FAITH READERS
growing readers into leaders

Name: _____

Fluency

3

root fac





Do this Read the passage three times: carefully, smoothly, like talking. Tick a box each time. Read the words over each scoop together.

The Benefactor's Watershed Plan

1 Our class visited a creek behind the old mill. Mr. Patel, a local benefactor, met us by the bridge. "A benefactor does good," he said. "Today you will see how one action can affect a whole habitat."

2 We saw the facts first. Mud slid from the bank after rain. A plastic bag caught on a branch. Insects skimmed the water, but the small fish hid under brown foam. Mr. Patel said that each factor mattered: loose soil, trash, shade, and clean water all helped make the creek healthy or unhealthy.

3 Then we made a conservation plan. One group wrote signs for the path. Another group planted grass near the bank so roots could hold the soil. I revised the list and added one more job: check the water after the next rain.

4 A month later, the effect was visible. The bank held firm. The water ran clearer. We found a frog, a small fish, and many invertebrates under stones.

5 "This plan was effective," Mr. Patel said. "You did not make the creek, but you did faithful work to care for it."

Reading Tracker

Read 1: Read it carefully. ☐

Read 2: Read it smoothly. ☐

Read 3: Read it like talking. ☐

Listener: ☐ ☐ ☐

A word I practised:

_____