

## RELATIONAL SUBTRACTION

Worksheet 5 • Apply the Relationship

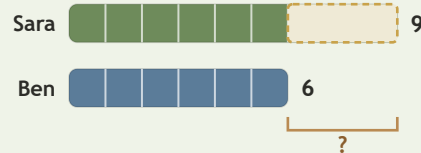
Objective: Find the relationship in pictures, bars, and stories.

**DO THIS** Decide what is known, what is changing, and what is missing.

**EXAMPLE** Decide what is changing. Then find the difference.

**EXAMPLE**

Sara has 9 shells. Ben has 6 shells. How many more does Sara have?



$$9 - 6 = \underline{3}$$

Sara has 3 more shells.

**GUIDED PRACTICE** Solve each subtraction situation.

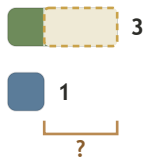
1 Mia had 7 stickers. She gave away 2. How many stickers are left?




2 Eli needs 9 stamps. He already has 1. How many more are needed?




3 Noah has 3 blocks. Jude has 1. How many more does Noah have?




**INDEPENDENT PRACTICE** Solve the mixed problems.

1  $7 - 4 = \square$

2  $4 - \square = 2$

3  $\square - 8 = 1$

**BUILD IT BACK** Check by building the whole.

1  $4 + \square = 15$

2  $3 + \square = 19$

3  $1 + \square = 11$

This page showed:  compare  take away  missing part

TEACHER EDITION

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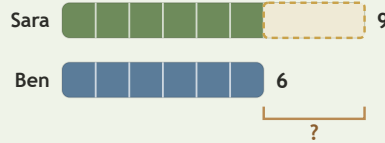
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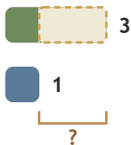
5

2 Eli needs 9 stamps. He already has 1. How many more are needed?



8

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2

**INDEPENDENT PRACTICE** Solve the mixed problems.

1  $7 - 4 = \underline{3}$

2  $4 - \underline{2} = 2$

3  $\underline{9} - 8 = 1$

**BUILD IT BACK** Check by building the whole.

1  $4 + \underline{11} = 15$

2  $3 + \underline{16} = 19$

3  $1 + \underline{10} = 11$

**TEACHER NOTES** Answer key & guidance

Answers: 3, 2, 9  
 Common error: Choosing an operation before interpreting the situation

Strategy: Name known, changing and missing quantities first  
 Prompt: "What is known, and what is missing?"

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