FAITH READERS
growing readers into leaders

Name: _____

3

Fluency

root scrib

Do this Read the passage three times: carefully, smoothly, like talking. Tick a box each time. Read the words over each scoop together.

The Scribe's Field Notes

1 During stewardship week, our class kept field notes beside the pond. I served as the scribe for my group, so I had to write exactly what we observed. "Describe the habitat, not your opinion first," Mrs. Lane reminded us.

2 I wrote that cattails grew near the muddy edge, small insects moved across the water, and a frog stayed partly hidden under a leaf. Mateo found a flat stone with an old inscription from the park service. The words asked visitors to protect the pond plants because many animals used them for shelter.

3 The root scrib means write, and script is a related form. Scribe, describe, inscription, and manuscript all helped us see how writing can preserve careful knowledge. The field notes were special because they could guide later action.

4 At the end, we wrote a short plan: stay on the path, collect trash safely, and leave eggs, nests, and young animals undisturbed. Good stewardship begins with truthful attention.

Reading Tracker

Read 1: Read it carefully. ☐

Read 2: Read it smoothly. ☐

Read 3: Read it like talking. ☐

Listener: ☐ ☐ ☐

A word I practised:

_____