



# Break Apart a Ten

One ten becomes ten ones – even across a zero.



## 1 Look at the thinking

### 1 Line up the places

Subtract:  $606 - 219$

| H            | T            | O            |
|--------------|--------------|--------------|
| <del>6</del> | <del>0</del> | <del>6</del> |
| 2            | 1            | 9            |
| 3            | 8            | 7            |

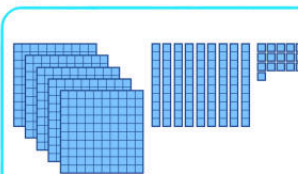
### 2 Do I have enough ones?

I have 6 ones.

Can I subtract  
9 ones?

☐ Yes ☒ No

### 3 Break apart a ten



$606 = 5$  hundreds,  
 $9$  tens and  $16$  ones

### 4 Subtract

$$606 - 219 = 387$$

Check:

$$387 + 219 = 606$$

## 2 Talk about it

Why did we  
break apart a ten?

Did the number  
change its value?

What do we do when  
the next column is a zero?

How does adding  
check our answer?

## 3 Try one

**a** Break apart:

| H | T | O |
|---|---|---|
| 9 | 3 | 8 |
| 7 | 2 | 9 |
|   |   |   |

**b** Break apart:

| H | T | O |
|---|---|---|
| 8 | 4 | 0 |
| 7 | 3 | 3 |
|   |   |   |

**c** Break apart:

| H | T | O |
|---|---|---|
| 5 | 6 | 5 |
| 2 | 5 | 7 |
|   |   |   |

## 4 Write it

**a** Check:        + 729 = 938

**b** Check:        + 733 = 840

**c** Check:        + 257 = 565



Be still, and know  
that I am God.  
Psalm 46:10

