FAITH READERS
growing readers into leaders

Name: _____

Fluency

4

root phon

Do this Read the passage three times: carefully, smoothly, like talking. Tick a box each time. Read the words over each scoop together.

The Bell at the Border Road

1 A map can show a border, a river, and a road, but it cannot make travelers listen. In one mountain region, the main road curved around a cliff before it reached a trading settlement. Fog often covered the path in the morning. The people built a small bell tower beside the road. When a cart approached the narrow curve, the driver rang the bell. The sound warned travelers coming from the other direction.

2 The root phon means sound. You hear it in phonics, telephone, and symphony. In this settlement, sound became a public resource. A resource is something useful for a need. The bell did not replace the map. It worked with the map, the road markers, and the careful habits of the people.

3 A young apprentice once asked why the bell mattered if everyone already knew the curve was dangerous. The road keeper answered, "Knowing is not the same as hearing the warning at the right moment." The bell's clear tone helped neighbors protect one another. Geography showed the place; phon helped explain the tool.

Reading Tracker

Read 1: Read it carefully. ☐

Read 2: Read it smoothly. ☐

Read 3: Read it like talking. ☐

Listener: ☐ ☐ ☐

A word I practised:

_____