FAITH READERS
growing readers into leaders

Name: _____

Fluency

4

root mal

Do this Read the passage three times: carefully, smoothly, like talking. Tick a box each time. Read the words over each scoop together.

A Bad Reading of the Shadow

1 The students placed a stick in the schoolyard and marked its shadow each hour. They were learning how people used shadows and sundials to observe time. At noon, Micah copied one measurement in the wrong column. The mistake seemed small, but it caused a bad result. His chart made the shadow appear to grow shorter after it had already begun to lengthen.

2 The Latin root mal means bad or wrong. A malfunction is a bad working of a machine. Malice is a wrong desire to harm. A malady is a sickness or bad condition. Micah's mistake was not malice; he did not mean harm. Still, it was a malformed record because one part was wrong.

3 His partner did not laugh. She asked him to compare the chart with the marks on the ground. Together they found the error and corrected the chronology. The class learned that observation requires honesty. A wrong number can bend a conclusion, especially when people are studying patterns in the heavens. Careful correction turns a bad reading into a better record.

Reading Tracker

Read 1: Read it carefully. ☐

Read 2: Read it smoothly. ☐

Read 3: Read it like talking. ☐

Listener: ☐ ☐ ☐

A word I practised:

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