



Fluency

root chron



Do this

Read the passage three times: carefully, smoothly, like talking. Tick a box each time. Read the words over each scoop together.

The Chronicle Wall

- 1 Elias helped his teacher build a chronology on the classroom wall. Each card told one event from an ancient empire: a city was founded, a ruler gave a decree, an army crossed a river, a remnant returned home, and a governor rebuilt a gate. When the cards were mixed on the table, the story felt confusing. When the class placed them in time order, the turning point became clear.
- 2 One card described captivity. Another described restoration many years later. Elias used the root chron, which means time, to remember the purpose of a chronicle. A chronicle does more than name events. It tells what happened in sequence so readers can see cause, result, waiting, and change.
- 3 The class then compared two leaders. One leader used power to protect records and repair roads. Another used power to demand tribute and silence witnesses. The chronology helped the students compare them fairly, because it showed what each leader did before and after trouble came. Time order did not answer every question, but it kept the discussion honest. A truthful history needs dates, sequence, and evidence.

Reading Tracker

Read 1:

Read it carefully.

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Listener:

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☐

Read 2:

Read it smoothly.

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A word I practised:

Read 3:

Read it like talking.

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