

## RELATIONAL SUBTRACTION

Mastery Check • Spiral Review

Objective: *Show what you can do on your own across the unit.*

**DO THIS** Work on your own. Use any strategy you have learned.

**1 • CORE SKILL** Solve.

1  $4236 - 2345 = \square$

2  $8082 - 1510 = \square$

3  $8895 - 396 = \square$

**2 • EQUATIONS** Find the unknown.

1  $8448 - \square = 6749$

2  $\square - 1170 = 3838$

3  $9118 - \square = 8933$

**3 • PICTURE & STORY** Use the model and the story.



Eli had 53 blocks. He gave away 46. How many blocks are left?

$16 - 6 = \square$

**4 • PROVE IT** Solve and check.

1  $89 - 5 = \square$

$5 + \square = 89$

Self-check:  ready  need practice  need help with the model

TEACHER EDITION

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Objective: *Show what you can do on your own across the unit.*

**DO THIS** Work on your own. Use any strategy you have learned.

1 • CORE SKILL Solve.

1  $4236 - 2345 = \underline{1891}$

2  $8082 - 1510 = \underline{6572}$

3  $8895 - 396 = \underline{8499}$

2 • EQUATIONS Find the unknown.

1  $8448 - \underline{1699} = 6749$

2  $\underline{5008} - 1170 = 3838$

3  $9118 - \underline{185} = 8933$

3 • PICTURE & STORY Use the model and the story.



Eli had 53 blocks. He gave away 46. How many blocks are left?

7

$16 - 6 = \underline{10}$

4 • PROVE IT Solve and check.

1  $89 - 5 = \underline{84}$

$5 + \underline{84} = 89$

TEACHER NOTES Answer key & guidance

Answers: 1891, 6572, 8499, 1699, 5008, 185  
Common error: Strong on symbols, weaker on stories\_models

Strategy: Mixed independent application  
Prompt: "Which section showed a gap?"

Self-check:  ready  need practice  need help with the model