

Faith Learning Unit Studies

THEMED CHRISTIAN HOMESCHOOL UNIT STUDIES FOR K-5

A THEMED CHRISTIAN HOMESCHOOL UNIT STUDY · GRADES K-3

God's Wonderful Creation

A Seven-Day Bible Unit Study



"In the beginning God created the heavens and the earth."

Genesis 1:1 · NKJV

- ◆ Day 1: Light
- ◆ Day 2: The Sky and the Waters
- ◆ Day 3: Land
- ◆ Day 4: Sun
- ◆ Day 5: Fish and Birds
- ◆ Day 6: Animals and People
- ◆ Day 7: God Rested

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Unit Guide — Creation

FOR THE TEACHING PARENT

This seven-day unit study walks children through the creation account in Genesis 1-2, weaving together Bible reading, vocabulary, copywork (handwriting), nature study, and art. Do one day at a time, or spread the unit across a week.

◆ Subjects woven in

Bible: the days of creation · **Reading:** a short retelling each day · **Vocabulary:** “Words to Know” · **Handwriting:** copywork line · **Nature study & science:** “Look and Learn” · **Art:** “Draw what God made.”

◆ Creation at a glance

Day	What God made
Day 1	Light — Day and Night
Day 2	The Sky and the Waters
Day 3	Land, Seas, and Plants
Day 4	Sun, Moon, and Stars
Day 5	Fish and Birds
Day 6	Animals and People
Day 7	God Rested

◆ How to use each day

Every day page opens with a one-line **objective**, then a Scripture retelling, “Words to Know,” copywork, a “Look and Learn” nature activity, two “Talk About It” discussion questions, and a **Little Ones / Growing Learners** pair so one lesson fits several ages. Read the passage from your Bible first, then work down the page and finish with the drawing.

◆ Parent guidance

- Keep each sitting short (15-25 minutes) — stop while interest is still high.
- Let younger children narrate the story back to you instead of writing.
- Review the memory verse, Genesis 1:1, at the start of every day.
- Use the Review page at the end to check what your child remembers.

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Day 1 • Light — Day and Night

CREATION UNIT • GENESIS 1:3-5

OBJECTIVE Learn that God created light by His word and separated day from night.

God said, "Let there be light," and there was light. God saw that the light was good, and He divided the light from the darkness. He called the light Day, and the darkness He called Night.



◆ Words to Know

light

darkness

Day

Night

◆ Copywork

And God saw the light, that it was good.

LITTLE ONES

Turn a flashlight on and off. Talk about light and dark.

◆ Look and Learn

Look outside. When is it day, and when is it night? Thank God for giving us both.

◆ Talk About It

1. What did God make first, and how did He make it?
2. Why do you think God called the light "good"?

GROWING LEARNERS

List three ways we use light, then write a sentence thanking God for it.

DRAW WHAT GOD MADE ON DAY 1

Memory verse: "In the beginning God created the heavens and the earth." — Genesis 1:1 (NKJV)

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Day 2 • The Sky and the Waters

CREATION UNIT • GENESIS 1:6-8

OBJECTIVE Understand that God made the sky to divide the waters above from the waters below.

God made a great open space and called it Heaven — the sky above us. He divided the waters below from the waters above, and it was so.



◆ Words to Know

firmament

Heaven

sky

waters

◆ Copywork

Then God called the firmament Heaven.

LITTLE ONES

Color a sky scene and add clouds, the sun, or birds.

◆ Look and Learn

Look up at the sky. What color is it today? Can you see any clouds or birds?

◆ Talk About It

1. What did God call the open space He made?
2. What do you see when you look up at the sky?

GROWING LEARNERS

Find out where rain comes from; draw the water above and below the sky.

DRAW WHAT GOD MADE ON DAY 2

Memory verse: "In the beginning God created the heavens and the earth." — Genesis 1:1 (NKJV)

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Day 3 • Land, Seas, and Plants

CREATION UNIT • GENESIS 1:9-13

OBJECTIVE See that God gathered the seas, made dry land, and filled it with seed-bearing plants.

God gathered the waters together into seas, and the dry land appeared. Then God filled the earth with grass, green plants, and fruit trees, each with its own seed. And God saw that it was good.



◆ Words to Know

land

seas

grass

seed

◆ Copywork

And God saw that it was good.

◆ Look and Learn

Find a leaf, a flower, or a seed outside. How many kinds of plants can you name?

◆ Talk About It

1. What two things did God separate on Day 3?
2. Why is a seed important to a plant?

LITTLE ONES

Plant a seed in a cup of soil and water it a little each day.

GROWING LEARNERS

Label a plant's parts (root, stem, leaf, seed) and record how your seed grows.

DRAW WHAT GOD MADE ON DAY 3

Memory verse: "In the beginning God created the heavens and the earth." — Genesis 1:1 (NKJV)

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Day 4 • Sun, Moon, and Stars

CREATION UNIT • GENESIS 1:14-19

OBJECTIVE Learn that God set the sun, moon, and stars to give light and mark time.

God set two great lights in the sky: the sun to rule the day and the moon to rule the night. He made the stars also, to give light and to mark the days, seasons, and years.



◆ Words to Know

sun

moon

stars

seasons

◆ Copywork

He made the stars also.

LITTLE ONES

Make a paper sun and moon; show which shines by day and by night.

◆ Look and Learn

Watch for the moon tonight, and try to count some stars. Who made them all?

◆ Talk About It

1. Which light rules the day, and which rules the night?
2. How do the sun and moon help us mark time?

GROWING LEARNERS

Keep a moon journal for a week and draw how its shape changes.

DRAW WHAT GOD MADE ON DAY 4

Memory verse: "In the beginning God created the heavens and the earth." — Genesis 1:1 (NKJV)

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Day 5 • Fish and Birds

CREATION UNIT • GENESIS 1:20-23

OBJECTIVE Understand that God filled the seas with fish and the sky with birds, and blessed them.

God filled the seas with fish and every living thing that swims, and He made the birds to fly across the sky. God blessed them and told them to multiply and fill the earth.



◆ Words to Know

fish

birds

seas

bless

◆ Copywork

So God created... every living thing.

LITTLE ONES

Flap like a bird, then wiggle like a fish. Name one of each.

◆ Look and Learn

Listen for a bird outside — what sound does it make?
What creatures live in the water?

◆ Talk About It

1. Where do fish live, and where do birds fly?
2. What does it mean that God “blessed” them?

GROWING LEARNERS

Sort ten animals into “swims” and “flies,” and note the day God made them.

DRAW WHAT GOD MADE ON DAY 5

Memory verse: “In the beginning God created the heavens and the earth.” — Genesis 1:1 (NKJV)

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Day 6 • Animals and People

CREATION UNIT • GENESIS 1:24-31

OBJECTIVE See that God made the animals, then made people in His own image to know Him and care for the world.

God made all the animals of the earth — cattle, creeping things, and beasts. Then God made people, man and woman, in His own image, to know Him and to care for His world. God saw everything that He had made, and it was very good.



◆ Words to Know

animals

people

image

good

◆ Copywork

So God created man in His own image.

LITTLE ONES

Act out your favorite animal — then point to yourself, made special by God!

◆ Look and Learn

Name your favorite animal. Remember — God made YOU special, in His own image!

◆ Talk About It

1. What makes people different from the animals?
2. What does it mean to be made in God's image?

GROWING LEARNERS

Write two ways you can care for God's world and its creatures.

DRAW WHAT GOD MADE ON DAY 6

Memory verse: "In the beginning God created the heavens and the earth." — Genesis 1:1 (NKJV)

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Day 7 • God Rested

CREATION UNIT • GENESIS 2:1-3

OBJECTIVE Learn that God rested on the seventh day and made it holy — a day to worship and rest.

When the heavens and the earth were finished, God rested on the seventh day from all His work. He blessed the seventh day and made it holy — a day to rest and to worship Him.



◆ Words to Know

rested

seventh

blessed

holy

◆ Copywork

Then God blessed the seventh day.

LITTLE ONES

Draw your family worshipping or resting together.

◆ Look and Learn

What can your family do to keep one day special for worship and rest?

◆ Talk About It

1. Why did God rest on the seventh day?
2. How can your family keep one day special for worship?

GROWING LEARNERS

Plan a restful, God-honoring day and list what you will and won't do.

DRAW WHAT GOD MADE ON DAY 7

Memory verse: "In the beginning God created the heavens and the earth." — Genesis 1:1 (NKJV)

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Creation Review

WHAT DID GOD MAKE EACH DAY?

Say the days of creation in order. Check the box when you can remember what God made on each day.

Day 1	light, day and night	☐	Day 2	the sky and waters	☐
Day 3	land, seas, and plants	☐	Day 4	sun, moon, and stars	☐
Day 5	fish and birds	☐	Day 6	animals and people	☐
Day 7	rest — a holy day	☐			

◆ Memory Verse Copywork

In the beginning God created the heavens and the earth. — Genesis 1:1

◆ Think and Thank

God made a wonderful world — and He made YOU! Draw or write one thing in creation you thank God for. “I will praise You, for I am fearfully and wonderfully made.” (Psalm 139:14)

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