FAITH READERS
growing readers into leaders

Name: _____

4

Fluency

root trans





Do this Read the passage three times: carefully, smoothly, like talking. Tick a box each time. Read the words over each scoop together.

Across the Lunch Table

1 The class was studying growth, nutrition, and hygiene. Mr. Ortiz placed a clean plate, an unwashed apple, and a towel on the table. He did not ask the students to imagine anything. He asked them to read the demonstration steps and explain each one from evidence.

2 The prefix trans- means across or through. To transport is to carry across. To transfer is to move from one place to another. A microbe is a very small living thing. Some microbes can transfer from dirty hands to food, then from food into a person's body. That is why washing hands before lunch is not just a polite habit. It is wise care.

3 Amira wrote the process in order. First, dirt and tiny organisms can be on hands or fruit. Second, washing with clean water helps remove what should not be eaten. Third, clean towels should not be dragged across dirty surfaces. The class did not need fear. They needed truthful knowledge and steady habits. Understanding trans- helped Amira explain how something could move across a surface and why hygiene protects growth.

Reading Tracker

Read 1: Read it carefully. ☐

Read 2: Read it smoothly. ☐

Read 3: Read it like talking. ☐

Listener: ☐ ☐ ☐

A word I practised:

_____