FAITH READERS
growing readers into leaders

Name: _____

3

Fluency

root rupt





Do this Read the passage three times: carefully, smoothly, like talking. Tick a box each time. Read the words over each scoop together.

When the Forecast Was Interrupted

1 The forecast said the morning would be clear, so we planned to compare shadows on the blacktop. We almost finished the first measurement when a dark line of clouds moved across the western sky. A sudden wind interrupted our work and scattered two data cards.

2 Mrs. Lane said that rupt means break. The storm did not break the sun, but it did disrupt our plan. Thunder made us leave the blacktop, and rain broke the dry pattern we had recorded all week. We hurried inside and wrote the time of the interruption on the board.

3 Later, we read about other breaks in nature: a seed coat can rupture when a sprout pushes out, and a volcano can erupt when pressure forces material upward. The same root helped us connect different events.

4 Our final note said, "Weather has limits we must respect. A careful observer records the break in the pattern instead of pretending it did not happen."

Reading Tracker

Read 1: Read it carefully. ☐

Read 2: Read it smoothly. ☐

Read 3: Read it like talking. ☐

Listener: ☐ ☐ ☐

A word I practised:

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