The drawing must not add a claim to Scripture.

Live the Lesson: Red Sea

SSO-W09-A1012-06

Ages 10-12 | Exodus 14:1-31

Objective: Connect a positive personal response with the actual teaching of the assigned passage.

Teach: Treat the scenario as a present-day application. Require a concrete action and a reference; do not present the child's plan as a biblical quotation.

Reasoning 1: Tell a trusted adult, pause and follow safe directions; prayer and trust are appropriate responses. Never try dangerous water activities to imitate the miracle.

Reasoning 2: Israel is saved, sees the great work, fears the LORD and believes Him and Moses. The song belongs to the next chapter, not this assigned passage.