

MEASUREMENT & TIME

LABORATORY · L9

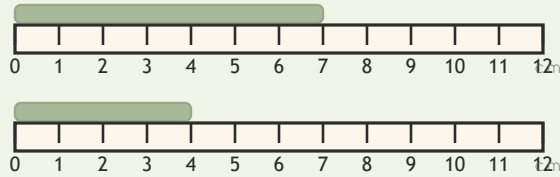
Measurement Comparison • Explore

Objective: *Compare lengths directly.*

DO THIS Find which is longer and which is shorter.

DISCOVER Line up the ends to compare.

EXAMPLE

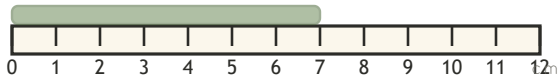


$$7 > 4$$

7 cm is longer

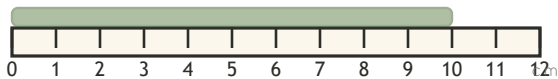
COMPARE LENGTHS Longer or shorter?

1



Longer or shorter than 3 cm?

2



Longer or shorter than 5 cm?

I compared: length time value

TEACHER EDITION

MEASUREMENT & TIME

LABORATORY · L9

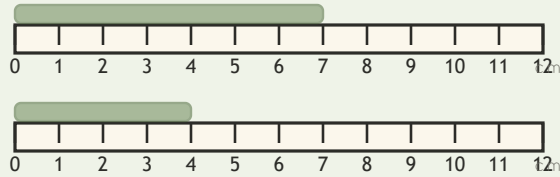
Measurement Comparison • Explore

Objective: *Compare lengths directly.*

DO THIS Find which is longer and which is shorter.

DISCOVER Line up the ends to compare.

EXAMPLE

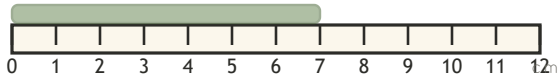


$$7 > 4$$

7 cm is longer

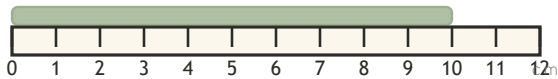
COMPARE LENGTHS Longer or shorter?

1



Longer or shorter than 3 cm?

2



Longer or shorter than 5 cm?

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Counting objects more than once or skipping objects.

Strategy: Introduce with the manipulatives named below.
Prompt: "Show me how you know."

I compared: length time value

