

## COUNTING & CARDINALITY

QUARTER 2 • WEEK 10

Count 6 and 7 • Apply

Objective: *Count objects in real pictures.*

**DO THIS** Count each set. Write how many.

**APPLY** Count carefully — they are mixed up.

**EXAMPLE**



5

**COUNT EACH SET** Write how many.

1 →

2 →

3 →

4 →

**COUNT AND WRITE** Keep going!

1 →

2 →

3 →

4 →

I counted by:  touching each  saying the last number  checking twice

TEACHER EDITION

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Objective: *Count objects in real pictures.*

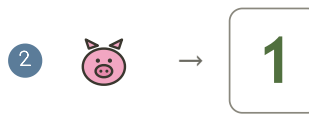
**DO THIS** Count each set. Write how many.

**APPLY** Count carefully — they are mixed up.

EXAMPLE



**COUNT EACH SET** Write how many.



**COUNT AND WRITE** Keep going!



**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common error: Choosing an operation before understanding the situation.

Strategy: Read each situation aloud; let the child interpret first.  
Prompt: "Show me how you know."

I counted by:  touching each  saying the last number  checking twice