

RELATIONAL SUBTRACTION

Mastery Check • Spiral Review

Objective: *Show what you can do on your own across the unit.*

DO THIS Work on your own. Use any strategy you have learned.

1 • CORE SKILL Solve.

1 $5808 - 1866 = \square$

2 $5532 - 3140 = \square$

3 $4600 - 506 = \square$

2 • EQUATIONS Find the unknown.

1 $7372 - \square = 1170$

2 $\square - 841 = 3807$

3 $7464 - \square = 5050$

3 • PICTURE & STORY Use the model and the story.



Grace had 46 buttons. She gave away 38. How many buttons are left?

$16 - 15 = \square$

4 • PROVE IT Solve and check.

1 $82 - 17 = \square$

$17 + \square = 82$

Self-check: ready need practice need help with the model

TEACHER EDITION

RELATIONAL SUBTRACTION

Mastery Check • Spiral Review

Objective: *Show what you can do on your own across the unit.*

DO THIS

Work on your own. Use any strategy you have learned.

1 • CORE SKILL Solve.

1 $5808 - 1866 = \underline{3942}$

2 $5532 - 3140 = \underline{2392}$

3 $4600 - 506 = \underline{4094}$

2 • EQUATIONS Find the unknown.

1 $7372 - \underline{6202} = 1170$

2 $\underline{4648} - 841 = 3807$

3 $7464 - \underline{2414} = 5050$

3 • PICTURE & STORY Use the model and the story.



Grace had 46 buttons. She gave away 38. How many buttons are left?

8

$16 - 15 = \underline{1}$

4 • PROVE IT Solve and check.

1 $82 - 17 = \underline{65}$

$17 + \underline{65} = 82$

TEACHER NOTES Answer key & guidance

Answers: 3942, 2392, 4094, 6202, 4648, 2414
Common error: Strong on symbols, weaker on stories_models

Strategy: Mixed independent application
Prompt: "Which section showed a gap?"

Self-check: ready need practice need help with the model