

## COMPARISON & EQUALITY

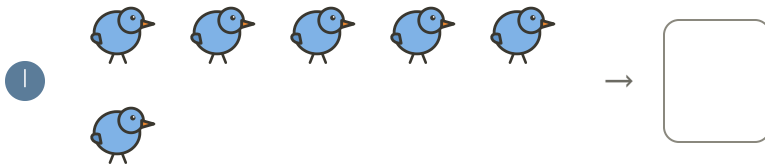
QUARTER 2 • WEEK 12

Compare Within 10 • Spiral Review

Objective: *Practice this week's skill and earlier skills.*

**DO THIS** Solve each one. Use any strategy you know.

**1 • COUNT** Write how many.



**2 • ADD** Find the sum.

1  $6 + 1 = \square$

**3 • SUBTRACT** Find what is left.

1  $5 - 3 = \square$

**4 • STORY** Read and solve.

Eli had 5 stickers. He gave away 4. How many stickers are left?

**5 • PROVE** Solve and check.

**EXAMPLE**  $5 - 3 = \underline{2}$   
 $3 + \underline{2} = 5$

This week I:  got it  almost  need practice



TEACHER EDITION

## COMPARISON & EQUALITY

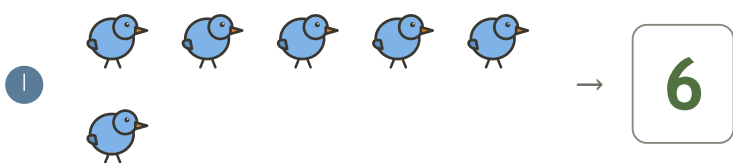
QUARTER 2 • WEEK 12

Compare Within 10 • Spiral Review

Objective: *Practice this week's skill and earlier skills.*

**DO THIS** Solve each one. Use any strategy you know.

**1 • COUNT** Write how many.



**2 • ADD** Find the sum.

1  $6 + 1 = \underline{7}$

**3 • SUBTRACT** Find what is left.

1  $5 - 3 = \underline{2}$

**4 • STORY** Read and solve.

Eli had 5 stickers. He gave away 4. How many stickers are left?

1

**5 • PROVE** Solve and check.

**EXAMPLE**  $5 - 3 = \underline{2}$   
 $3 + \underline{2} = 5$

**TEACHER NOTES** Answer key & guidance

Answers: see page  
 Common error: Choosing an operation before understanding the situation.

Strategy: Read each situation aloud; let the child interpret first.  
 Prompt: "Show me how you know."

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