

## COMPOSE & DECOMPOSE

LABORATORY · L4

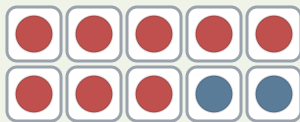
Ten-Frame Relationships • Explore

Objective: *See the ways to make 10.*

**DO THIS** Color the two parts. They still make the whole.

**DISCOVER** Two parts of 10.

**EXAMPLE**



Two parts make 10.

$$8 + 2 = 10$$

**FIND THE OTHER PART** How many to make the whole?

1



$$5 + \square = 10$$

2



$$3 + \square = 10$$

3



$$2 + \square = 10$$

4



$$9 + \square = 10$$

Two parts make:  the same whole  different ways  ten

TEACHER EDITION

## COMPOSE & DECOMPOSE

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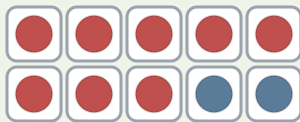
Ten-Frame Relationships • Explore

Objective: *See the ways to make 10.*

**DO THIS** Color the two parts. They still make the whole.

**DISCOVER** Two parts of 10.

**EXAMPLE**



Two parts make 10.

$$8 + 2 = 10$$

**FIND THE OTHER PART** How many to make the whole?

1



$$5 + \underline{5} = 10$$

2



$$3 + \underline{7} = 10$$

3



$$2 + \underline{8} = 10$$

4



$$9 + \underline{1} = 10$$

**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common error: Counting objects more than once or skipping objects.

Strategy: Introduce with the manipulatives named below.  
Prompt: "Show me how you know."

Two parts make:  the same whole  different ways  ten