FAITH READERS
growing readers into leaders

Name: _____

Fluency

4

root inter

Do this Read the passage three times: carefully, smoothly, like talking. Tick a box each time. Read the words over each scoop together.

Messages Between Nerves

1 During the senses lesson, the class held a cold spoon, listened to a bell, and read a large-print sentence. Mrs. Hale explained that sense organs receive information, but they do not work in isolation. Messages move between nerves and the brain. The prefix inter- means between or among. An interaction happens when parts act on one another.

2 The class compared the body to a town meeting, but only in a limited way. In a democracy, people share public decisions through ordered discussion and voting. In the body, nerves do not vote. Still, the comparison helped students notice communication among parts. The eye receives light. Nerves carry signals. The brain interprets the information. Muscles may respond.

3 Dana wrote a careful sentence: "The senses depend on interaction between organs, nerves, and the brain." She did not say the eye thinks by itself or that the ear makes decisions. Exact words mattered. Inter- helped her read longer words such as interact, interstate, and intermission, and it helped her explain a body system without overstating the comparison.

Reading Tracker

Read 1: Read it carefully. ☐

Read 2: Read it smoothly. ☐

Read 3: Read it like talking. ☐

Listener: ☐ ☐ ☐

A word I practised:

_____