

## COMPARISON & EQUALITY

QUARTER 2 • WEEK 12

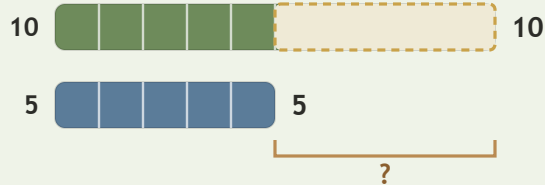
Compare Within 10 • Model

Objective: *Use bars to compare amounts.*

**DO THIS** Build the bars. Find how many more.

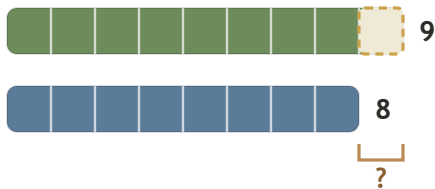
**MODEL** A longer bar means more.

**EXAMPLE**



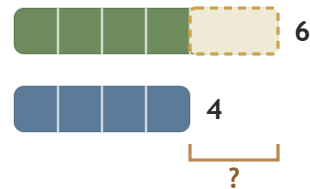
**COMPARE WITH BARS** How many more?

1



$9 - 8 = \square$  more

2



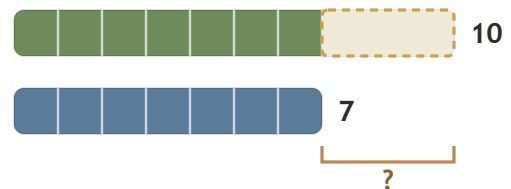
$6 - 4 = \square$  more

3



$8 - 2 = \square$  more

4



$10 - 7 = \square$  more

I compared by:  matching  counting  looking at the rows

TEACHER EDITION

## COMPARISON & EQUALITY

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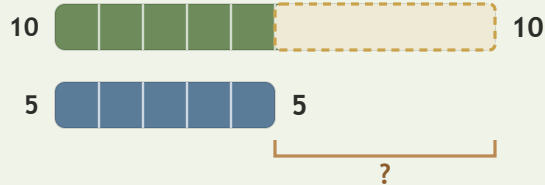
Compare Within 10 • Model

Objective: Use bars to compare amounts.

**DO THIS** Build the bars. Find how many more.

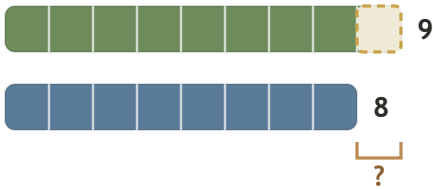
**MODEL** A longer bar means more.

**EXAMPLE**



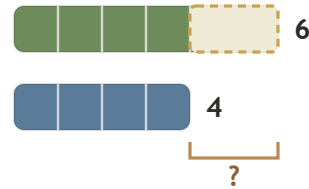
**COMPARE WITH BARS** How many more?

1



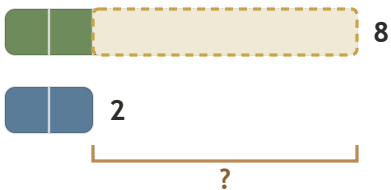
$9 - 8 = \underline{1}$  more

2



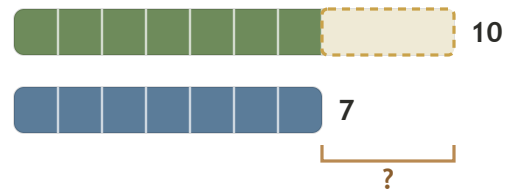
$6 - 4 = \underline{2}$  more

3



$8 - 2 = \underline{6}$  more

4



$10 - 7 = \underline{3}$  more

**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common error: A model that does not match the labelled number.

Strategy: Have the child build the model before recording.  
Prompt: "Show me how you know."

I compared by:  matching  counting  looking at the rows

