



Name: \_\_\_\_\_

**1**



# MAKE A TEN

Ten is a helpful number when we add.

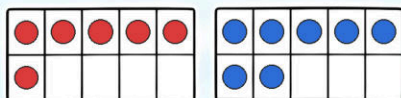


## 1 Look at the thinking

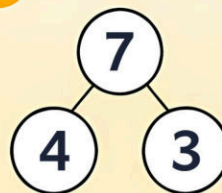
### 1 Start with the numbers

Start with 6 + 7.

### 2 Show them in ten-frames



### 3 Split to fill the ten



### 4 Put the thinking into equations

$$\underline{6} + \underline{4} = 10$$

$$10 + \underline{3} = \underline{13}$$

## 2 Talk about it

How many more make 10?

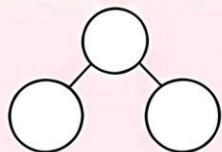
How did we split the second number?

What is 10 and some more?

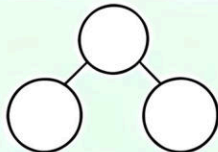
Why is 10 a helpful number?

## 3 Try one

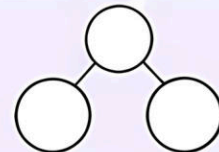
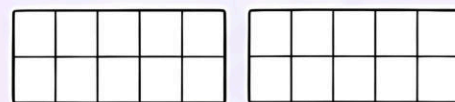
**a** 9 + 2



**b** 9 + 8



**c** 9 + 6



## 4 Write it

**a** 9 + 2 = 10 + \_\_\_\_ = \_\_\_\_

**b** 9 + 8 = 10 + \_\_\_\_ = \_\_\_\_

**c** 9 + 6 = 10 + \_\_\_\_ = \_\_\_\_

Be still, and know  
that I am God.

Psalm 46:10