



Fluency

prefixes in- and im-



Do this

Read the passage three times: carefully, smoothly, like talking. Tick a box each time. Read the words over each scoop together.

Not Impossible

- 1 The class planned a service walk for the food pantry. Their job was to transport sealed boxes from the school hallway to a van. At first, the task looked impossible. The boxes were not heavy one at a time, but there were many of them, and the doorways were narrow.
- 2 The prefix im- can mean not, as in impossible, and in- can mean not in words such as invisible. Sometimes in- can also mean into, as in import, but today the class studied the not meaning. Mrs. Singh asked the students to replace "impossible" with exact evidence. What made the work difficult? What part was unsafe? What tool could help?
- 3 The students measured the doorway, counted the boxes, and borrowed two rolling carts. They made the route clear before lifting anything. The work was not impossible. It was improper to rush, but careful planning made the job possible. After the van was loaded, Caleb wrote, "Our first word was inaccurate because we had not studied the task." Gratitude grew as the class saw how wise care could turn a hard job into service.

Reading Tracker

Read 1:

Read it carefully.

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Listener:

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Read 2:

Read it smoothly.

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A word I practised:

Read 3:

Read it like talking.

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