

COUNTING & CARDINALITY

QUARTER 1 • WEEK 3

Count 1 to 3 • Strategy

Objective: *Count in order to find missing numbers.*

DO THIS Say the numbers in order. Write the missing ones.

STRATEGY: COUNT IN ORDER Each number is one more than the last.

| | | | |
|---|--|--|---|
| 0 | | | 3 |
|---|--|--|---|

FILL THE PATH Write the numbers that are missing.

| | | | |
|---|--|--|---|
| 0 | | | 3 |
|---|--|--|---|

| | | | |
|---|--|--|---|
| 0 | | | 3 |
|---|--|--|---|

COUNT ON Start at the number. Write the next two.

1 0, ,

2 1, ,

3 1, ,

4 0, ,

I counted by: touching each saying the last number checking twice

TEACHER EDITION

COUNTING & CARDINALITY

QUARTER 1 • WEEK 3

Count 1 to 3 • Strategy

Objective: *Count in order to find missing numbers.*

DO THIS Say the numbers in order. Write the missing ones.

STRATEGY: COUNT IN ORDER Each number is one more than the last.

| | | | |
|---|--|--|---|
| 0 | | | 3 |
|---|--|--|---|

Missing: 1, 2

FILL THE PATH Write the numbers that are missing.

| | | | |
|---|--|--|---|
| 0 | | | 3 |
|---|--|--|---|

| | | | |
|---|--|--|---|
| 0 | | | 3 |
|---|--|--|---|

COUNT ON Start at the number. Write the next two.

① 0, 1, 2

② 1, 2, 3

③ 1, 2, 3

④ 0, 1, 2

TEACHER NOTES Answer key & guidance

Answers: see page

Strategy: Name the strategy and model the worked path first.

Common error: Reverting to count-all instead of the new strategy.

Prompt: "Show me how you know."

I counted by: touching each saying the last number checking twice

