FAITH READERS
growing readers into leaders

Name: _____

4

Fluency

root path

Do this Read the passage three times: carefully, smoothly, like talking. Tick a box each time. Read the words over each scoop together.

A Map for the Returning Families

1 The old record named a region of hills, wells, and narrow roads. For years, families from that place had lived far away in exile. When some of them returned, the youngest children knew the homeland only from stories. Their grandparents remembered the paths, the market gate, and the fields near the western ridge.

2 The root path can mean feeling or suffering. You hear it in sympathy and empathy. Sympathy notices another person's sorrow. Empathy tries to understand what the sorrow feels like from that person's side. The returning families needed both. They were thankful to see the hills again, but they also felt the loss of broken homes and missing neighbors.

3 A wise leader did not treat the return as a simple parade. He listened to the people, read the records, and studied the region carefully. Some wells needed repair. Some roads were unsafe. Some families needed help finding their former land. The map showed where people might settle, but empathy helped the leader see how to serve them. A legacy is built by truthful records and faithful care.

Reading Tracker

Read 1: Read it carefully. ☐

Read 2: Read it smoothly. ☐

Read 3: Read it like talking. ☐

Listener: ☐ ☐ ☐

A word I practised:

_____