

## RELATIONAL SUBTRACTION

Worksheet 2 • Model the Difference

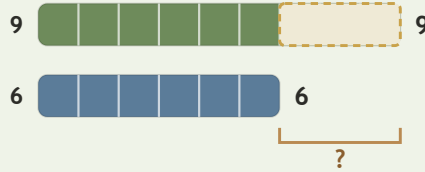
Objective: Use ten frames and bars to show the difference.

**DO THIS** Cross out the amount taken away, then write the difference.

**EXAMPLE** Cross out the part taken away, then write the equation.

**EXAMPLE**

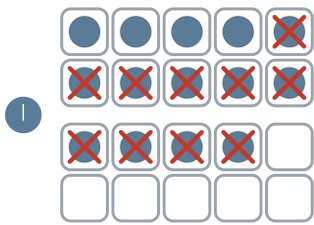
Show 9, cross out 6:



$$9 - 6 = \underline{3}$$

$$6 + \underline{3} = 9$$

**GUIDED PRACTICE** Count the cells left uncrossed, then write the difference.



1  $14 - 6 = \square$



2  $8 - 2 = \square$

**INDEPENDENT PRACTICE** Write the equation.

1  $4592 - 716 = \square$

2  $8465 - \square = 5215$

3  $9032 - 2703 = \square$

4  $9503 - \square = 7466$

5  $4422 - 4018 = \square$

6  $4969 - \square = 379$

7  $4152 - 1273 = \square$

8  $4033 - \square = 2734$

9  $6164 - 3438 = \square$

10  $5768 - \square = 5010$

11  $4328 - 1818 = \square$

12  $7313 - \square = 3491$

**BUILD IT BACK** Prove it by rebuilding the whole.

1  $5 + \square = 16$

2  $9 + \square = 17$

3  $1 + \square = 11$

I modeled with:  ten frames  bars  both

TEACHER EDITION

## RELATIONAL SUBTRACTION

Worksheet 2 • Model the Difference

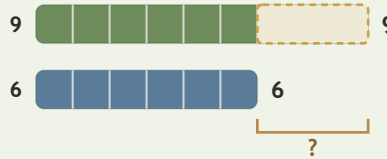
Objective: Use ten frames and bars to show the difference.

**DO THIS** Cross out the amount taken away, then write the difference.

**EXAMPLE** Cross out the part taken away, then write the equation.

**EXAMPLE**

Show 9, cross out 6:



$$9 - 6 = \underline{3}$$

$$6 + \underline{3} = 9$$

**GUIDED PRACTICE** Count the cells left uncrossed, then write the difference.



$$14 - 6 = \underline{8}$$



$$8 - 2 = \underline{6}$$

**INDEPENDENT PRACTICE** Write the equation.

1  $4592 - 716 = \underline{3876}$

2  $8465 - 3250 = 5215$

3  $9032 - 2703 = \underline{6329}$

4  $9503 - \underline{2037} = 7466$

5  $4422 - 4018 = \underline{404}$

6  $4969 - \underline{4590} = 379$

7  $4152 - 1273 = \underline{2879}$

8  $4033 - \underline{1299} = 2734$

9  $6164 - 3438 = \underline{2726}$

10  $5768 - \underline{758} = 5010$

11  $4328 - 1818 = \underline{2510}$

12  $7313 - \underline{3822} = 3491$

**BUILD IT BACK** Prove it by rebuilding the whole.

1  $5 + \underline{11} = 16$

2  $9 + \underline{8} = 17$

3  $1 + \underline{10} = 11$

**TEACHER NOTES** Answer key & guidance

Answers: 3876, 3250, 6329, 2037, 404, 4590, 2879, 1299, 2726, 758  
Common error: Crossing the wrong number of cells

Strategy: Cross out the part removed; count what is left  
Prompt: "How many cells are left uncrossed?"

I modeled with:  ten frames  bars  both