

Faith Learning Unit Studies

THEMED CHRISTIAN HOMESCHOOL UNIT STUDIES FOR K-5

A ROOTED READERS UNIT

Heroes of Faith

Bible Reading Comprehension · Grade 3

◆ INSIDE THIS UNIT

1. David and the Giant
2. Daniel and the Lions' Den
3. Noah and the Ark
4. Jonah and the Great Fish
5. Joseph and His Colorful Coat
6. Esther the Brave Queen

6 illustrated passages · comprehension · vocabulary · memory verses · teacher keys
Grade 3 · Christ-centered · NKJV

*"Be strong and of good courage; do not be afraid... for the Lord
your God is with you."*

Joshua 1:9 · NKJV

Faith Learning Unit Studies

THEMED CHRISTIAN HOMESCHOOL UNIT STUDIES FOR K-5

David and the Giant

READING COMPREHENSION · 1 SAMUEL 17 · GRADE 3

Read the passage. Then answer the questions in complete sentences.

Long ago, a giant named Goliath came to fight God's people. He was taller than any man, and his shout was loud and cruel. Every day he called out, "Send a man to fight me!" The soldiers of Israel were afraid, and they hid.

But a young shepherd named David was not afraid. He said, "The Lord saved me from a lion and a bear. God will help me now." David left the heavy armor behind. He took only his sling and five smooth stones from the brook. Goliath laughed when he saw the boy. But David ran toward him and said, "The battle is the Lord's!" He swung his sling, and one small stone struck the giant. Goliath fell to the ground, and God gave David the victory — because David trusted in Him.



◆ Comprehension

1. Who came to fight God's people?
2. What did David take instead of armor?
3. Why do you think David was not afraid when the soldiers were?
4. Find and write the words David said before he swung his sling.

◆ Words to Know

giant — a very big, tall person

shepherd — a person who cares for sheep

armor — metal clothing that guards a soldier

victory — a win

◆ Write

Tell about a time you had to trust God to be brave.

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"The battle is the Lord's."

1 Samuel 17:47 · NKJV · This week's memory verse

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David and the Giant

READING COMPREHENSION · 1 SAMUEL 17 · GRADE 3

TEACHER KEY

◆ Comprehension — answers

1. Who came to fight God's people? *Goliath, a giant.*
2. What did David take instead of armor? *His sling and five smooth stones.*
3. Why do you think David was not afraid when the soldiers were? *He trusted God, who had saved him before. (Accept reasoned answers.)*
4. Find and write the words David said before he swung his sling. *"The battle is the Lord's!"*

◆ Words to Know — sample answers

giant — a very big, tall person

shepherd — a person who cares for sheep

armor — metal clothing that guards a soldier

victory — a win

◆ Write — look for

A personal example connected to the lesson, written in a complete sentence.

◆ Teaching Notes

Before reading — ask what students know about David; preview the vocabulary.

Discussion — How did David's trust in God give him courage? Where do we need courage today?

Extension — Read 1 Samuel 17; students draw the scene or write a prayer for courage.

Faith focus — Our battles belong to the Lord; He fights for those who trust Him.

"The battle is the Lord's."

1 Samuel 17:47 · NKJV

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Daniel and the Lions' Den

READING COMPREHENSION · DANIEL 6 · GRADE 3

Read the passage. Then answer the questions in complete sentences.

Daniel loved God, and he prayed to Him three times every day. But some jealous men made a new law: anyone who prayed to God would be thrown to the lions. Daniel heard about the law, yet he still knelt by his window and prayed, just as he always did.

The men told the king, and the king was sad, because he liked Daniel. But the law could not be changed. So Daniel was thrown into a den of hungry lions, and a great stone was rolled over the door. All night the king could not sleep. Early in the morning he ran to the den and called out. Daniel answered, "My God sent His angel and shut the lions' mouths!" God had kept Daniel safe, because Daniel trusted Him.



◆ Comprehension

1. How many times a day did Daniel pray?
2. What happened to Daniel because he kept praying?
3. Why do you think Daniel kept praying even when it was against the law?
4. What did Daniel say God's angel did?

◆ Words to Know

jealous — wanting what someone else has

den — a place where wild animals live

law — a rule everyone must obey

angel — a messenger sent by God

◆ Write

Tell about a time you chose to do what was right even when it was hard.

"My God sent His angel and shut the lions' mouths."

Daniel 6:22 · NKJV · This week's memory verse

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Daniel and the Lions' Den

READING COMPREHENSION · DANIEL 6 · GRADE 3

TEACHER KEY

◆ Comprehension — answers

1. How many times a day did Daniel pray? *Three times a day.*
2. What happened to Daniel because he kept praying? *He was thrown into the lions' den.*
3. Why do you think Daniel kept praying even when it was against the law? *He loved and trusted God more than he feared the law. (Accept reasoned answers.)*
4. What did Daniel say God's angel did? *"Shut the lions' mouths."*

◆ Words to Know — sample answers

jealous — wanting what someone else has

law — a rule everyone must obey

den — a place where wild animals live

angel — a messenger sent by God

◆ Write — look for

A personal example connected to the lesson, written in a complete sentence.

◆ Teaching Notes

Before reading — ask how students feel about praying; preview the vocabulary.

Discussion — What did Daniel do when it was hard to obey God? How can we pray even when others don't?

Extension — Students draw Daniel praying by his window, or list three things to pray about.

Faith focus — God is faithful to protect those who faithfully follow Him.

"My God sent His angel and shut the lions' mouths."

Daniel 6:22 · NKJV

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THEMED CHRISTIAN HOMESCHOOL UNIT STUDIES FOR K-5

Noah and the Ark

READING COMPREHENSION · GENESIS 6-9 · GRADE 3

Read the passage. Then answer the questions in complete sentences.

Noah was a good man who loved God, but the people around him had become very wicked. God told Noah to build a huge boat called an ark, because a great flood was coming. Noah obeyed God, trusting Him even though such a flood had never happened before.

Noah built the ark just as God said. Then the animals came to him — birds, cattle, and creeping things — just as God had commanded. Noah's family and all the animals went inside, and God shut the door. The rain fell for forty days and forty nights.

At last the water went down, and the ark rested on a mountain. Noah and his family came out and thanked God. Then God set a beautiful rainbow in the sky as a promise that He would never flood the whole earth again.



◆ Comprehension

1. What did God tell Noah to build?
2. Who went into the ark with Noah?
3. Why did God send the flood?
4. What did God put in the sky as a promise?

◆ Words to Know

wicked — very bad or sinful

ark — a huge boat

flood — a great covering of water

promise — something you say you will surely do

◆ Write

Noah obeyed God even when it was hard. Tell about a time you obeyed even when it was difficult.

“I set My rainbow in the cloud, and it shall be for the sign of the covenant.”

Genesis 9:13 · NKJV · This week's memory verse

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Noah and the Ark

READING COMPREHENSION · GENESIS 6-9 · GRADE 3

TEACHER KEY

◆ Comprehension — answers

1. What did God tell Noah to build? *An ark, a huge boat.*
2. Who went into the ark with Noah? *His family and the animals, just as God commanded.*
3. Why did God send the flood? *The people had become very wicked.*
4. What did God put in the sky as a promise? *A rainbow.*

◆ Words to Know — sample answers

wicked — very bad or sinful

ark — a huge boat

flood — a great covering of water

promise — something you say you will surely do

◆ Write — look for

A personal example connected to the lesson, written in a complete sentence.

◆ Teaching Notes

Before reading — ask if students have seen a rainbow; preview the vocabulary.

Discussion — Noah obeyed before the flood ever came. What does it mean to trust God's word?

Extension — Students draw the ark and rainbow, or make a list of the animals that went aboard.

Bible note — The Bible says Noah took the animals in pairs, and seven pairs of the clean animals and of the birds (Genesis 7:2-3).

Faith focus — God keeps His promises; we can trust and obey Him.

"I set My rainbow in the cloud, and it shall be for the sign of the covenant."

Genesis 9:13 · NKJV

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Jonah and the Great Fish

READING COMPREHENSION · JONAH 1-3 · GRADE 3

Read the passage. Then answer the questions in complete sentences.

God told Jonah to go to the city of Nineveh and tell the people to stop doing evil. But Jonah did not want to go. Instead, he ran the other way and climbed onto a ship sailing far across the sea.

Soon a great storm arose, and the ship was about to break. Jonah knew the storm was his fault, so the sailors let him down into the sea. At once the water grew calm. Then the Lord sent a great fish, and it swallowed Jonah whole. For three days Jonah was inside the fish. There he prayed and was sorry, saying, "Salvation is of the Lord." Then the fish placed Jonah safely on dry land. This time Jonah obeyed and went to Nineveh, and the people turned to God.



◆ Comprehension

1. Where did God tell Jonah to go?
2. What did Jonah do instead of obeying?
3. What did the Lord send to save Jonah?
4. What did Jonah finally learn to do?

◆ Words to Know

obey — to do what you are told

storm — strong wind and rain

swallow — to take all the way down

sorry — sad for doing wrong

◆ Write

Jonah learned it is best to obey God the first time. Why is it good to obey right away?

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"Salvation is of the Lord."

Jonah 2:9 · NKJV · This week's memory verse

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Jonah and the Great Fish

READING COMPREHENSION · JONAH 1-3 · GRADE 3

TEACHER KEY

◆ Comprehension — answers

1. Where did God tell Jonah to go? *To the city of Nineveh.*
2. What did Jonah do instead of obeying? *He ran away and got on a ship.*
3. What did the Lord send to save Jonah? *A great fish.*
4. What did Jonah finally learn to do? *To obey God.*

◆ Words to Know — sample answers

obey — to do what you are told

storm — strong wind and rain

swallow — to take all the way down

sorry — sad for doing wrong

◆ Write — look for

A personal example connected to the lesson, written in a complete sentence.

◆ Teaching Notes

Before reading — ask what happens when we don't obey right away; preview the vocabulary.

Discussion — Why did Jonah run? How did God show mercy to Jonah and to Nineveh?

Extension — Students draw the great fish, or act out the story in three scenes.

Faith focus — God is merciful, and it is always best to obey Him.

“Salvation is of the Lord.”

Jonah 2:9 · NKJV

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Joseph and His Colorful Coat

READING COMPREHENSION · GENESIS 37-50 · GRADE 3

Read the passage. Then answer the questions in complete sentences.

Joseph was a young man whose father loved him very much and gave him a beautiful coat of many colors. But Joseph's brothers were jealous, and they sold him to be a slave in the faraway land of Egypt.

In Egypt, Joseph worked hard and always trusted God. God was with him, and after many years Joseph became a great ruler, second only to the king. When a famine came, he wisely stored up food so that many people would not go hungry. One day Joseph's brothers came to Egypt looking for food, and they did not know him. Joseph forgave them and said, "You meant evil against me, but God meant it for good." God had used even hard times to save many lives.



◆ Comprehension

1. What special gift did Joseph's father give him?
2. Why were Joseph's brothers jealous?
3. What did Joseph become in Egypt?
4. What did Joseph say God meant his troubles for?

◆ Words to Know

jealous — wanting what someone else has

slave — a person forced to work for no pay

famine — a time with very little food

forgive — to stop being angry at someone

◆ Write

Joseph forgave his brothers. Tell about a time you forgave someone.

"You meant evil against me; but God meant it for good."

Genesis 50:20 · NKJV · This week's memory verse

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THEMED CHRISTIAN HOMESCHOOL UNIT STUDIES FOR K-5

Joseph and His Colorful Coat

READING COMPREHENSION · GENESIS 37-50 · GRADE 3

TEACHER KEY

◆ Comprehension — answers

1. What special gift did Joseph's father give him? *A coat of many colors.*
2. Why were Joseph's brothers jealous? *Their father loved him and gave him the special coat.*
3. What did Joseph become in Egypt? *A great ruler, second only to the king.*
4. What did Joseph say God meant his troubles for? *For good.*

◆ Words to Know — sample answers

jealous — wanting what someone else has

slave — a person forced to work for no pay

famine — a time with very little food

forgive — to stop being angry at someone

◆ Write — look for

A personal example connected to the lesson, written in a complete sentence.

◆ Teaching Notes

Before reading — ask what it means to forgive; preview the vocabulary.

Discussion — How did God bring good out of Joseph's hard times? How can that help us?

Extension — Students color a coat of many colors, or write about a time God brought good from something hard.

Faith focus — God can work all things together for good for those who love Him.

"You meant evil against me; but God meant it for good."

Genesis 50:20 · NKJV

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THEMED CHRISTIAN HOMESCHOOL UNIT STUDIES FOR K-5

Esther the Brave Queen

READING COMPREHENSION · ESTHER 2-8 · GRADE 3

Read the passage. Then answer the questions in complete sentences.

Esther was a kind young woman who became the queen of a great kingdom. She kept a secret: she was one of God's people, the Jews. A proud man named Haman hated the Jews and made a wicked plan to destroy them all.

Esther's cousin Mordecai sent her a message: "Perhaps you have become queen for such a time as this." Esther was afraid, for anyone who came to the king uninvited could be put to death. But first she asked all her people to fast for three days. Then brave Esther went to the king. He welcomed her, and she told him about Haman's evil plan. The king saved the Jews, and God used one brave young woman to rescue His people.



◆ Comprehension

1. Who did Esther become?
2. What was Haman's wicked plan?
3. What did Esther ask the people to do first?
4. Why did God place Esther in the palace?

◆ Words to Know

queen — a woman who rules, or a king's wife

secret — something not told to others

fast — to go without food to seek God

brave — not afraid to do what is right

◆ Write

God placed Esther where she was "for such a time as this." How might God use you to help others?

"Yet who knows whether you have come to the kingdom for such a time as this?"

Esther 4:14 · NKJV · This week's memory verse

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Esther the Brave Queen

READING COMPREHENSION · ESTHER 2-8 · GRADE 3

TEACHER KEY

◆ Comprehension — answers

1. Who did Esther become? *The queen of a great kingdom.*
2. What was Haman's wicked plan? *To destroy the Jews, God's people.*
3. What did Esther ask the people to do first? *To fast for three days.*
4. Why did God place Esther in the palace? *For such a time as this — to help save her people.*

◆ Words to Know — sample answers

queen — a woman who rules, or a king's wife

secret — something not told to others

fast — to go without food to seek God

brave — not afraid to do what is right

◆ Write — look for

A personal example connected to the lesson, written in a complete sentence.

◆ Teaching Notes

Before reading — ask what it means to be brave; preview the vocabulary.

Discussion — Why did Esther call for a fast before she acted? How did God use her courage?

Extension — Students draw Queen Esther, or write about a way they can be brave for God.

Faith focus — God places us where we are for a purpose; He gives courage to those who trust Him.

“Yet who knows whether you have come to the kingdom for such a time as this?”

Esther 4:14 · NKJV

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