

Teacher Notes and Answer Keys

Match the printed activity ID to its entry. KJV Scripture standard.

Preparation: Bible, pencil and crayons. Use glue sticks and adult-supervised scissors for cutting activities. Offer oral responses or a scribe when appropriate. Artwork is a visual aid; distinguish Scripture, explanation, Apostolic interpretation and reconstruction.

Noah: listening and obeying

Read Genesis 6:14-22 and 7:1-9. Scripture gives dimensions, three stories, a side door and an upper opening; it does not give a complete architectural drawing. The vessel, clothing, ramp and exact scene are artistic choices. Genesis 7:2-3 distinguishes clean animals and birds: never teach that every kind entered as exactly one pair. Sheep and doves are representative creatures, not animals explicitly named in Genesis 6:19-20.

Help Noah Get Ready!

SSO-NOAH-A56-DISC-01

Ages 5-6 | Genesis 6:14-22; Genesis 7:1-9

Objective: Identify the side door of the ark, count two sheep in an artistic scene, and retell Noah's obedience to God's command.

Teach: Have children point, count aloud and retell Noah's obedience. A teacher may write the count. Discuss listening and following a helpful instruction.

Answer: Find: the open door on the long side, beside Noah and the ramp. Count: two sheep are pictured. Tell: Noah did what God commanded; he built the ark (Genesis 6:14, 22). The picture shows two sheep, not the entire number of clean animals on the ark.

Noah Obeyed God

SSO-NOAH-A24-COLOR-01

Ages 2-4 | Genesis 6:14-22

Objective: Recognize the ark and retell that Noah did what God commanded.

Teach: Read Genesis 6:14 and 22. Let children point to the side door and color the large open areas. The simple timber vessel is a reconstruction; Scripture gives dimensions, stories and a side door, not this exact appearance.

Answer: An ark (Genesis 6:14). Noah obeyed God's command (6:22). Ask the child to point; no reading or writing is required.

Find the Animal Partners

SSO-NOAH-A24-MATCH-01

Ages 2-4 | Genesis 6:19-20

Objective: Match animals of the same kind and recognize that God provided for living creatures.

Teach: Read Genesis 6:19-20. Ages 2-3: cover one distractor and invite a finger point. Ages 3-4: show all choices; children circle the matching animal in each row, then tell how they know. No connecting lines cross. The fish is a visual distractor, not an animal said to be carried on the ark. Genesis 7 distinguishes clean animals and birds.

Answer: Top row: middle sheep. Bottom row: first dove. Match the same animal kind. A fish is a distractor, not a claimed ark passenger.

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Pentecost and Peter's message

Read Acts 2:22-39 in context: Jesus' death and resurrection, the listeners' conviction and question, and Peter's response. Explain repentance as turning from sin toward God, Jesus-name water baptism by complete immersion for remission of sins, and the promised Holy Ghost. Apostolic teaching relates this response to the New Birth. Do not substitute a sinner's prayer or pressure children to imitate tongues. Small groups, clothing, settings and the baptism location are artistic choices. Flame-like shapes recall Acts 2:3; they are not required ongoing evidence of Holy Ghost baptism. The baptism picture represents immersion in progress, not partial immersion as the prescribed mode.

Build Peter's Message

SSO-ACTS2-A79-PASTE-01

Ages 7-9 | Acts 2:37-39

Objective: Assemble the exact KJV wording of Acts 2:38 and identify repentance, the baptismal name and the promised gift in Peter's response.

Teach: Locate Acts 2:38. Try each word card in its space before gluing; read the assembled verse together. The picture represents preaching, not an exact crowd count.

Answer: Spaces in order: Repent, / Jesus Christ / Holy Ghost. The comma belongs on the Repent card; the period belongs on the Holy Ghost card. There is no comma after Jesus Christ in the source verse. The assembled wording must match Acts 2:38 exactly. The printed cut-word order is intentionally mixed. The people were pricked in their heart after hearing Peter and asked what they should do (Acts 2:37).

Preparation: scissors with adult help; glue stick.

Tell the Pentecost Story

SSO-ACTS2-A56-ORDER-01

Ages 5-6 | Acts 1:14; Acts 2:1-4; Acts 2:14; Acts 2:37-41

Objective: Order four illustrated events from prayer before Pentecost to the people's response to Peter.

Teach: Tell the account first. Write the order number on each card before cutting. Say that Acts 2:4 records tongues as the Spirit gave utterance; retell using the finished order.

Answer: Correct order: believers prayed (Acts 1:14); filled with the Holy Ghost and spoke with other tongues (2:4); Peter preached (2:14); people who received the word were baptized (2:41). The printed mixed order is 3, 1, 4, 2.

Preparation: scissors with adult help.

Make a Scripture Bookmark

SSO-ACTS2-A79-MEMORY-01

Ages 7-9 | Acts 2:38-39

Objective: Practice a short exact excerpt from Acts 2:38 and identify its Scripture reference.

Teach: Read all of Acts 2:38 first, retaining remission of sins and the Holy Ghost. Use the short excerpt for early-reader look, cover and recall. Fill only two words. A teacher may read aloud or help write. Older confident readers can recall the complete verse orally. Cut only the dashed outside edges.

Answer: Missing words: Repent; Jesus. Both bookmarks show the same exact KJV excerpt from Acts 2:38. Read the full verse with the class; the excerpt does not replace its complete teaching.

Preparation: scissors with adult help.

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Peter's Scripture Code

SSO-ACTS2-A1012-CODE-01

Ages 10-12 | Acts 2:22-39

Objective: Decode Peter's command, connect it to his proclamation about Jesus, and explain the commands and promise in Acts 2:38-39.

Teach: Decoding is a warm-up. Read Peter's proclamation and the listeners' question, then investigate his response and promise positively. Ask for supported comprehension, not hypothetical doctrinal disputes.

Answer: Code: REPENT AND BE BAPTIZED. Baptized in the name of Jesus Christ; gift of the Holy Ghost (Acts 2:38). The code omits punctuation and uses capitals; it is an activity encoding of an exact phrase, not a replacement Bible quotation.

Reasoning 1: Peter proclaimed Jesus' crucifixion and resurrection and identified Him as Lord and Christ. The people were pricked in their heart. Require an accurate link to Peter's message and a supporting verse; more than one well-supported explanation is valid.

Reasoning 2: Repent and be baptized in the name of Jesus Christ for remission of sins; gift of the Holy Ghost. Verse 39 names you, your children and those afar off, even as many as the Lord our God shall call. Accept accurate own-word explanations with a reference.

Discover Peter's Message

SSO-ACTS2-A1012-STUDY-01

Ages 10-12 | Acts 2:37-39

Objective: Distinguish commands, baptismal purpose and promise in Acts 2:38-39, explaining the words rather than only copying them.

Teach: Students write beside the pictures. Ask for explanations of the command, baptismal purpose and promise. The organizer is not a universal conversion chronology: Acts 10:44-48 records the Holy Ghost before water baptism. Prayer artwork must not imply that prayer replaces Peter's response.

Answer: Repent; Jesus Christ; Holy Ghost (2:38). They were pricked in their heart after hearing Peter (2:37). 'Turn toward God' is an explanation of repentance, not a KJV quotation. Prayer artwork is a visual aid and must not suggest that prayer alone replaces Acts 2:38.

Reasoning 1: Repent; explain turning from sin toward God. Do not present the paraphrase as a KJV quotation.

Reasoning 2: Jesus Christ; for remission of sins. The image supports a water-baptism activity, not a different prescribed response.

Reasoning 3: Holy Ghost; the promise is to you, your children and those afar off, even as many as the Lord our God shall call. Accept accurate own-word explanations retaining the qualification.

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Jesus feeds the people

Read John 6:8-13. Jesus gave thanks and distributed the food; the people were filled, and twelve baskets of fragments remained. The boy had five barley loaves and two small fishes. Do not invent the boy's basket, or teach that sharing alone multiplied the food.

Five Loaves, Two Fish

SSO-JOHN6-A56-COUNT-01

Ages 5-6 | John 6:8-13

Objective: Count the food named in John 6:9 and identify Jesus as the one who fed the crowd.

Teach: Read John 6:9 and 11 aloud. Explain that the small starting quantity could not feed the crowd on its own; Jesus provided enough.

Answer: Five loaves and two fish (John 6:9). Jesus gave thanks and distributed the food (6:11); the disciples gathered twelve baskets of fragments (6:13).

Find the Feeding Story

SSO-JOHN6-A79-SEARCH-01

Ages 7-9 | John 6:8-13

Objective: Recognize five words from the feeding account and connect the puzzle to a specific detail in John 6:13.

Teach: Explain 'lad' (a boy) and 'fragments' (pieces left over). Read together if needed. The vocabulary comes from the passage.

Answer: Twelve baskets (John 6:13); underline BASKETS. Accept any valid occurrence of each search word across or down. See the visual puzzle solution.

Visual word-search solution

R	G	M	I	L	O	A	V	E	S
R	F	I	S	H	E	S	P	J	Y
F	I	E	A	Y	V	L	A	D	W
B	Z	I	R	P	G	X	N	Z	G
A	N	P	D	O	W	Y	X	K	N
S	U	I	Y	L	A	Q	A	O	C
K	Z	T	X	U	N	V	N	Z	X
E	G	T	H	A	N	K	S	I	G
T	V	U	G	M	O	F	N	Q	W
S	R	G	Q	Z	G	K	P	I	H

Across / down; any valid occurrence is acceptable.

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Tell the Feeding Story

SSO-JOHN6-A79-DRAW-01

Ages 7-9 | John 6:8-13

Objective: Explain Jesus' provision by representing the small starting quantity and the filled people and remaining fragments, using John 6:11-13.

Teach: The small food pictures show the kinds, not all seven starting items. Let students draw the quantities and the outcome, then explain Jesus' provision. Accept supported oral reasoning when handwriting is a barrier; do not judge artistic skill.

Answer: At the start: five barley loaves and two small fishes (John 6:9). Afterward: people have eaten and are filled (6:12); twelve baskets of fragments remain (6:13). Jesus gave thanks and distributed the food (6:11). Accept simple drawings and an oral retelling.

Reasoning 1: Jesus gave thanks and distributed the food; the people were filled, and twelve baskets of fragments remained. Accept drawings with an oral explanation or a short written response supported by verses 11-13. Do not credit an invented claim that sharing alone multiplied the food.